



**Karolinska
Institutet**

Course syllabus for

Organisation and Management, 4.5 credits

Organisation och ledarskap, 4.5 hp

This course has been cancelled, for further information see Transitional provisions in the last version of the syllabus.

Please note that the course syllabus is available in the following versions:

Spring2010 , Spring2015

Course code	1AR010
Course name	Organisation and Management
Credits	4.5 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Not applicable
Level	GX - First cycle
Grading scale	Pass with distinction, Pass, Fail
Department	Department of Neurobiology, Care Sciences and Society
Decided by	Programnämnden för arbetsterapeutprogrammet
Decision date	2009-11-10
Revised by	Education committee NVS
Last revision	2020-02-14
Course syllabus valid from	Spring 2015

Specific entry requirements

The courses in the program should be taken in the order stated in the programme curriculum. For admission to semester 6, students are allowed to have the course Health, Society and Environment, 7.5 credits, semester 5 outstanding. Other courses should be passed.

Objectives

Introduction

The course contributes to an advancement of earlier acquired knowledge in the occupational therapy programme. The course mainly focuses on teaching, supervision, leadership styles and diversity issues in organisations. Furthermore, knowledge of organisational forms and policy documents concerning employee/employers are included.

Overall aims

The student will acquire advanced knowledge and understanding of what leadership and supervision are, and how they are connected to the structure and governance of different organisations, also highlighted from a gender and ethnicity perspective.

Intended learning outcomes

On completion of the course, the student should :

- have acquired knowledge in theories of different leadership styles and organisational forms
- be able to problematise and synthesise orally what leadership is, and how it is applied in different organisations.
- be able to apply supervisory theories as practical educational tools
- be able to individually carry out an evidence-based presentation.
- be able to evaluate the role of leader/supervisor in teamwork

Content

The course covers:

- * Different theories and models of leadership with an emphasis on consultative leadership
- * Occupational therapists' leadership in different organisations
- * Methodology in supervision with a focus on practical supervision and the role as consultant
- * Different tools for oral presentation
- * Laws and regulations that govern activities considering the individual and the leadership role
- * Laws and social perceptions of gender and ethnicity
- * Different policies and governance in organisations
- * Development and quality improvement in organisations

Teaching methods

The teaching constitutes of lectures, study group work, active knowledge acquisition, seminars and an individual assignment. See the pedagogical platform of the study programme in occupational therapy on the programme web page.

Examination

The course includes two examinations:

- an individual rhetoric task. Grading scale: Pass with distinction/Pass/Fail
- a group assignment that is presented both orally and in writing. Grading scale: Pass/Fail

To pass the course, the grade pass is required in both examinations.

All examinations, seminars and laboratory sessions are compulsory. In case of absence, an agreement is made between the student and the responsible teacher concerning compensation of the absence. The examinations included in the course are conducted according to established assessment criteria.

Re-examination can be performed on 5 occasions at most. These are scheduled to the week prior to the start of the autumn semester, the week prior to the spring semester and the week after the end of the spring semester. Any changes are posted on the course web page.

Transitional provisions

The course has been cancelled.

Other directives

Course evaluation

The course evaluation will be carried out in accordance with the guidelines established by the Board of Education. A course report with an analysis of the results of the course evaluation will be posted on the course web page on completion of the course evaluation.

Literature and other teaching aids

Dahlbom-Hall, Barbro

Lära kvinnor leda kvinnor

Stockholm : Natur och kultur, 2000 - 180, [1] s.

ISBN:91-27-08121-4 LIBRIS-ID:8348465

[Library search](#)

Hane, Monica; Wennberg, Bengt-Åke

Starkare arbetsterapi - bättre primärvård : tre berättelser om relevant kunskapsutveckling och kunskapsspridning för arbetsterapeuter i dagens och framtidens primärvård

Nacka : Förbundet Sveriges Arbetsterapeuter, 2003 - 172 s.

ISBN:91-85017-00-0 LIBRIS-ID:9501544

[Library search](#)

Lennéer-Axelson, B.; Thylefors, I.

Arbetsgruppens psykologi

4 (omarb.) utg. : Stockholm : Natur & Kultur, 2005

Mogensen, E; Thorell Ekstrand, I.; Löfmark, A.

Klinisk utbildning i högskolan-perspektiv och utveckling.

Lund : Studentlitteratur, 2006

Mossboda, Britt-Mari; Peterson, Mikael; Rönnholm, Inga

Att vara chef och ledare : dina verktyg för praktiskt ledarskap

Ardbo, Caroline

4. uppl. : Stockholm : Ekerlid ; a Lidingö : b Mgruppen, 2005 - 142 s.

ISBN:91-7092-036-2 LIBRIS-ID:9945582

[Library search](#)

Petersson, Bengt-Olof; Vahlne, Lisa

Handledning : ett vårdpedagogiskt verktyg

Lund : Studentlitteratur, 1997 - 107 s.

ISBN:91-44-00078-2 LIBRIS-ID:7274351

[Library search](#)

Bolman, Lee G.; Deal, Terrence E.

Nya perspektiv på organisation och ledarskap

Holmqvist, Anna

3., [rev. och uppdaterade] uppl. / b översättning: Anna Holmqvist : Lund : Studentlitteratur, cop. 2005 - 555 s.

ISBN:91-44-03495-4 LIBRIS-ID:9832041

[Library search](#)

Dahlbom-Hall, Barbro

Leda kvinnor chefa män

Stockholm : Natur och kultur, 1996

Dahlbom-Hall, Barbro

Lära män leda kvinnor - till framgång : [-eller lära män leda grabbar till jämställdhet]

2., [väsentligt omarb.] utg. : Stockholm : Natur och kultur, 2002 - 137, [1] s.

ISBN:91-27-09187-2 LIBRIS-ID:8419386

[Library search](#)

FSA

Den professionella arbetsterapeuten

Nacka : FSA, 2003

Hammarström-Lewenhagen, Birgitta; Ekström, Susanna

Det mångtydiga mötet : ett försök att förstå komplexiteten i pedagogisk handledning med yrkesverksamma

Stockholm : HLS, cop. 1999 - 211 s.

ISBN:91-7656-442-8

[Library search](#)

Hjelm, Greger

Arbeta konsultativt : en introduktion i konsultationens grunder

Stockholm : R & U, cop. 1998 - 93 s.

ISBN:91-972937-1-7 LIBRIS-ID:7798631

[Library search](#)

Ledarskap i teamorganiserad verksamhet : en antologi

Ellström, Per-Erik; Kock, Henrik

Linköping : CMTO, 2003 - 187 s.

ISBN:91-7373-872-7 LIBRIS-ID:9334399

[Library search](#)

Maltén, Arne

Det pedagogiska ledarskapet

Lund : Studentlitteratur, 2000 - 264 s.

ISBN:91-44-01389-2 LIBRIS-ID:8352922

URL: <http://www.studentlitteratur.se/omslagsbild/artnr/7298-01/height/320/width/320/bild.jpg>

[Library search](#)

Tveiten, Sidsel; Amstrand, Birgitta

Yrkesmässig handledning - mer än ord

2., [rev.] uppl. : Lund : Studentlitteratur, 2003 - 263 s.

ISBN:91-44-03230-7 LIBRIS-ID:9208699

[Library search](#)

Wilhelmson, Lena; Döös, Marianne

Dialogkompetens för utveckling i arbetslivet

Stockholm : Arbetslivsinstitutet, 2002 - 39 s.

ISBN:91-7045-625-9 LIBRIS-ID:8398115

[Library search](#)

Wolvén, Lars-Erik

Att utveckla mänskliga resurser i organisationer : om ledarskap, organisering, kultur och kompetens

Lund : Studentlitteratur, 2000 - 335 s.

ISBN:91-44-01228-4 LIBRIS-ID:7275227

[Library search](#)