

Course syllabus for

Technical aspects of hearing aids, 7.5 credits

Hörapparatteknik, 7.5 hp

This course syllabus is valid from spring 2019.

Please note that the course syllabus is available in the following versions:

<u>Autumn2009</u>, <u>Spring2012</u>, <u>Spring2013</u>, <u>Spring2014</u>, <u>Spring2015</u>, <u>Spring2016</u>, <u>Spring2018</u>,

Spring2019, Spring2020, Spring2023, Spring2024

Course code 1AU015

Course name Technical aspects of hearing aids

Credits 7.5 credits

Form of Education Higher Education, study regulation 2007

Main field of study Audiology

Level G2 - First cycle 2
Grading scale Fail (U) or pass (G)

Department Department of Clinical Science, Intervention and Technology

Decided by Programnämnden för Audionomprogrammet

Decision date 2009-05-15

Revised by Education committee CLINTEC

Last revision 2018-10-16 Course syllabus valid from Spring 2019

Specific entry requirements

Admission to the course requires that the student has completed at least 45 credits from semester 1-2, with passing grades in Part 1 and 2 from the course Hearing assessment 1.

Objectives

The general aims of the course are that the student should acquire basic knowledge about the design of hearing aids and function as a preparation for future courses in hearing rehabilitation.

The expected learning outcomes of the course

After completing the course, the student should be able to:

- account for and explain non-linear and linear signal processing electroacoustic systems and be able to distinguish the systems from one another both theoretically and through interpretation of measurements
- describe and account for the components in different hearing aid styles and explain how these interact in an electroacoustic system

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- describe and account for the technical function of different assistive listening devices
- describe electroacoustic properties of hearing aids by interpreting results from measurements in a coupler

Content

The following parts are included:

Hearing aid technology, 4.5 hp

Grading scale: GU

The course deals with the hearing aid as a signal processing, electroacoustic system. Non-linear signal processing is in focus and is compared with linear systems. The settings and programming of the hearing aid, measurement of the electroacoustic characteristics of hearing aids, and different ways of describing the function of the hearing aid are treated. Different hearing aid styles and hearing aids configurations are covered. Also the technical function of other assistive listening devices are treated both such that can function as an alternative to the hearing aid and such that supplements the hearing aid.

Electroacoustic measurments, 3.0 hp

Grading scale: GU

The electroacoustic characteristics of hearing aids are measured in laboratory sessions. The results of the measurements are interpreted and described in a written report. International standards for measurements of various types of hearing aids and signal processing are covered.

Teaching methods

Lectures, group work, laboratory sessions, self tests and demonstrations. Group work, laboratory sessions, self tests and demonstrations are compulsory. Before laboratory sessions may be carried out, self tests should be passed.

In case of absence from compulsory part, the student is responsible for contacting the course director for complementary assignment.

The course director assesses how absence from compulsory education elements can be substituted. Before the student has participated in the compulsory parts or has replaced compulsory education, in accordance to the instructions of the course director, the final study results cannot be reported. Absence from a compulsory education element may lead to that the student can not recover the occasion until next time the course is given.

Examination

Part 1: Technical aspects of hearing aids, 4,5 HE credits Written examination

Part 2: Electroacoustic measurements, 3 HE credits Written laboratory report i group

For a Pass grade in the course, attendance and active participation in compulsory parts are also required. Students who do not pass a regular examination are entitled to re-sit the examination on five more occasions. Each time the course is offered, one regular examination and two additional examinations are given. If the student has failed six examinations/tests, no additional examination is given. Each occasion the student participates in the same test counts as an examination. Submission of a blank exam paper is regarded as an examination. In case a student is registered for an examination but does not attend, this is not regarded as an examination.

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Transitional provisions

Examination can take place according to an earlier literature list during a time of one year after the date when a renewal of the literature list has been made. Examination will be provided during a time of two years after a possible close-down of the course.

Other directives

Assessment criteria for examination, specific instructions for certain tasks and timetable with specification of compulsory parts and list of responsible teachers may be found on Pingpong on the first day of the course.

Course evaluation will be carried out according to the guidelines that are established by the Board of Higher Education. The course evaluation is carried out both through a written course evaluation at the end of the course and through an oral course forum, at least once in connection with course, where students can state his opinions.

Literature and other teaching aids

Dillon, Harvey

Hearing aids

2nd ed.: Sydney: Boomerang Press, c2012. - xvi, 608 p.

ISBN:978-1-60406-810-8 LIBRIS-ID:13487753

Library search

Scientific articles and other materials may be added.

Rosen, Stuart.; Howell, Peter

Signals and systems for speech and hearing

2. ed.: Bingley: Emerald, 2011 - xvii, 364 p.

ISBN:978-1-84855-226-5 (hbk.) LIBRIS-ID:12037068

Library search

Hearing aids / Gerald R. Popelka [and three others].

LIBRIS-ID:22048175

Plack, Christopher J.

The sense of hearing

Second edition. : - x, 296 pages

ISBN:9781848729872 (hbk) LIBRIS-ID:17054387

Library search