Course syllabus for

**Clinical Education, 10.5 credits**

Verksamhetsförlagd utbildning, 10.5 hp

This course syllabus is valid from spring 2018.
Please note that the course syllabus is available in the following versions:

<table>
<thead>
<tr>
<th>Course code</th>
<th>1AU022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course name</td>
<td>Clinical Education</td>
</tr>
<tr>
<td>Credits</td>
<td>10.5 credits</td>
</tr>
<tr>
<td>Form of Education</td>
<td>Higher Education, study regulation 2007</td>
</tr>
<tr>
<td>Main field of study</td>
<td>Audiology</td>
</tr>
<tr>
<td>Level</td>
<td>G2 - First cycle 2</td>
</tr>
<tr>
<td>Grading scale</td>
<td>Fail (U) or pass (G)</td>
</tr>
<tr>
<td>Department</td>
<td>Department of Clinical Science, Intervention and Technology</td>
</tr>
<tr>
<td>Decided by</td>
<td>Programnämnd 4</td>
</tr>
<tr>
<td>Decision date</td>
<td>2010-05-05</td>
</tr>
<tr>
<td>Revised by</td>
<td>Education committee CLINTEC</td>
</tr>
<tr>
<td>Last revision</td>
<td>2017-10-26</td>
</tr>
<tr>
<td>Course syllabus valid from</td>
<td>Spring 2018</td>
</tr>
</tbody>
</table>

**Specific entry requirements**

Admission to the course requires that the student completed all courses from semester 1-4 as well as a Pass grade on the course Scientific Methods 3. In addition, the student must have a Pass grade on all clinical placements in courses from semester 1-5.

Students who fail the clinical training (VFU) / equivalent as a result of demonstrating such a serious lack of knowledge, skills or attitudes that patient safety or patient confidence in healthcare is at risk, is qualified to a new opportunity only when the action plan has been established and completed.

**Objectives**

On completion of the course, the student should be able to:

- plan, carry out, evaluate and document handling assessing and hearing rehabilitation measures independently from the individual's needs and preconditions related to current evidence and relevant regulations
- critically review and reflect on different patient situations and one's own achievement
- demonstrate a professional attitude vis-à-vis patients/users, their relatives and other groups
- demonstrate an approved education in the prescription process

**Content**

The course includes all clinical parts within hearing assessment, hearing rehabilitation (technical,
psychosocial and educational hearing rehabilitation). The main focus is on hearing assessment and hearing rehabilitation. An applied overall view is central on hearing diagnostics and rehabilitation, a professional attitude and a clear educational image. The course also emphasizes being able to perform hearing assessment, rehabilitation planning, skills in carrying out different parts, interpretation and evaluation of results and treatment actions and documentation. Skills in counseling are included. To the extent that educational activities occur at the clinical education, this is included within group education. If the clinical education offers paediatric audiological activities, possibility to exercise within audiology diagnostics is offered on children and hearing habilitation.

**Teaching methods**

Clinical education consisting of compulsory supervised and independent clinical work, documentation in the form of self-reflecting written work and supervision dialogues.

**Examination**

Examination takes place through:

- assessment from supervisor of the student's achievement and submission of written examination chosen from the student's own log book under the placement period.

Attendance during the clinical education is compulsory. In case of absence, the student should carry out equivalent numbers days to compensate.

For students who not have passed on the clinical education is offered another period of placement, i.e. total two periods of placement.

The examiner may with immediate effect interrupt a student's clinical rotation, or the equivalent, if the student demonstrates such serious deficiencies in knowledge, skills or attitudes that patient safety or patient confidence in healthcare is at risk. When placement is interrupted in this way the student fails on current parts and one clinical rotation opportunity is used up.

At a failure on Placement should an individual action plan be established where it appears which activities and examinations that are required before the student is given possibility to new placement in this course.

**Transitional provisions**

Examination can take place according to an earlier literature list during a time of one year after the date when a renewal of the literature list been made. Examination will be provided during a time of two years after a possible close-down of the course.

**Other directives**

Assessment criteria for examination, specific instructions for certain tasks and timetable with specification of compulsory parts and list of responsible teachers may be found on Pingpong on the first day of the course.

Course evaluation will be implemented according to the guidelines that is conclusive of the Board for education. Course evaluation is implemented partly through a written evaluation at the end of the course, partly through verbal course forums in connection with the course.

**Literature and other teaching aids**

Most of the literature you have had throughout the audiology program may be useful.
Below are the most important books for the clinical education:

**Metodbok i praktisk hörsemätning**
Almqvist, Bengt
[Library search](#)

**Fogle, Paul T.; Flasher, Lydia V.**
*Counseling skills for speech-language pathologists and audiologists*
[Library search](#)

**Dillon, Harvey**
*Hearing aids*
[Library search](#)

**Roeser, Ross J.; Valente, Michael.; Hosford-Dunn, Holly.**
*Audiology : diagnosis*
ISBN:978-1-58890-542-0 (TPN) LIBRIS-ID:10535323
[Library search](#)

**Madell, Jane R; Flexer, Carol**
*Pediatric audiology : diagnosis, technology and management*
New York : Thieme, 2008 - 329 s.
ISBN:978-1-60406-001-0 LIBRIS-ID:11156787
[Library search](#)

Scientific articles and other materials may be added.