



Course syllabus for

## **Professional development 1, 1.5 credits**

Professionell utveckling 1, 1.5 hp

This course syllabus is valid from autumn 2013.

Please note that the course syllabus is available in the following versions:

[Spring2011](#) , [Autumn2011](#) , [Autumn2012](#) , [Autumn2013](#) , [Autumn2014](#) , [Autumn2016](#) , [Autumn2017](#) , [Autumn2018](#) , [Autumn2019](#) , [Autumn2020](#) , [Autumn2022](#) , [Autumn2023](#) , [Autumn2024](#)

Course code	1AU027
Course name	Professional development 1
Credits	1.5 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Audiology
Level	G1 - First cycle 1
Grading scale	Fail (U) or pass (G)
Department	Department of Clinical Science, Intervention and Technology
Decided by	Programnämnd 4
Decision date	2010-11-10
Revised by	Programnämnd 4
Last revision	2013-05-06
Course syllabus valid from	Autumn 2013

### **Specific entry requirements**

Specific entry requirements according to the programme syllabus of the Study Programme in Audiology, 180 HE credits.

### **Objectives**

The course is included in a streak in professional development which includes a total of 6 HE credits and runs throughout the study programme.

The general aim of this streak is to give the student knowledge and tools to be able to develop an ethical and professional attitude and develop both as an individual and in the professional role.

The expected learning outcomes of the course

On completion of the course, the student should:

- Explain, discuss and reflect with others about concepts such as norms and principles, humanity, values in care and research, confidentiality, professional secrecy, professional ethical codes; national and international areas of responsibility that are included in the professional status qualification of the audiologist

- Explain the importance of instructions for the patient contact and how the treatment of patients can be adapted to individual needs at a hearing-assessing audiological clinic
- Reflect on the professional attitude and what it means in professional and empathetic treatment of individuals with disabilities, and be able to link this to areas of responsibility that are included in the professional status qualification of the audiologist
- Reflect on ethical perspectives on genetic issues within the audiological field that include hearing impaired individuals
- Reflect on what characterises good and poor science
- Carry out adult cardiopulmonary resuscitation according to current guidelines from the Swedish Resuscitation Council.

## Content

The course material is presented on the PingPong platform Professional skills, where the different modules are presented.

At this web platform the students also collect the written assignments, reflections and other materials in a portfolio, which follows throughout all modules in the streak.

The different modules in the streak are not given during any specific week of the semesters. The different parts are either integrated in other courses or given via PingPong, parallel with other courses.

Specific contents of Professional skills 1:

In the course Audiology and health, central ethical concepts, confidentiality and professional secrecy and professional attitude in the professional role of the audiologist will be discussed. Furthermore, seminars about communication and counseling are included.

The meaning of the professional status qualification of the audiologist and the Ethical code for audiologists are brought up in Hearing assessment 1, where also treatment of patients based on individual needs is discussed, and skills are trained in the clinical education.

Ethical perspectives on genetic issues are addressed in Medical audiology.

Furthermore, an introduction to research ethics and to the concepts of good and poor science is included both in Medical audiology and in Scientific methods 1.

CPR for adults is trained at a compulsory exercise session.

## Teaching methods

Seminars, lectures, exercises and own reflections

Seminars and exercises are compulsory. In case of absence from compulsory part, the student is responsible for contacting the course coordinator for a complementary assignment.

The course director assesses how absence from compulsory education elements may be compensated for. Until the student has participated in the compulsory parts or has replaced compulsory education, in accordance to the instructions of the course coordinator, the final study results cannot be reported.

Absence from a compulsory education element may result in that the student cannot recover the occasion until the next time that the course is given.

## Examination

Active participation in seminars and exercises

Individually written assignments and reflections

For a Pass grade in the course, attendance at compulsory parts is also required. In case of absence from compulsory part, the student is responsible for contacting the course coordinator for a complementary assignment. For students who have not passed the regular examination, possibility for examination is offered at a total of six examinations, of which the three last in connection with the next occasion then the course is given.

## Transitional provisions

Examination may take place according to an earlier literature list during a time of a year after the renewal of the literature list has been made. Examination will be provided during a time of two years after a possible close-down of the course.

## Other directives

A study guide is distributed at the beginning of the course, comprising assessment criteria for examination, specific instructions for certain tasks, a timetable specifying compulsory parts, and a list of responsible teachers. The course evaluation will be carried out according to the guidelines that are established by the Board of education. The course evaluation will be carried out both through a written course evaluation at the end of the course, and through an oral course forum at least once in connection with the course, under which the students can state their opinions.

## Literature and other teaching aids

This literature is valid for all courses within the streak Professional Development

*Holm, Ulla*

**Det räcker inte att vara snäll : om empati och professionellt bemötande inom människovårdande yrken**

2., omarb. utg. : Stockholm : Natur & kultur, 2009 - 216 s.

ISBN:978-91-27-11770-9 (inb.) LIBRIS-ID:11269046

[Library search](#)

*Lynöe, Niels*

**Medicinska etikens ABZ**

*Juth, Niklas*

Stockholm : Liber, 2009 - 416 s.

ISBN:91-47-09413-3 LIBRIS-ID:11468670

[Library search](#)

Scientific papers and other relevant materials may be added.