



Course syllabus for

## **Professional development 1, 1.5 credits**

Professionell utveckling 1, 1.5 hp

This course syllabus is valid from autumn 2014.

Please note that the course syllabus is available in the following versions:

[Spring2011](#) , [Autumn2011](#) , [Autumn2012](#) , [Autumn2013](#) , [Autumn2014](#) , [Autumn2016](#) , [Autumn2017](#) , [Autumn2018](#) , [Autumn2019](#) , [Autumn2020](#) , [Autumn2022](#) , [Autumn2023](#) , [Autumn2024](#)

Course code	1AU027
Course name	Professional development 1
Credits	1.5 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Audiology
Level	G1 - First cycle 1
Grading scale	Pass, Fail
Department	Department of Clinical Science, Intervention and Technology
Decided by	Programnämnd 4
Decision date	2010-11-10
Revised by	Programme Committee 4
Last revision	2014-04-28
Course syllabus valid from	Autumn 2014

### **Specific entry requirements**

Specific entry requirements according to the programme syllabus of the Study Programme in Audiology, 180 HE credits.

### **Objectives**

The course is included in a streak in professional development which includes a total of 6 HE credits and runs throughout the study programme.

The general aim of this streak is to give the student knowledge and tools to be able to develop an ethical and professional attitude and develop both as an individual and in the professional role.

The expected learning outcomes of the course

On completion of the course, the student should be able to:

- explain, discuss and reflect with others about concepts such as norms and principles, view of human beings, values in care and research, confidentiality, professional secrecy, professional ethical codes; national and international areas of responsibility that are included in the professional status qualification of the audiologist

- explain the importance of instructions for the patient contact and how the treatment of patients can be adapted to individual needs at a hearing-assessing audiological clinic
- reflect on the professional attitude and what it means in professional and empathetic treatment of individuals with disabilities, and be able to link this to areas of responsibility that are included in the professional status qualification of the audiologist
- reflect on ethical perspectives on genetic issues within the audiological field that include hearing impaired individuals
- reflect on what characterises good and poor science
- carry out adult cardiopulmonary resuscitation according to current guidelines from the Swedish Resuscitation Council.

## Content

The course material is presented on the PingPong platform Professional skills, where the different modules are presented.

On this web platform the students also collect the written assignments, reflections and other materials in a portfolio, which follows throughout all modules in the streak.

The different modules in the streak are not given during any specific week of the semesters. The different parts are either integrated in other courses or given via PingPong, parallel with other courses.

Specific contents of Professional skills 1:

In the course Audiology and health, central ethical concepts, confidentiality and professional secrecy and professional attitude in the professional role of the audiologist will be discussed. Furthermore, seminars about communication and counseling are included.

The meaning of the professional status qualification of the audiologist and the Ethical code for audiologists are brought up in Hearing assessment 1, where treatment of patients based on individual needs is also discussed, and skills are trained in the clinical placement.

Ethical perspectives on genetic issues are addressed in Medical audiology.

Furthermore, an introduction to research ethics and to the concepts of good and poor science is included both in Medical audiology and in Scientific methods 1.

CPR for adults is trained at a compulsory exercise session.

## Teaching methods

Seminars, lectures, exercises and own reflections.

Seminars and exercises are compulsory. In case of absence from a compulsory part, the student is responsible for contacting the course coordinator for a complementary assignment.

The course coordinator decides how absence from compulsory course elements can be made up. Study results cannot be reported until the student has participated in compulsory course elements or compensated for any absence in accordance with instructions from the course coordinator. Absence from a compulsory course element could mean that the student can not retake the element until the next time the course is offered.

## Examination

Active participation in seminars and exercises

Individually written assignments and reflections

For a Pass grade in the course, attendance at compulsory parts is also required. Students who do not pass a regular examination are entitled to re-sit the examination on five more occasions. Each time the course is offered, one regular examination and two additional examinations are given.

## Transitional provisions

Examination may take place under the previous reading list during a period of one year after the renewal of the reading list. Examination will be provided during a period of two years after a close-down of the course.

## Other directives

The course evaluation will be carried out according to the guidelines that are established by the Board of education. The course evaluation will be carried out both through a written course evaluation at the end of the course, and through an oral course forum at least once in connection with the course, during which the students can state their opinions.

## Literature and other teaching aids

### *Mandatory literature*

This literature is valid for all courses within the streak Professional development

*Holm, Ulla*

**Det räcker inte att vara snäll : om empati och professionellt bemötande inom människovårdande yrken**

2., omarb. utg. : Stockholm : Natur & kultur, 2009 - 216 s.

ISBN:978-91-27-11770-9 (inb.) LIBRIS-ID:11269046

[Library search](#)

*Lynöe, Niels*

**Medicinska etikens ABZ**

*Juth, Niklas*

Stockholm : Liber, 2009 - 416 s.

ISBN:91-47-09413-3 LIBRIS-ID:11468670

[Library search](#)

Scientific papers and other relevant materials may be added.