



Course syllabus for

## **Professional development 2, 1.5 credits**

Professionell utveckling 2, 1.5 hp

This course syllabus is valid from autumn 2016.

Please note that the course syllabus is available in the following versions:

[Autumn2011](#) , [Autumn2012](#) , [Autumn2013](#) , [Autumn2014](#) , [Autumn2015](#) , Autumn2016 , [Autumn2017](#) , [Autumn2018](#) , [Autumn2019](#) , [Autumn2020](#) , [Autumn2022](#) , [Autumn2023](#) , [Autumn2024](#)

Course code	1AU031
Course name	Professional development 2
Credits	1.5 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Audiology
Level	G1 - First cycle 1
Grading scale	Pass, Fail
Department	Department of Clinical Science, Intervention and Technology
Decided by	Programnämnd 4
Decision date	2011-05-04
Revised by	Education committee Clintec
Last revision	2016-04-28
Course syllabus valid from	Autumn 2016

### **Specific entry requirements**

For admission to the course, it is required that the student has managed at least 45 HE credits from Semester 1-2 and a Pass grade in Part 1 and 2 from the course Hearing assessment 1.

### **Objectives**

The course is a continuation of the streak in professional development and includes 1.5 HE credits of a total of 6 HE credits and runs throughout the study programme. The general aim of the streak is to provide the student knowledge and tools to be able to develop an ethical and professional attitude and to develop both as an individual and in the professional role.

The expected learning outcomes of the course

On completion of the course, the student should be able to:

- reflect and give proposals on a professional treatment and clear communication with patients
- reflect on the future occupational identity and development to strengthen the professional role in the profession and in the interplay with colleagues

- explain and analyse cooperation between audiologists and other professions as well as discussing ethical aspects within health care such as psychological, religious or legal fields and critically review one's own and others' ethical argumentation
- carry out adult cardiopulmonary resuscitation according to current guidelines from the Swedish Resuscitation Council

## Content

The course material is presented on the PingPong platform Professional skills, where the different modules are presented. At this web platform the students also collect the written assignments, reflections and other materials in a portfolio, which follows throughout all modules in the streak. The different modules in the streak are not given during any specific week of the semesters. The different parts are either integrated in other courses or given via PingPong, parallel to other courses.

Specific contents of Professional skills 2:

Through reflective and written assignments, the student reasons on how communication and counseling are important in the patients' processing of one's concern over the future occupational identity, and over ethical perspectives in the health care.

Cardiopulmonary resuscitation is trained in a compulsory exercise session.

## Teaching methods

Seminars, lectures, exercises and self-studies.

Seminars and exercises are compulsory. In case of absence from a compulsory part, the student is responsible for contacting the course coordinator for complementary assignments.

The course coordinator decides how absence from compulsory course elements can be made up. Study results cannot be reported until the student has participated in compulsory course elements or compensated for any absence in accordance with instructions from the course coordinator. Absence from a compulsory course element could mean that the student can not retake the element until the next time the course is offered.

## Examination

Active participation in seminars  
Individually written assignments and reflections

For a Pass grade in the course, attendance and active participation in compulsory parts are also required. Students who do not pass a regular examination are entitled to re-sit the examination on five more occasions. Each time the course is offered, one regular examination and two additional examinations are given. Each occasion the student participates in the same test counts as an examination. Supplementary addition to a written assignment is counted as one examination.

## Transitional provisions

Examination may take place under the previous reading list during a period of one year after the renewal of the reading list. Examination will be provided during a period of two years after a close-down of the course.

## Other directives

The course evaluation will be carried out according to the guidelines that are established by the Board of

education. The course evaluation will be carried out both through a written course evaluation at the end of the course, and through an oral course forum at least once in connection with the course, during which the students can state their opinions.

## Literature and other teaching aids

### Mandatory literature

*Holm, Ulla*

**Det räcker inte att vara snäll : om empati och professionellt bemötande inom människovårdande yrken**

2., omarb. utg. : Stockholm : Natur & kultur, 2009 - 216 s.

ISBN:978-91-27-11770-9 (inb.) LIBRIS-ID:11269046

*May exist in digital form*

[Library search](#)

*Lynöe, Niels*

**Medicinska etikens ABZ**

*Juth, Niklas*

Stockholm : Liber, 2009 - 416 s.

ISBN:91-47-09413-3 LIBRIS-ID:11468670

[Library search](#)

Scientific papers and other relevant materials may be added.