



**Karolinska
Institutet**

Course syllabus for

Phonetics, 3 credits

Fonetik, 3 hp

This course has been cancelled, for further information see Transitional provisions in the last version of the syllabus.

Please note that the course syllabus is available in the following versions:

Autumn2011 , [Autumn2012](#) , [Autumn2013](#) , [Autumn2014](#) , [Spring2024](#)

Course code	1AU033
Course name	Phonetics
Credits	3 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Not applicable
Level	GX - First cycle
Grading scale	Pass, Fail
Department	Department of Clinical Science, Intervention and Technology
Decided by	Programnämnd 4
Decision date	2011-05-04
Course syllabus valid from	Autumn 2011

Specific entry requirements

For admission to the course the student will have to have passed at least 80 % (48 hp) of the courses given on the previous terms 1 and 2

Objectives

The overall goal of the course is to give the student an introduction to the human communication process from a phonetic, acoustic and auditory perspective. Learning outcomes of the course On completion of the course, the student should be able to describe and explain basic concepts in phonetics, be able to describe and identify vowels and consonants, both articulatory and acoustically, and be able to interpret simple speech spectrograms, be able to describe phonation mechanisms and voice in normal speech, be able to explain how speech communication may be affected by hearing impairment.

Content

The course is an introductory course introducing theories about speech. Phonetics 3 HE credits treats articulatory, acoustic and auditory phonetics and phonology and voice.

Teaching methods

Lectures are interleaved with independent theoretical and practical work. The laboratory sessions comprise, above all, phonetics and include practical work in a language laboratory.

Examination

Examination takes place through Phonetics 3 HE credits Written examination. For a Pass grade in the course, attendance at compulsory parts is also required. In case of absence from a compulsory part, the student gets an individual complementary assignment determined by the course coordinator. Students who have not passed the regular examination are offered one re-examinations in connection with the regular opportunity and one more before the course take part next time. All in all, there is a possibility of six examinations, the last three of which are provided in connection with the next regular course.

Transitional provisions

For admission to the course the student have had completed at least 80 % (48 credits) of courses at semester 1 and 2. Examination may take place under the previous reading list during a period of one year after the date of the renewal of the reading list. Examination will be provided during a period of two years after a close-down of the course.

Other directives

A study guide is distributed at the beginning of the course, comprising assessment criteria for examination, specific instructions for certain tasks, a timetable specifying compulsory parts, and a list of responsible teachers. Course evaluation will be carried out in accordance with the guidelines established by the Board of Education. Course evaluation will be carried out both through a written course evaluation at the end of the course, and through an oral course forum at least once in connection with the course, where the students may express their opinions.

Literature and other teaching aids

Engstrand, Olle

Fonetik light : [lajt] : kortfattad ljudlära för språkstudier och uttalsundervisning

1. uppl. : Lund : Studentlitteratur, 2007 - 135, [1] s.

ISBN:978-91-44-04399-9 LIBRIS-ID:10383754

[Library search](#)

McAllister, Robert

Talkommunikation

2. uppl. : Lund : Studentlitteratur, 1998 - 216 s.

ISBN:91-44-00909-7 LIBRIS-ID:8352749

[Library search](#)