

Course syllabus for **Phonetics, 3 credits**

Fonetik, 3 hp This course has been cancelled, for furthe

This course has been cancelled, for further information see Transitional provisions in the last version of the syllabus.

Please note that the course syllabus is available in the following versions: <u>Autumn2011</u>, Autumn2012, <u>Autumn2013</u>, <u>Autumn2014</u>, <u>Spring2024</u>

1AU033
Phonetics
3 credits
Higher Education, study regulation 2007
Not applicable
GX - First cycle
Pass, Fail
Department of Clinical Science, Intervention and Technology
Programnämnd 4
2011-05-04
Programnämnd 4
2012-05-03
Autumn 2012

Specific entry requirements

For admission to the course the student will have to have passed at least 80 % (48 hp) of the courses given on thr prevolus terms 1 and 2

Objectives

The overall goal of the course is to give the student an introduction to the human communication process from a phonetic, acoustic and auditory perspective.

Learning outcomes of the course:
On completion of the course, the student should be able to describe and explain basic concepts in phonetics, be able to describe and identify vowels and consonants, both articulatory and acoustically, and be able to interpret simple speech spectrograms, be able to describe phonation mechanisms and voice in normal speech, be able to explain how speech communication may be affected by hearing impairment.

Content

Phonetics, 3 hp The course is a survey course and introduces theories about number. The course deals with articulatory, acoustic and auditory phonetics and phonology and voice.

Teaching methods

Lectures are interleaved with supervised practical work and self-study. The laboratory sessions above all include phonetics and include practical work by means of computer-based learning activities.

Examination

Examination takes place through Phonetics 3 HE credits Written examination.

For a Pass grade in the course, attendance at compulsory parts is also required. In case of absence from compulsory part, the student is responsible alone to contact course coordinator for complementary assignment. Possibility is given for students who not have become passed at the regular examination to total six examinations, of which the three last in connection with the next occasion then the course is given.

Transitional provisions

For admission to the course the student have had completed at least 80 % (48 credits) of courses at semester 1 and 2.
Examination may take place under the previous reading list during a period of one year after the date of the renewal of the reading list. Examination will be provided during a period of two years after a close-down of the course.

Other directives

A study guide is distributed at the beginning of the course, comprising assessment criteria for examination, specific instructions for certain tasks, a timetable specifying compulsory parts, and a list of responsible teachers.
Course evaluation will be carried out in accordance with the guidelines established by the Board of Education. Course evaluation will be carried out both through a written course evaluation at the end of the course, and through an oral course forum at least once in connection with the course, where the students may express their opinions.

Literature and other teaching aids

Johnson, Keith

Acoustic and auditory phonetics

3 ed. : Malden, MA : Wiley-Blackwell, 2012 - ix, 222 p. ISBN:978-1-4051-9466-2 (pbk. : alk. paper) LIBRIS-ID:12458552 Library search

McAllister, Robert

Talkommunikation

2. uppl. : Lund : Studentlitteratur, 1998 - 216 s. ISBN:91-44-00909-7 LIBRIS-ID:8352749 Library search