



**Karolinska
Institutet**

Course syllabus for

Adult Education and Learning, 6 credits

Hörselpedagogik, 6 hp

This course has been cancelled, for further information see Transitional provisions in the last version of the syllabus.

Please note that the course syllabus is available in the following versions:

Spring2012 , [Spring2013](#) , [Spring2014](#) , [Spring2015](#) , [Spring2016](#) , [Spring2024](#)

Course code	1AU035
Course name	Adult Education and Learning
Credits	6 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Not applicable
Level	GX - First cycle
Grading scale	Pass, Fail
Department	Department of Clinical Science, Intervention and Technology
Decided by	Programnämnd 4
Decision date	2011-11-02
Revised by	Programnämnd 4
Last revision	2011-11-02
Course syllabus valid from	Spring 2012

Specific entry requirements

General entry requirements according to the Higher Education Ordinance, chapter 7, §§ 4-6. Specific entry requirements according to the programme syllabus.

Objectives

The general aim of this course is to introduce different educational methods, strategies and attitude to give the student tool to be able to communicate knowledge of handling for both groups and for independent. The course constitutes a basis for a future course in pedagogical hearing rehabilitation.

Learning outcomes of the course On completion of the course, the student should be able to: - Explain how the learning situation can be adapted to the hearing-impaired patients and their families - carry out group tuition and reflect over his own and others' ability to teach

Content

Part 1: Adult Education and learning (Adult education and learning) 4 HE credits The course deals with

the subject pedagogics with an emphasis on the learning of adults and the elderly. Special preconditions to communicate knowledge to hearing-impaired and their relatives include in the teaching. The course contains an overview of modern teaching and learning and discussion about differences between conveyance of knowledge to groups or independent patients. Practical exercises to hold performances and teach before group includes. Further, the role as a supervisor is treated. The relationship between memory functions and learning is covered. Part 2: Group tuition (Group education) 2 HE credits Planning, implementation and analysis of a shorter education in an audiology connected subject that is presented to outside group.

Adult Education, 4 hp The course deals with the subject pedagogics with an emphasis on the learning of adults and the elderly. Special preconditions to communicate knowledge to hearing-impaired and their relatives include in the teaching. The course contains an overview of modern teaching and learning and discussion about differences between conveyance of knowledge to groups or independent patients. Practical exercises to hold performances and teach before group includes. Further, the role as a supervisor is treated. The relationship between memory functions and learning is covered. **Group tuition, 2 hp** Planning, implementation and analysis of a shorter education in an audiology connected subject that is presented to outside group.

Teaching methods

Lectures, group exercises, group tuition and seminars.

Examination

Part 1: Adult Education and learning (Adult education and learning) 4 HE credits Written take-home exam Part 2: Group tuition (Group tuition) 2 HE credits Oral group presentation and video analysis For a Pass grade in the course, attendance at compulsory parts is also required. In case of absence from compulsory part, the student is responsible alone to contact course coordinator for complementary assignment. Possibility is offered for students who not have become passed at the regular examination to total six examinations, of which the three last in connection with the next occasion the course is then given.

Transitional provisions

Examination may take place under the previous reading list during a period of one year after the date of the renewal of the reading list. Examination will be provided during a period of two years after a close-down of the course.

Other directives

A study guide is distributed at the beginning of the course, comprising assessment criteria for examination, specific instructions for certain tasks, a timetable specifying compulsory parts, and a list of responsible teachers. Course evaluation will be carried out in accordance with the guidelines established by the Board of Education. Course evaluation will be carried out both through a written course evaluation at the end of the course, and through an oral course forum at least once in connection with the course, where the students may express their opinions.

Literature and other teaching aids

Björklund, Bengt

Går budskapet eller deltagarna hem ?

4. uppl. : Stockholm : Sista ordet, 2000 - 128 s.

LIBRIS-ID:3267489

Danermark, Berth

Att (åter)erövra samtalet : en bok om hörselskada och kommunikation

Örebro : Läromedia, 2005 - 65 s.

ISBN:91-88822-10-9 LIBRIS-ID:9967698

[Library search](#)

Phillips, Denis Charles; Soltis, Jonas F.

Perspectives on learning

4. ed. : New York : Teachers College Press, cop. 2004 - 116 s.

ISBN:0-8077-4447-6 LIBRIS-ID:9367597

[Library search](#)

Biggs, John B.q (John Burville)

Teaching for quality learning at university : what the student does

2. ed : London : the Society for Research into Higher Education :b Open University Press, cop. 2003 - 309 s.

ISBN:0-335-21169-0 (inb.) LIBRIS-ID:8513320

[Library search](#)

Boken om pedagogerna

Forssell, Anna

5., [rev. och utök.] uppl. : Stockholm : Liber, 2005 - 350 s.

ISBN:91-47-05230-9 (korr.) z 47-05230-9 LIBRIS-ID:9757098

[Library search](#)

Bolstad, August

Handbok i lärande : hur du lär ut för att andra ska lära in

Lund : Studentlitteratur, 1998 - 254 s.

ISBN:91-44-00753-1 LIBRIS-ID:7274871

[Library search](#)

Egidius, Henry

PBL och casemetodik : hur man gör och varför

Lund : Studentlitteratur, 1999 - 96 s.

ISBN:91-44-01187-3 LIBRIS-ID:8352843

[Library search](#)

Harden, R.M.

The good teacher is more than a lecturer – the twelve roles of the teacher.

2000

URL: [Direktlänk till artikel](#)

Ingår i:

Medical teacher h

London : Taylor & Francis, 1998-

ISSN:1466-187X LIBRIS-ID:4383100

URL: <http://search.epnet.com/direct.asp?db=aph&jid=%22MCH%22&scope=site z Prenumeration erfodras>

(2000) s. 334-347

Schunk, Dale H.

Learning theories : an educational perspective

4. ed. : Upper Saddle River, N.J. : Pearson/Merrill/Prentice Hall, cop. 2004 - xii, 532 s.

ISBN:0-13-038496-8 (inb.) LIBRIS-ID:9002324

[Library search](#)

Small, Gary

Minnesbibeln : håll hjärnan ung

Grip, Göran

Stockholm : Forum, 2005 - 267, [1] s.

ISBN:91-37-12328-9 (inb.) LIBRIS-ID:9876069

[Library search](#)

Hård af Segerstad, Helene; Klasson, Alger; Tebelius, Ulla

Vuxenpedagogik : att iscensätta vuxnas lärande

2. [rev.] uppl. : Lund : Studentlitteratur, 2007 - 151 s.

ISBN:978-91-44-03813-1 LIBRIS-ID:10336567

[Library search](#)

Svedberg, Lars

Gruppsykologi : om grupper, organisationer och ledarskap

4., [bearb., uppdaterade och kompletterade] uppl. : Lund : Studentlitteratur, 2007 - 428 s.

ISBN:978-91-44-01983-3 LIBRIS-ID:10303049

[Library search](#)