



**Karolinska
Institutet**

Course syllabus for

Adult Education and Learning, 6 credits

Hörselpedagogik, 6 hp

This course has been cancelled, for further information see Transitional provisions in the last version of the syllabus.

Please note that the course syllabus is available in the following versions:

[Spring2012](#) , [Spring2013](#) , [Spring2014](#) , [Spring2015](#) , [Spring2016](#) , [Spring2024](#)

Course code	1AU035
Course name	Adult Education and Learning
Credits	6 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Not applicable
Level	GX - First cycle
Grading scale	Pass, Fail
Department	Department of Clinical Science, Intervention and Technology
Decided by	Programnämnd 4
Decision date	2011-11-02
Revised by	Programnämnd 4 (Audionom- och Logopedprogrammen)
Last revision	2012-10-22
Course syllabus valid from	Spring 2013

Specific entry requirements

For admission to the course the student have had completed at least 80 % (48 credits) of courses at semester 1 and 2.

Objectives

The general aim of this course is to introduce different educational methods, strategies and attitudes to give the student tools to be able to communicate knowledge of hearing for both groups as for individuals. The course constitutes a basis for future courses in hearing rehabilitation.

The expected learning outcomes of the course

On completion of the course, the student should be able to:

- explain how the learning situation can be adapted to hearing-impaired individuals and their relatives
- carry out group education and reflect over one's own and others' ability to teach

Content

The following parts are included:

Adult Education, 4 hp The course deals with the subject pedagogics with an emphasis on the learning of adults and the elderly. Special preconditions to communicate knowledge to hearing-impaired and their relatives include in the teaching. The course contains an overview of modern teaching and learning and discussion about differences between conveyance of knowledge to groups or independent patients. Practical exercises to hold performances and teach before group includes. Further, the role as a supervisor is treated. The relationship between memory functions and learning is covered. **Group tuition, 2 hp** Planning, implementation and analysis of a shorter education in an audiology connected subject that is presented to outside group.

Teaching methods

Lectures, group work, group education and seminars. Some parts of the teaching are compulsory.

In case of absence from compulsory part, the student is responsible for contacting the course coordinator for a complementary assignment.

The course coordinator assesses if, and in that case how absence from compulsory education elements can be replaced. Before the student has participated in the compulsory parts or has replaced compulsory education, in accordance to the instructions of the course coordinator, the final study results cannot be reported.

Absence from a compulsory education element can imply that the student can not recover the occasion until next time the course is offered.

Examination

Part 1: Adult Education and learning (Adult education and learning) 4 HE credits

Written take-home exam

Part 2: Group tuition (Group education) 2 HE credits

Oral group presentation and video analysis

For a Pass grade in the course, attendance at compulsory parts is also required.

For students who have not passed the regular examination, possibility for re-examination is offered at a total of six examinations, of which the three last in connection to the next occasion when the course is given. As examination, the times are counted when the student has participated in the same test.

Supplementary qualification of written assignment is counted as an examination.

Transitional provisions

Examination may take place under the previous reading list during a period of one year after the date of the renewal of the reading list. Examination will be provided during a period of two years after a close-down of the course.

Other directives

A study guide is distributed at the beginning of the course, comprising assessment criteria for examination, specific instructions for certain tasks, a timetable specifying compulsory parts, and a list of responsible teachers. Course evaluation will be carried out in accordance with the guidelines established by the Board of Education. Course evaluation will be carried out both through a written course evaluation at the end of the course, and through an oral course forum at least once in connection with the course, where the students may express their opinions.

Literature and other teaching aids

Danermark, Berth

Att (åter)erövra samtalet : en bok om hörselskada och kommunikation

Örebro : Läromedia, 2005 - 65 s.

ISBN:91-88822-10-9 LIBRIS-ID:9967698

[Library search](#)

Björklund, Bengt

Går budskapet eller deltagarna hem ?

5. uppl. : Stockholm : Sista ordet, 2009 - 126 s.

LIBRIS-ID:11696452

Phillips, D. C.; Soltis, Jonas F.

Perspektiv på lärande

Linde, Fredrik

Stockholm : Norstedt, 2010 - 190 s.

ISBN:978-91-1-302300-7 (inb.) LIBRIS-ID:11816632

[Library search](#)

Hård af Segerstad, Helene; Klasson, Alger; Tebelius, Ulla

Vuxenpedagogik : att iscensätta vuxnas lärande

2. [rev.] uppl. : Lund : Studentlitteratur, 2007 - 151 s.

ISBN:978-91-44-03813-1 LIBRIS-ID:10336567

[Library search](#)

Harden, R.M.

The good teacher is more than a lecturer – the twelve roles of the teacher.

2000

URL: [Direktlänk till artikel](#)

Ingår i:

Medical teacher h

London : Taylor & Francis, 1998-

ISSN:1466-187X LIBRIS-ID:4383100

URL: <http://search.epnet.com/direct.asp?db=aph&jid=%22MCH%22&scope=site z Prenumeration erfodras>

(2000) s. 334-347

Biggs, John B.; Tang, Catherine So-Kum

Teaching for quality learning at university : what the student does

4., [rev.] ed. : Maidenhead : Open University Press, 2011. - xii, 389 s.

ISBN:978-0-335-24275-7 (pbk.) LIBRIS-ID:12404838

[Library search](#)

Bolstad, August

Handbok i lärande : hur du lär ut för att andra ska lära in

2., [oförändrade] uppl. : Lund : Studentlitteratur, 2011 - 254 s.

ISBN:978-91-44-07496-2 LIBRIS-ID:12130552

[Library search](#)

Egidius, Henry

Pedagogik för 2000-talet

5., [omarb.] uppl. : Stockholm : Natur & kultur, 2009 - 311 s.

ISBN:978-91-27-11739-6 (inb.) LIBRIS-ID:10919499

URL: [Omslagsbild](#)

[Library search](#)

Schunk, Dale H.

Learning theories : an educational perspective

6. ed., International ed. : Boston, [Mass.] : Pearson, 2012 - xii, 561 s.

ISBN:0-13-261136-8 no price LIBRIS-ID:12100901

[Library search](#)

Svedberg, Lars

Gruppsykologi : om grupper, organisationer och ledarskap

5., bearb., uppdaterade och kompletterade uppl. : Lund : Studentlitteratur, 2012 - 359 s.

ISBN:978-91-44-07488-7 (inb.) LIBRIS-ID:12454726

[Library search](#)

Hellspong, Lennart

Konsten att tala : handbok i praktisk retorik

3., [uppdaterade] uppl. : Lund : Studentlitteratur, 2011 - 355 s.

ISBN:978-91-44-06739-1 (inb.) LIBRIS-ID:12201391

[Library search](#)

Lejsgaard Christensen, Susan; Huus Jensen, Birgit

Didaktik och patientutbildning

Karman, Helle

Lund : Studentlitteratur, 2004 - 213 s.

ISBN:91-44-03035-5 LIBRIS-ID:9341054

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