



**Karolinska
Institutet**

Course syllabus for

Hearing Rehabilitation 2, 6 credits

Hörselrehabilitering 2, 6 hp

This course has been cancelled, for further information see Transitional provisions in the last version of the syllabus.

Please note that the course syllabus is available in the following versions:

Autumn2012 , [Autumn2013](#) , [Autumn2014](#) , [Autumn2015](#) , [Spring2024](#)

Course code	1AU039
Course name	Hearing Rehabilitation 2
Credits	6 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Audiology
Level	G2 - First cycle 2
Grading scale	Pass, Fail
Department	Department of Clinical Science, Intervention and Technology
Decided by	Programnämnd 4
Decision date	2012-05-03
Course syllabus valid from	Autumn 2012

Specific entry requirements

For admission to courses on Semester 5, it is required that the student has managed at least 80 % (96 credits) of the courses on semester 1 - 4.

Objectives

The course general aim is that the student should obtain a holistic perspective on handling rehabilitation based on the hearing impaired the individual weekday - and working life and its preconditions for communication. The course builds further on courses Hearing Pedagogy and Hearing rehabilitation 1 and constitutes basis for coming course in placement

The expected learning outcomes of the course

On completion of the course, the student should be able to:

- Analyse, compare and present different aspects of a subject area related to handling rehabilitation,
- Account too, reflect around and apply different aspects of counseling from a handling rehabilitation perspective
- Communicate information and knowledge with handling rehabilitation perspective through group tuition.

Content

Hearing rehabilitation 2, 6 hp The course starts with lectures in the form of thematic teaching that lights up additional dimensions of the field handling rehabilitation. Examples on additional dimensions can be counseling tinnitus, cochlea implants, hearing impaired in profession - and the family life, current legislation that concerns the handling-impaired individual hearing and behavioural strategies, cognitive technologies and cochlea implants. These fields should be the foundation to the advanced assignments that the students should carry out during the course. Lectures are interleaved with seminars and exercises around counseling where conversational exercises, hear - and behavioural strategies, support talks, family supports, motivational talks and cognitive technologies include. In the course is included also to carry out a lecture for outside group.

Teaching methods

Lectures, seminar and exercises.

Examination

Written advanced assignment

Oral presentation of advanced assignment

Active participation in seminars

For a Pass grade in the course, satisfactory attendance at compulsory parts is furthermore required. In case of absence from compulsory part, the student is responsible alone to contact course coordinator for complementary assignment.

Possibility is offered for students who not have become passed at the regular examination to total six examinations, of which the three last in connection with the next occasion then the course is given.

Transitional provisions

Examination may take place under the previous reading list during a period of one year after the date of the renewal of the reading list. Examination will be provided during a period of two years after a close-down of the course.

Other directives

A study guide is distributed at the beginning of the course, comprising assessment criteria for examination, specific instructions for certain tasks, a timetable specifying compulsory parts, and a list of responsible teachers.
Course evaluation will be carried out in accordance with the guidelines established by the Board of Education. Course evaluation will be carried out both through a written course evaluation at the end of the course, and through an oral course forum at least once in connection with the course, where the students may express their opinions.

Literature and other teaching aids

Danermark, Berth

Att (åter)erövra samtalet : en bok om hörselskada och kommunikation

Örebro : Läromedia, 2005 - 65 s.

ISBN:91-88822-10-9 LIBRIS-ID:9967698

[Library search](#)

Andersson, Gerhard

Tinnitus : a multidisciplinary approach

London : Whurr, cop. 2005 - xi, 211 s.

ISBN:1-86156-403-1 (pbk.) : £27.50 LIBRIS-ID:9646923

[Library search](#)

Fogle, Paul T.; Flasher, Lydia V.

Counseling skills for speech-language pathologists and audiologists

2nd ed. : Clifton Park, N.Y. : Delmar, 2011. - 1 v.

ISBN:978-1-4354-9936-2 (pbk.) LIBRIS-ID:12335804

[Library search](#)

Audiology : treatment

Valente, Michael; Hosford-Dunn, Holly; Roeser, Ross J.

New York : Thieme, 2000 - xiii, 786 s.

ISBN:0-86577-859-0 (TNY) LIBRIS-ID:6172152

[Library search](#)

Björklund, Bengt

Går budskapet eller deltagarna hem ?

4. uppl. : Stockholm : Sista ordet, 2000 - 128 s.

LIBRIS-ID:3267489

Dillon, Harvey

Hearing aids

Sydney : Boomerang Press ;a Stuttgart :b Thieme, 2001 - xviii, 504 s.

ISBN:3-13-128941-4 (Thieme) LIBRIS-ID:4669657

[Library search](#)

Eide, Hilde; Eide, Tom

Omvårdnadsorienterad kommunikation : relationsetik, samarbete och konfliktlösning

Lund : Studentlitteratur, 1997 - 291 s.

Fredriksson, Carin

Att lära sig leva med förvärvad hörselnedsättning sett ur par-perspektiv :b om anpassningsstrategiers funktionella och sociala innebörder

Linköping : Univ. ;a Örebro :b Univ., 2001 - [8], 175, [12] s.

ISBN:91-7373-105-6 LIBRIS-ID:8374264

URL: <http://www.bibl.liu.se/liupubl/disp/disp2001/sidr4s.pdf>

[Library search](#)

Hörapparatutprovning

Borрьd, Agneta; Smeds, Karolina; Leijon, Arne

1. uppl. : Bromma : CA Tegnér AB, cop. 2000 - 352 s.

ISBN:91-630-9498-3 (inb.) LIBRIS-ID:8364995

[Library search](#)

Karlsson Espmark, Ann Kristin

Hearing problems in the elderly : outsider and insider perspectives of presbycusis

Göteborg, c 2002 : 2002 - 55 s.

ISBN:91-7349-138-1 LIBRIS-ID:8398870

[Library search](#)

Tye-Murray, Nancy

Foundations of aural rehabilitation : children, adults, and their family members

2nd ed. : Clifton Park, NY : Thomson/Delmar Learning, cop. 2004 - xi, 820 p.

ISBN:0-7668-6329-8 LIBRIS-ID:9687906

[Library search](#)

Backenroth, Gunnel

Hearing loss in working life? some aspects of audiological rehabilitation.

International Journal of Rehabilitation Research, 21, 331-333., 1998

Backenroth, Gunnel

Quality of life of hearing-impaired persons who have participated in audiological rehabilitation counselling.

International Journal for the Advancement of Counselling, 22,225-240., 2000

Jastreboff, P. J; Jastreboff, M. M

Tinnitus Retraining Therapy (TRT) as a method for treatment of tinnitus and hyperacusis patients.

Journal of the American Academy of Audiology, 11, 162-77., 2000

Andersson, Gerhard

Tinnitus : orsaker, teorier och behandlingsmöjligheter

Lund : Studentlitteratur, 2000 - 151 s.

ISBN:91-44-01325-6 LIBRIS-ID:8352894

[Library search](#)

Jönsson, Lotta

Hörselskadad! : kunskap - identitet

[Ny utg.] : Örebro : Specialpedagogiska institutet, 2003 - 31 s.

ISBN:91-598-1715-1 (korr.) LIBRIS-ID:9599357

[Library search](#)