



Course syllabus for

Hearing Rehabilitation 2, 6 credits

Hörselrehabilitering 2, 6 hp

This course has been cancelled, for further information see Transitional provisions in the last version of the syllabus.

Please note that the course syllabus is available in the following versions:

[Autumn2012](#) , [Autumn2013](#) , [Autumn2014](#) , [Autumn2015](#) , [Spring2024](#)

Course code	1AU039
Course name	Hearing Rehabilitation 2
Credits	6 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Audiology
Level	G2 - First cycle 2
Grading scale	Pass, Fail
Department	Department of Clinical Science, Intervention and Technology
Decided by	Programnämnd 4
Decision date	2012-05-03
Revised by	Programnämnd 4
Last revision	2013-05-06
Course syllabus valid from	Autumn 2013

Specific entry requirements

For admission to the course, it is required that the student has managed at least 105 HE credits from Semester 1-4. Furthermore, a pass mark is required in the course Hearing rehabilitation 1.

Objectives

The course general aim is that the student should obtain a holistic perspective on hearing rehabilitation based on the hearing impaired individual's weekday - and working life and its preconditions for communication. The course builds further on the courses Adult education and learning (Hörselpedagogik) as well as Hearing rehabilitation 1 and constitutes the basis for coming course in clinical education.

The expected learning outcomes of the course

On completion of the course, the student should be able to:

- Analyse, compare and present different aspects of a subject area related to hearing rehabilitation,
- Explain, reflect around and apply different aspects of counseling from a hearing rehabilitation perspective

-Communicate information and knowledge with a perspective hearing rehabilitation, through group tuition.

Content

The course starts with lectures in the form of thematic teaching that illustrates additional dimensions of the field hearing rehabilitation. Examples of additional dimensions can be counseling tinnitus, cochlea implants, hearing impaired in the professional - and in the family life, current legislation that concerns hearing-impaired individuals, hearing and behavioural strategies, cognitive technologies and cochlear implants. These fields should be the foundation to the advanced assignments that the students should carry out during the course. Lectures are interleaved with seminars and exercises around counseling where conversational exercises, hearing- and behavioural strategies, support talks, family supports, motivational talks and cognitive technologies are included. The course also includes giving a lecture for an external group.

Teaching methods

Lectures, seminar and exercises.

Seminar and exercises are compulsory. In case of absence from a compulsory part, the student is responsible for contacting course coordinator for complementary assignment.

The course director assesses how absence from compulsory education elements can be compensated for. Before the student has participated in the compulsory parts or has replaced compulsory education, in accordance to the instructions of the course coordinator, the final study results cannot be reported. Absence from a compulsory education element may result in that the student cannot compensate the absence until the next time the course is given.

Examination

An individually written advanced assignment

Oral presentation of advanced assignment

Active participation in seminars

To pass the course, attendance and active participation in compulsory parts are also required. For students who have not passed the regular examination, possibility to examination is offered at a total of six examination occasions, of which the three last are in connection to the next occasion the course is given. As examination, the times that the student participated in the same test are counted. Supplementary additions to written assignment are counted as an examination.

Transitional provisions

Examination may take place according to earlier literature list during a time of one year after the renewal of the literature list. Examination will be provided during a time of two years after a possible close-down of the course.

Other directives

A study guide is distributed at the beginning of the course, comprising assessment criteria for examination, specific instructions for certain tasks, a timetable specifying compulsory parts, and a list of responsible teachers.

The course evaluation will be carried out according to the guidelines that are established by the Board of education. The course evaluation will be carried out both through a written course evaluation at the end of the course, and through an oral course forum at least once in connection with the course, under which

the students can state their opinions.

Literature and other teaching aids

Fogle, Paul T.; Flasher, Lydia V.

Counseling skills for speech-language pathologists and audiologists

2nd ed. : Clifton Park, N.Y. : Delmar, 2011. - 1 v.

ISBN:978-1-4354-9936-2 (pbk.) LIBRIS-ID:12335804

[Library search](#)

Montano, Joseph J.

Adult audiologic rehabilitation

Montano, Joseph J.; Spitzer, Jaclyn B.

San Diego, CA : Plural Publishing, 2009 - 491 s.

ISBN:1-59756-250-5 LIBRIS-ID:12096910

URL: [Länk](#)

[Library search](#)

Scientific papers and other relevant materials may be added.

Dillon, Harvey

Hearing aids

2nd ed. : Sydney : Boomerang Press, c2012. - xvi, 608 p.

ISBN:978-1-60406-810-8 LIBRIS-ID:13487753

[Library search](#)

Eide, Hilde; Eide, Tom

Omvårdnadsorienterad kommunikation : relationsetik, samarbete och konfliktlösning

Glad, Anette

2., [rev.] uppl. : Lund : Studentlitteratur, 2009 - 526 s.

ISBN:978-91-44-05331-8 LIBRIS-ID:11223908

[Library search](#)

Tye-Murray, Nancy.

Foundations of aural rehabilitation Aural rehabilitation : children, adults, and their family members

3rd ed. : Clifton Park, NY : Delmar Cengage Learning, c2009. - xiii, 777 p.

ISBN:1-4283-1215-3 LIBRIS-ID:11720196

[Library search](#)

Jönsson, Lotta

Hörselskadad! : kunskap - identitet

[Ny utg.] : Örebro : Specialpedagogiska institutet, 2003 - 31 s.

ISBN:91-598-1715-1 (korr.) LIBRIS-ID:9599357

[Library search](#)

Fredriksson, Carin

Att lära sig leva med förvärvad hörselnedsättning sett ur par-perspektiv : b om anpassningsstrategiers funktionella och sociala innebörder

Linköping : Univ. ; a Örebro : b Univ., 2001 - [8], 175, [12] s.

ISBN:91-7373-105-6 LIBRIS-ID:8374264

URL: <http://www.bibl.liu.se/liupubl/disp/disp2001/sidr4s.pdf>

[Library search](#)

Karlsson Espmark, Ann Kristin

Hearing problems in the elderly : outsider and insider perspectives of presbycusis

Göteborg, c 2002 : 2002 - 55 s.

ISBN:91-7349-138-1 LIBRIS-ID:8398870

[Library search](#)

Andersson, Gerhard

Tinnitus : a multidisciplinary approach

London : Whurr, cop. 2005 - xi, 211 s.

ISBN:1-86156-403-1 (pbk.) : £27.50 LIBRIS-ID:9646923

[Library search](#)