



**Karolinska
Institutet**

Course syllabus for

Psychology, 7.5 credits

Psykologi, 7.5 hp

This course has been cancelled, for further information see Transitional provisions in the last version of the syllabus.

Please note that the course syllabus is available in the following versions:

Autumn2016 , Autumn2017 , Spring2024

Course code	1AU050
Course name	Psychology
Credits	7.5 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Not applicable
Level	GX - First cycle
Grading scale	Pass, Fail
Department	Department of Clinical Science, Intervention and Technology
Decided by	Education committee Clintec
Decision date	2016-05-04
Revised by	Education committee CLINTEC
Last revision	2017-04-27
Course syllabus valid from	Autumn 2017

Specific entry requirements

Mathematics 2a / 2b / 2c, Natural Sciences 2, Social Sciences 1b / 1a1+1a2 (field specific entry requirements A14). Or: Mathematics B, Natural Sciences B, Social Sciences A (field specific entry requirements 16).

Objectives

The general aim of the course is to give the student basic knowledge in psychology preparing for coming courses in the program

The expected learning outcomes of the course

On completion of the course, the student should be able to:

- describe and compare current psychological theories
- describe the psychological development of humans
- reflect on how the personality is shaped and interaction between genetic and socio-cultural factors

- reflect on which social and personal factors facilitate in crisis management
- describe medical, psychological and social aspects of the natural aging
- reflect on how psychological interventions and treatment methods can be applied in clinical situations

Content

The course begins with defining psychology's scientific method. Psychology protagonists are reviewed as well as how their thoughts spawned the psychological theories and therapies as practiced in our time. The course shows how human psychological development, from infancy to aging is an interaction between genes and environment. The psychological development during childhood and adolescence are presented and examples are given to common development abnormalities audiologist should know.

In lectures on learning psychology, cognitive psychology, emotional psychology, personality psychology, social psychology and health psychology studies how the adult's self-image and behavior are influenced by various factors and how mental disorders can occur. Examples are given of life crises during the various ages and analysis is done of the factors that may facilitate or hinder a good crisis management.

The natural aging process is described from a psychological, social and medical perspective.

In seminars the students are given the opportunity to reflect on the psychological life course, from childhood to old age

Teaching methods

Lectures, seminars and self-studies.

Seminars are compulsory. In case of absence from a compulsory part, the student is responsible for contacting the course coordinator for complementary assignment.

The course coordinator decides how absence from compulsory course elements can be made up. Study results cannot be reported until the student has participated in compulsory course elements or compensated for any absence in accordance with instructions from the course coordinator. Absence from a compulsory course element could mean that the student can not retake the element until the next time the course is offered.

Examination

Individual take-home examination

Seminars

For a Pass grade in the course, attendance and active participation in compulsory parts are also required. Students who do not pass a regular examination are entitled to re-sit the examination on five more occasions. Each time the course is offered, one regular examination and two additional examinations are given. Each occasion the student participates in the same test counts as an examination. Supplementary addition to a written assignment is counted as one examination. Submission of a blank exam paper is regarded as an In case a student is registered for an examination but does not attend, this is not regarded as an examination.

Transitional provisions

Examination may take place under the previous reading list during a period of one year after the renewal of the reading list. Examination will be provided during a period of two years after a close-down of the course.

Other directives

The course evaluation will be carried out according to the guidelines that are established by the Board of education. The course evaluation will be carried out both through a written course evaluation at the end of the course, and through an oral course forum at least once in connection with the course, during which the students can state their opinions.

Literature and other teaching aids

Mandatory literature

Zimbardo, Philip G.; Johnson, Robert L.; McCann, Vivian.

Psychology : core concepts

7th ed. : Boston : Pearson, c2012. - xxv, 647, [68] p.

ISBN:978-0-205-18346-3 LIBRIS-ID:13037119

[Library search](#)

Scientific papers and other relevant materials will be added.