



Course syllabus for

Clinical Education, 12 credits

Verksamhetsförlagd utbildning, 12 hp

This course syllabus is valid from spring 2019.

Please note that the course syllabus is available in the following versions:

Spring2019 , [Spring2020](#) , [Spring2023](#) , [Spring2024](#)

Course code	1AU068
Course name	Clinical Education
Credits	12 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Audiology
Level	G2 - First cycle 2
Grading scale	Fail (U) or pass (G)
Department	Department of Clinical Science, Intervention and Technology
Decided by	Education committee CLINTEC
Decision date	2018-10-16
Course syllabus valid from	Spring 2019

Specific entry requirements

Admission to the course requires that the student completed all courses from semester 1-4 as well as a Pass grade on the course Scientific Methods 3. In addition, the student must have a Pass grade on all clinical placements in courses from semester 1-5.

Students who fail the clinical training/ equivalent as a result of demonstrating such a serious lack of knowledge, skills or attitudes that patient safety or patient confidence in healthcare is at risk, is qualified to a new opportunity only when the action plan has been established and completed.

Objectives

On completion of the course, the student should be able to:

- plan, carry out, evaluate and document handling assessing and hearing rehabilitation measures independently from the individual's needs and preconditions related to current evidence and relevant regulations
- critically review and reflect on different patient situations and one's own achievement
- demonstrate a professional attitude vis-à-vis patients/users, their relatives and other groups
- demonstrate an approved education in the prescription process
- act as supervisor for student in lower levels

Content

The course includes all clinical parts within hearing assessment, hearing rehabilitation (technical, psychosocial and educational hearing rehabilitation). The main focus is on hearing assessment and hearing rehabilitation. An applied overall view is central on hearing diagnostics and - rehabilitation, a professional attitude and a clear educational image. The course also emphasizes being able to perform hearing assessment, rehabilitation planning, skills in carrying out different parts, interpretation and evaluation of results and treatment actions and documentation. Skills in counseling are included. To the extent that educational activities occur at the clinical education, this is included within group education. If the clinical education offers paediatric audiological activities, possibility to exercise within audiology diagnostics is offered on children and hearing habilitation.

Teaching methods

Clinical education consisting of compulsory supervised and independent clinical work, documentation in the form of self-reflecting written work and supervision dialogues.

Examination

Examination takes place through:

assessment from supervisor of the student's achievement and submission of written examination chosen from the student's own log book under the placement period.

Attendance during the clinical education is compulsory. In case of absence, the student should carry out equivalent numbers days to compensate.

For students who not have passed on the clinical education is offered another period of placement, i.e. total two periods of placement

The examiner may with immediate effect interrupt a student's clinical rotation, or the equivalent, if the student demonstrates such serious deficiencies in knowledge, skills or attitudes that patient safety or patient confidence in healthcare is at risk. When placement is interrupted in this way the student fails on current parts and one clinical rotation opportunity is used up.

At a failure on Placement should an individual action plan be established where it appears which activities and examinations that are required before the student is given possibility to new placement in this course.

Transitional provisions

Examination can take place according to an earlier literature list during a time of one year after the date when a renewal of the literature list been made. Examination will be provided during a time of two years after a possible close-down of the course.

Other directives

Assessment criteria for examination, specific instructions for certain tasks and timetable with specification of compulsory parts and list of responsible teachers may be found on Pingpong on the first day of the course.

Course evaluation will be implemented according to the guidelines that is conclusive of the Board for education. Course evaluation is implemented partly through a written evaluation at the end of the course, partly through verbal course forums in connection with the course.

Literature and other teaching aids

Most of the literature you have had throughout the audiology program may be useful. Below are the most important books for the clinical education:

Metodbok i praktisk hörselmätning

Almqvist, Bengt

[2. uppl.] : Bromma : C-A Tegnér, 2004 - 208 s.

ISBN:91-631-4909-5 LIBRIS-ID:9625710

[Library search](#)

Fogle, Paul T.; Flasher, Lydia V.

Counseling skills for speech-language pathologists and audiologists

2nd ed. : Clifton Park, N.Y. : Delmar, 2011. - 1 v.

ISBN:978-1-4354-9936-2 (pbk.) LIBRIS-ID:12335804

[Library search](#)

Dillon, Harvey

Hearing aids

2nd ed. : Sydney : Boomerang Press, c2012. - xvi, 608 p.

ISBN:978-1-60406-810-8 LIBRIS-ID:13487753

[Library search](#)

Audiology : diagnosis

Roeser, Ross J.; Valente, Michael.; Hosford-Dunn, Holly.

2. ed. : New York : Thieme, cop. 2007 - xiii, 602 p., [10] p. of plates

ISBN:978-1-58890-542-0 (TPN) LIBRIS-ID:10535323

[Library search](#)

Madell, Jane R; Flexer, Carol

Pediatric audiology : diagnosis, technology and management

New York : Thieme, 2008 - 329 s.

ISBN:978-1-60406-001-0 LIBRIS-ID:11156787

[Library search](#)

Scientific articles and other materials may be added.