



**Karolinska  
Institutet**

Course syllabus for

# **Audiology - Introductory Course, 7.5 credits**

Audiologisk grundkurs, 7.5 hp

This course syllabus is valid from autumn 2019.

Please note that the course syllabus is available in the following versions:

Autumn2019 , [Autumn2020](#) , [Autumn2021](#) , [Autumn2022](#) , [Autumn2023](#)

Course code	1AU070
Course name	Audiology - Introductory Course
Credits	7.5 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Audiology
Level	G1 - First cycle 1
Grading scale	Pass, Fail
Department	Department of Clinical Science, Intervention and Technology
Decided by	Education committee CLINTEC
Decision date	2019-04-01
Course syllabus valid from	Autumn 2019

## **Specific entry requirements**

Mathematics 2a / 2b / 2c, Natural Sciences 2, Social Sciences 1b / 1a1+1a2 (field specific entry requirements A14). Or: Mathematics B, Natural Sciences B, Social Sciences A (field specific entry requirements 16).

## **Objectives**

The general aim of the course is that the student should acquire basic knowledge to get an overview of the subject area of audiology, the professional role of the audiologist and an understanding of the situation of the hearing-impaired. The knowledge is the basis for future courses in the main field of study. Furthermore, the student should acquire information about the study programme in Audiology, and about Karolinska Institutet's organisation and resources.

Learning outcomes of the course

On completion of the course, the student should be able to:

- describe the subject basis and professional role of the audiologist
- immerse in an audiological related field and present it orally
- explain the concepts of counseling and communication and their relevance to the audiologist profession
- present and lead a group discussion of counseling-related area

# Content

The course consists of two modules:

## **Audiology and health care, 6.0 hp**

Grading scale: GU

This module attends the field audiology based on the audiological topic, audiological research and audiological activity. The subject basis and professional role of the audiologist is presented, studied and documented based on the professional ethical code for audiologists and based on the Swedish National Board of Health and Welfare's general rules for professional status qualification. Communication is included as a talking-point and its importance in the meeting with patients. Psychological and psychosocial consequences of the physical disability for the hearing-impaired individual and his/her environment are discussed. Furthermore, this module provides an introduction to studies at Karolinska Institutet and the study Programme in Audiology, and information about study technique.

## **Clinical observation, 1.5 hp**

Grading scale: GU

This module focuses on the audiological area of activity in general. The professional role and subject basis of the audiologist is studied and documented in connection with the clinical observation.

## **Teaching methods**

Lectures, group work, seminars and clinical observation.

Group work, seminars and clinical observation are compulsory. In case of absence from a compulsory part, the student is responsible for contacting course coordinator for complementary assignment.

The examiner decides how absence from compulsory course elements can be made up. Study results cannot be reported until the student has participated in compulsory course elements or compensated for any absence in accordance with instructions from the course coordinator. Absence from a compulsory course element could mean that the student can not retake the element until the next time the course is offered.

## **Examination**

Audiology and handling health care 6 credits

Oral examination in groups

Take-home individually written assignment

Oral presentation

Clinical observation 1.5 credits

Oral seminar

For a Pass grade in the course, attendance and active participation in compulsory parts are also required. Students who do not pass a regular examination are entitled to re-sit the examination on five more occasions. Each time the course is offered, one regular examination and two additional examinations are given. Each occasion the student participates in the same test counts as an examination. Supplementary qualification of written assignment is counted as an examination. In case a student is registered for an examination but does not attend, this is not regarded as an examination.

If there are special grounds, or a need for adaptation for a student with a disability, the examiner may decide to deviate from the syllabus's regulations on the examination form, the number of examination opportunities, the possibility of supplementation or exemptions from the compulsory section/s of the

course etc. Content and learning outcomes as well as the level of expected skills, knowledge and abilities may not be changed, removed or reduced

## Transitional provisions

Examination may take place under the previous reading list during a period of one year after the renewal of the reading list. Examination will be provided during a period of two years after a close-down of the course.

## Other directives

The course evaluation will be carried out in accordance with the guidelines established by the Board of Education. The course evaluation will be carried out both through a written course evaluation at the end of the course, and through an oral course forum at least once in connection with the course, where the students may express their opinions.

## Literature and other teaching aids

### Mandatory literature

*Fogle, Paul T.; Flasher, Lydia V.*

#### **Counseling skills for speech-language pathologists and audiologists**

2nd ed. : Clifton Park, N.Y. : Delmar, 2011. - 1 v.

ISBN:978-1-4354-9936-2 (pbk.) LIBRIS-ID:12335804

[Library search](#)

Scientific papers and other relevant literature may be added.

### Recommended literature

*Danermark, Berth d 1951-; Coniavitis Gellerstedt, Lotta d 1944-*

#### **Att höra till : - om hörselskadades psykosociala arbetsmiljö**

Örebro : Örebro Universitet, 2003 - 184 s.

ISBN:91-7668-328-1 LIBRIS-ID:9011433

[Library search](#)

*Danermark, Berth*

#### **Att (åter)erövra samtalet : en bok om hörselskada och kommunikation**

Örebro : Läromedia, 2005 - 65 s.

ISBN:91-88822-10-9 LIBRIS-ID:9967698

[Library search](#)

*Nilsson, Björn; Waldemarson, Anna-Karin*

#### **Kommunikation : samspel mellan människor**

3., [omarb.] uppl. : Lund : Studentlitteratur, 2007 - 169 s.

ISBN:978-91-44-04128-5 LIBRIS-ID:10352020

[Library search](#)

*Gullacksen, Ann-Christine*

#### **När hörseln sviktar : om livsomställning och rehabilitering**

Malmö : Centrum för handikapp- och rehabiliteringsforskning (Harec), 2002 - 197 s.

ISBN:91-973860-0-6 LIBRIS-ID:8770913

[Library search](#)