

Course syllabus for

Hematology - Methodology and Diagnostic, 4.5 credits

Hematologi - metodik och diagnostik, 4.5 hp

This course has been cancelled, for further information see Transitional provisions in the last version of the syllabus.

Please note that the course syllabus is available in the following versions:

Autumn2008, Autumn2012, Autumn2013

Course code 1BA018

Course name Hematology - Methodology and Diagnostic

Credits 4.5 credits

Form of Education Higher Education, study regulation 2007

Main field of study **Biomedical Laboratory Science**

Level G2 - First cycle 2

Grading scale Pass with distinction, Pass, Fail Department Department of Laboratory Medicine

Decided by Programnämnden för Biomedicinska analytikerprogrammet

Decision date 2008-05-19

Revised by Programnämnd 6 (Biomedicinsk analytiker- och

Röntgensjuksköterskeprogrammen)

2012-05-09 Last revision Course syllabus valid from Autumn 2012

Objectives

The aim of the course is that the student, on completion of the course, should be able to describe, as well as apply skills for light microscopic analysis of blood cells and bone marrow cells. The student should be able to determine changes of the blood cells in infections, anaemia and leukemia. Self-study of microscopical preparations is of great importance for the student learning to distinguish normal blood cells from pathological cells.

On completion of the course, the student should be able to:

- describe and explain the formation and function of blood cells (part 1)
- give examples of anaemia, infections and hematologic malignancies with an emphasis on diagnostics (part 1)
- demonstrate the importance of hematologic analyses and examinations to determine diagnoses
- independent apply skills in light microscopic analysis to distinguish normal blood cells, as well as

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different blood cells, in macrocytic and microcytic anaemia, hematologic malignancies, and in bacterial infections/viral infections (part 2)

- identify normal bone marrow cells in a microscope (part 2)
- apply and reflect on ethical aspects (part 2)
- search and choose relevant information in Hematology via Internet (part 2)

Content

The following two parts are included:

Haematology - diagnostic, 1.5 hp The diagnostics section provides the following basic theoretical knowledge:

- Formation and function of the blood, factor regulation, cell maturity and differentiation. Synthesis and function of hemoglobin.
- Blood cell function: erythrocytes, platelets and leukocytes.
- Anaemia: classification, erythrocyte morphology and abnormalities in microcytic as well as macrocytic anaemia, and in hemolytic anaemia.
- Hematologic malignancies: terminology, aetiology, epidemiology, and classification of leukemia.

Haematology - methodology, 3 hp The method section includes analysis in light microscopy of the following:

- Analysis of blood and bone marrow expressions: the identification of mature blood cells, as well as immature blood cells.
- Infections. Blood cell changes in infectious mononucleosis, malaria and bacterial infections.
- Anaemia: classification, erythrocyte morphology and abnormalities in microcytic as well as macrocytic anaemia, and in hemolytic anaemia.
- Hematologic malignancies: classification of leukemia.

To provide an increased methodological view on different appearances of cells in normal and pathological conditions, searching and studying relevant information in Hematology through the use of IT is also included.

Teaching methods

The teaching is given as lectures, data search, seminars and teacher-supervised as well as independent studies in light microscopy of normal and pathological cells. The student should document laboratory work in a personal workbook.

Examination

Examination

Part 1 Diagnostics is examined through a written examination.

Part 2 Methodology is examined through a written examination in microscopical assessment of blood cells/bone marrow cells.

All laboratory sessions and seminars are compulsory. In case of absence, an agreement concerning compensation is made between the student and the responsible teacher. Students who have not passed the regular examination are entitled to participate in five more examinations. If the student is not approved after four examinations, he/she is recommended to retake the course at the next regular course date and may, after that, participate in two more examinations. If the student has failed six examinations/tests, no additional examination or new admission in the course is given. The number of times that the student has participated in one and the same examination is regarded as an examination session. Submission of a blank examination is regarded as an examination. An examination for which

the student registered but not participated in, will not be regarded as an examination. If a student fails a laboratory session, the student has the opportunity to redo the laboratory session once.

Other directives

Course evaluation will be carried out in accordance with the guidelines established by the Board of Education.

Literature and other teaching aids

Carr, Jacqueline H.; Rodak, Bernadette F.

Clinical hematology atlas

2. ed.: St. Louis, Mo.: Elsevier Saunders, cop. 2004 - xiii, 256 p.

ISBN:0-7216-0395-5 (spiralh.) LIBRIS-ID:9865271

Library search

Color atlas of hematology: practical microscopic and clinical diagnosis

Theml, Harald; Diem, Heinz.; Haferlach, Torsten.; Theml, Harald

2nd rev. ed.: Stuttgart; a New York: Thieme, c2004. - x, 198 p.

ISBN:3-13-673102-6 (GTV) LIBRIS-ID:9833639

Library search

Turgeon, Mary L.

Linné & Ringsrud's Clinical Laboratory Science.

5th edition.: St Louis, Missouri.: Mosby Inc. Elsevier Inc., 2007

ISBN:0323034128.

Library search

Laurells Klinisk kemi i praktisk medicin

Nilsson-Ehle, Peter; Ganrot, Per Olof; Laurell, Carl-Bertil

8., [rev. och utök.] uppl. /b Peter Nilsson-Ehle (red.) ; redaktionskommitté: Per Olof Ganrot ... : Lund : Studentlitteratur, 2003 - 723 s.

ISBN:91-44-00766-3 (inb.) LIBRIS-ID:9153885

<u>Library search</u>

Mehta, Atul B.

Haematology at a glance

Hoffbrand, A. Victor

Oxford : Blackwell Science, cop. 2000 - 122 p.

ISBN:0-632-04793-3 LIBRIS-ID:8293256

Library search