



Course syllabus for

Introduction to Biomedical Science, 10 credits

Introduktion till biomedicin, 10 hp

This course syllabus is valid from autumn 2009.

Please note that the course syllabus is available in the following versions:

[Autumn2007](#) , [Autumn2009](#) , [Autumn2011](#) , [Autumn2013](#)

Course code	1BI001
Course name	Introduction to Biomedical Science
Credits	10 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Biomedicine
Level	G1 - First cycle 1
Grading scale	Fail (F), fail (Fx), sufficient (E), satisfactory (D), good (C), very good (B) or excellent (A)
Department	Department of Medical Biochemistry and Biophysics
Participating institutions	<ul style="list-style-type: none">• Department of Neuroscience
Decided by	Programnämnden för biomedicinprogrammet
Decision date	2007-06-19
Revised by	Programnämnd 7
Last revision	2010-05-21
Course syllabus valid from	Autumn 2009

Specific entry requirements

Standardised admission requirements E.1.

Objectives

On completion of the course, the student should be able to describe, at a general level, the field of biomedicine
be able to account for basic anatomic concepts and structures
be able to account for basic biochemical and cell biology-related concepts
be able to explain basic principles of structural and functional concepts for biological macromolecules
be able to explain the principles of the information flow in the cell
demonstrate basic skills in biochemical and molecular biological laboratory work
demonstrate an understanding of an ethical and safety attitude to biomedical work

Content

The course defines the subject area of biomedicine and points out the areas where biomedicine is applied. Further, specific knowledge will be communicated in basic biochemistry and cell biology and the organisation of the body. Orientation in biomedicine: General lectures on various biomedical areas where also an ethical attitude is provided and advantages and disadvantages of different biomedical model systems. Basic biochemistry and cell biology: Biochemical and cell biology-related concepts, the structure of the cell, pH and buffers, macromolecules, protein chemistry, structure and function relationship, enzyme kinetics and the central cell function of enzymes, and the flow of genetic information (replication, transcription and translation - at a general level). The organisation of the body: Basic anatomic concepts and structures, and basic integrative physiology. Cardiopulmonary resuscitation

Teaching methods

The teaching includes lectures, web-based seminars, laboratory sessions, group tuition and project work. The project work will be presented both orally and in written form.

Examination

Laboratory sessions and project work are examined with a two-graded scale, Pass/Fail. The course is completed with a written examination. The final grade for the course is determined by the grade obtained at the written examination, where both the laboratory sessions and the project work have to be passed. Attendance is compulsory at laboratory sessions, including laboratory lectures, at presentations, and at cardiopulmonary resuscitation. The course director assesses if and in that case how absence may be compensated. Before student has participated in compulsory parts, or compensated absence in accordance with the course director 's instructions the student' s course result will not be registered in LADOK. Limited number of examinations or practical training sessions Students who have not passed the regular examination are entitled to participate in five more examinations. If the student is not approved after four examinations, he/she is recommend to retake the course at the next regular course date, and may, after that, participate in two more examinations. If the student has failed six examinations/tests, no additional examination or new admission is provided. The number of times that the student has participated in one and the same examination is regarded as an examination session. Submission of a blank examination is regarded as an examination. An examination for which the student registered but not participated in, will not be counted as an examination.

Transitional provisions

After each course, there will be at least 6 occasions for examination within a 2-year period after the end of the course.

Other directives

The course is given in Swedish but certain teaching in English can occur. Course evaluation will be carried out in accordance with the guidelines established by the Board of Education. Course council meeting is held with the course director and student representatives.

Literature and other teaching aids

Berg, Jeremy Mark; Tymoczko, John L.; Stryer, Lubert

Biochemistry

6. ed. : New York, N.Y. : Freeman, cop. 2007 - xxxv, 1026, [86] s.

ISBN:0-7167-8724-5 (inb.) LIBRIS-ID:10124283

[Library search](#)

Cohen, Barbara; Taylor, Jason

Memmler's the structure and function of the human body

9. ed : Lippincott Williams&Wilkins, 2008 - 471

ISBN:978-0-7817-6595-4

[Library search](#)