

Course syllabus for

# Cell Biology and Genetics, 20 credits

Cellbiologi och genetik, 20 hp

This course has been cancelled, for further information see Transitional provisions in the last version of the syllabus.

Please note that the course syllabus is available in the following versions:

Spring2015, Spring2016

Course code 1BI022

Course name Cell Biology and Genetics

Credits 20 credits

Form of Education Higher Education, study regulation 2007

Main field of study Biomedicine

Level G2 - First cycle 2

Grading scale Pass with distinction, Pass, Fail

Department Department of Biosciences and Nutrition

Participating institutions

• Department of Cell and Molecular Biology

Department of Molecular Medicine and Surgery

Decided by Programme Committee 7

Decision date 2014-12-09 Course syllabus valid from Spring 2015

## **Specific entry requirements**

At least the grade Pass on the course Introduction to Biomedical Science.

# **Objectives**

Upon completion of the course, the student should be able to:

- account for the most important functions of the cell, its microscopical structure and the structure and function of the different cell organelles,
- account for basic genetic terminology at a general level, account for the organisation and development of the genetic make-up on cellular, chromosomal and gene level and be able to explain the basic molecular genetic mechanisms in relation to the structure and function of the cells,
- account for the developmental biology molecular mechanisms for development and renewal of the
  cells in the main tissue types and the individual's development from formation of germ cells to
  embryo in relation to inheritance and environment,

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- account for cell growth, cell death, cell specialisation, cell motility and interactions between cells and explain how these facilitate development of a multicellular organism together,
- account for different hereditary patterns for genetic diseases and be able to account for different ways at a general level to identify disease genes,
- account for and use basic cell biology-related methods
- account for various types of molecular biological methods that are used to study the regulation and function of biomolecules,
- account at a general level for the use of different model systems at studies of specific biological questions and the function of genes,
- account for biomolecules, with an emphasis on proteins, structure and structure and be able to
  account at a general level for the most commonly occurring methods for determination and
  analysis of the three-dimensional structure of biomolecules,
- account for the most important public databases for biological information and be able to use these to search literature information and sequence data and be able to carry out and interpret comparisons of sequences,
- demonstrate the ability to carry out and orally present biomedical projects.

### **Content**

The course is divided into the following parts:

Cell biology, 6 hp The part includes the molecular and cellular basic functions of life with specific foci on mechanisms that facilitate development of a multicellular organism (growth and heredity, interactions between cells, cell motility and transport and cell specialisation). The part is built around human development from germ cells to an embryo and gives an introduction to the most important functions of the cell and its structures, embryology and the molecular mechanisms of the developmental biology. Molecular biology and genetics, 9 hp The part includes elementary gene regulation with an emphasis on eukaryotes and molecular biological methods to study gene regulation. Usage of bioinformatics to study complex regulatory relationships. Clinical Genetics with an emphasis on human hereditary diseases. The part gives an overview of the latest methods that are used in medical research.

The part treats on an integrated way

- molecular biology
- model systems
- structural biology
- genetics
- bioinformatics **Integration of cell and molecular biology**, **5 hp** The course is completed with an integrating project where the contents from the parts Cell biology and Molecular biology and genetics are examined summationally.

### **Teaching methods**

The teaching includes lectures, discussions, demonstrations, concept maps and models, self-study and question times and an integrating project work. The project work is in-depth studies in groups with an emphasis on own work and literature studies. The course is completed with a written final examination.

### **Examination**

Cell biology (6 credits). The examination consists of concept maps participation in compulsory discussions, laboratory reports and a written, oral or IT-supported tests. Graded Fail/Pass

Molecular biology and genetics (9 credits). The examination consists of participation in compulsory discussions seminars and laboratory reports and a written, oral or IT-supported test. Graded Fail/Pass

Integration of cell and molecular biology (5 credits). The examination consists of an oral project

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presentation and a written final examination. Graded Fail/Pass/Pass with distinction.

For the tests, two additional occasions are organised before the written final examination.

The final grade for the whole course is based on the grade for the part Integration of cell and molecular biology. To pass the whole course (grade pass or above), the grade pass must have been obtained for the other parts on the course.

#### Compulsory participation

Participation is compulsory at laboratory sessions, certain stated seminars, safety lectures and safety sessions. The course director assesses if and in that case how absence may be compensated. Before the student has participated in compulsory parts, or compensated absence in accordance with the course director 's instructions the student' s course result will not be registered in LADOK.

Limitation of number of occasions to write the exam

Students who have not passed the regular examination are entitled to participate in five more examinations. If the student has failed six examinations/tests, no additional examination or new admission is provided.

The number of times that the student has participated in one and the same examination is regarded as an examination session. Submission of a blank examination is regarded as an examination. An examination for which the student registered but not participated in, will not be counted as an examination.

# Transitional provisions

After each course, there will be at least 6 occasions for examination within a two-year period after the end of the course.

### Other directives

The course language is English.

Course evaluation will be carried out according to the guidelines established by the Board of Higher Education.

Oral evaluation in the form of course council meetings will be carried out during the course.

### Literature and other teaching aids

### **Mandatory literature**

Alberts, Bruce

#### Molecular biology of the cell

5. ed.: New York: Taylor & Francis, cop. 2008 - xxxiii, 1268 s.

ISBN:9780815341062 (paperback) LIBRIS-ID:10645719

URL: http://www.loc.gov/catdir/toc/ecip0710/2007005475.html

Library search

### **In-depth literature**

Strachan, Tom; Read, Andrew P.; Strachan, T.

#### **Human molecular genetics**

4. ed.: New York: Garland Science, c2011 - xxv, 781 p. ISBN:978-0-8153-4149-9 (pbk.) LIBRIS-ID:11816769

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