

Course syllabus for

Reading course in social psychology, 4.5 credits

Fördjupning i socialpsykologi, 4.5 hp

This course syllabus is valid from autumn 2013.

Course code 1EE089

Course name Reading course in social psychology

Credits 4.5 credits

Form of Education Higher Education, study regulation 2007

Main field of study Psychology

Level G2 - First cycle 2

Grading scale Excellent, Very good, Good, Satisfactory, Sufficient, Fail, Fail

Department of Clinical Neuroscience

Decided by Programnämnd 8

Decision date 2013-02-15 Course syllabus valid from Autumn 2013

Specific entry requirements

The course is offered for incoming exchange students at the psychologist program registered at the course Social psychology 15 credits. A very good command of English, corresponding to 550 TOEFL scores or a very good command of Swedish, corresponding to a pass in the TISUS test, and with one year of university studies including at least one course in psychology.

Objectives

On completion of the course, the student should

- be able to show advanced knowledge on a selected topic of social psychology as demonstrated orally and in writing
- show skills in literature search relevant to the chosen topic

Content

The course can contain advanced study of one of the following topics: social cognition (the general characteristics of the way people acquire, process and relate to information about themselves and their perceived and real social environment: identity; stereotypes/biases; imitation/social learning; conformity/obedience; decision making). The course also includes social behaviour (aggression, attraction, cooperation/altruism and social dilemmas).

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Teaching methods

The course mostly consists of independent studies and the writing of a short summarising paper that is presented in writing and orally.

Examination

The following grades can be given: Fail (F), fail (Fx), sufficient (E), satisfactory (D), good (C), very good (B) or excellent (A). (Grade F means that considerable additional work is required, and grade Fx means that some additional work is required. Grade E means that the performance meet the minimum criteria, and A that the performance are outstanding with only minor errors).

To pass the course the student must obtain at least grade E in the summarizing paper and the oral presentation. For a grade of A, B, C, or D on the entire course at least a grade E on the oral presentation is required as well as a grade of A, B, C, or D on the summarizing paper.

Instructions and grading criteria for the report are distributed at the beginning of the course.

Transitional provisions

The transition rules follow KI's local guidelines for examination.

Other directives

Course evaluation is carried out according to KI's local guidelines. Results and possible actions are communicated to the students on the course web page.

Literature and other teaching aids

Literature and other teaching aids

Scientific literature with relevance to the topic of the examination task (written report).

Kenrick, Douglas T.; Neuberg, Steven L.; Cialdini, Robert B.

Social psychology: goals in interaction

5. ed.: Boston, MA: Pearson, cop. 2010 - xxvii, 620 s. ISBN:978-0-205-72502-1 (Int. ed.) LIBRIS-ID:11880519

Library search

Daly, Martin; Wilson, Margo

Homicide

New York : A. de Gruyter, 1988 - 328 s.

ISBN:0-202-01177-1 (inb.), 0-202-01178-X (häft.) LIBRIS-ID:4707229

Library search

Etcoff, Nancy

Survival of the prettiest: the science of beauty

London: Abacus, 2000 - 344 s.

ISBN:0-349-11084-0 (hft.) LIBRIS-ID:4856839

Library search

Social neuroscience: key readings

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Cacioppo, John T.; Berntson, Gary G.

New York: Psychology Press, 2005 - xiv, 296 s.

ISBN:1-84169-099-6 LIBRIS-ID:9976563

Library search