



**Karolinska
Institutet**

Course syllabus for

Reading course in cognitive processes, 4.5 credits

Fördjupning i kognitiva processer, 4.5 hp

This course syllabus is valid from autumn 2013.

Course code	1EE090
Course name	Reading course in cognitive processes
Credits	4.5 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Psychology
Level	G2 - First cycle 2
Grading scale	Excellent, Very good, Good, Satisfactory, Sufficient, Fail, Fail
Department	Department of Clinical Neuroscience
Decided by	Programnämnd 8
Decision date	2013-02-15
Course syllabus valid from	Autumn 2013

Specific entry requirements

The course is offered for incoming exchange students at the psychologist program registered at the course Cognitive processes 15 credits. A very good command of English, corresponding to 550 TOEFL scores or a very good command of Swedish, corresponding to a pass in the TISUS test, and with one year of university studies including at least one course in psychology.

Objectives

On completion of the course, the student should

- be able to show advanced knowledge on a selected topic of cognitive psychology as demonstrated orally and in writing
- show skills in literature search relevant to the chosen topic

Content

The course can contain advanced study of one of the following topics on cognitive processes and cognitive neuroscience, such as: memory, language, visuospatial ability, intelligence, executive functions, problem-solving, and decision.

Teaching methods

The course mostly consists of independent studies and the writing of a short summarizing paper that is presented in writing and orally.

Examination

The following grades can be given: Fail (F), fail (Fx), sufficient (E), satisfactory (D), good (C), very good (B) or excellent (A). (*Grade F means that considerable additional work is required, and grade Fx means that some additional work is required. Grade E means that the performance meet the minimum criteria, and A that the performance are outstanding with only minor errors*).

To pass the course the student must obtain at least grade E in the summarizing paper and the oral presentation. For a grade of A, B, C, or D on the entire course at least a grade E on the oral presentation is required as well as a grade of A, B, C, or D on the summarizing paper.

Instructions and grading criteria for the report are distributed at the beginning of the course.

Transitional provisions

The transition rules follow KI's local guidelines for examinations.

Other directives

Course evaluation is carried out according to KI's local guidelines. Results and possible actions are communicated to the students on the course web page.

Literature and other teaching aids

Literature and other teaching aids

Scientific literature with relevance to the topic of the examination task (written report).

Additional readings

Purves, Dale.

Principles of cognitive neuroscience

2nd ed. : Sunderland, Mass. : Sinauer Associates, c2013.

ISBN:978-0-87893-573-4 LIBRIS-ID:13905270

[Library search](#)