



**Karolinska
Institutet**

Course syllabus for

Professional Identity within Healthcare from a Global Perspective, 3 credits

Professionell identitet inom hälso- och sjukvård från ett globalt perspektiv, 3 hp

This course syllabus is valid from spring 2019.

Please note that the course syllabus is available in the following versions:

Spring2019 , [Spring2021](#)

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|----------------------------|---|
| Course code | 1EE104 |
| Course name | Professional Identity within Healthcare from a Global Perspective |
| Credits | 3 credits |
| Form of Education | Higher Education, study regulation 2007 |
| Main field of study | Not applicable |
| Level | GX - First cycle |
| Grading scale | Pass, Fail |
| Department | Department of Neurobiology, Care Sciences and Society |
| Decided by | Education committee NVS |
| Decision date | 2018-10-17 |
| Course syllabus valid from | Spring 2019 |

Specific entry requirements

30 ECTS in Occupational Therapy or in an other subject (i e nursing, physiotherapy etc) from a foreign institution.

Objectives

The aim of this international and interprofessional course is to strengthen the students' professional identities and enhancing their knowlegde of intercultural communication skills as well as promote international connections. It aims also to enhance the knowledge of how intercultural aspects influences the work of the different proffessions within the different healthcare systems across the world. This course should make the students more competent to work in a global context.

Learning objectives

The student should on completion of the course be able to

- analyse and discuss the consequences of function and disability in retaltion to cultural aspects that may exist in different healthcare systems.
- explane and analyse key components in health care and rehabilitation from a global perspective
- describe inter-professional and international perspectives of health and rehabilitation

- understand and have knowledge of Community Based Rehabilitation (CBR)
- understand and have knowledge of the World Health Organisation's (WHO's) Sustainable Development Goals (SDG's)

Content

The course has two modules.

Interprofessional and international perspectives on health and rehabilitation, 1.5 hp

Grading scale: GU

In module 1, the application of community based rehabilitation in different countries is discussed. Also, the organisation and access to healthcare and rehabilitation in societies, at home and in institutions are addressed. This also includes ethical and socioeconomic perspectives related to the Sustainable Development Goals (SDGs)

Internationalisation at home - homerehabilitation in theory and in practice, 1.5 hp

Grading scale: GU

Module 2 entail internationalisation at the home at the university of each student. Here students communicate their knowledge on key components important for high quality healthcare as well as the student's particular professional identity from a global perspective, to other peers.

Teaching methods

A problem based and collaborative pedagogical approach to learning is used where the way of working gives the student the possibility to take active responsibility for the individual learning. Teaching methods vary between lectures, seminars, group work and case studies as well preparations and to in a way of your own choosing presenting module two (f e film).

The course coordinator decides whether, and if so how, absence from compulsory course elements can be made up. Study results cannot be reported until the student has participated in compulsory course elements or compensated for any absence in accordance with instructions from the course coordinator.

Examination

The course examination is as follow:

Module 1: Interprofessional and international perspectives on health and rehabilitation 1,5 credits

- a poster presentation carried out in a group

Module 2: Internationalisation at home - homerehabilitation in theory and in practice 1,5 credits

- an individual written abstract with a plan for a presentation at the home University.

Students who do not pass a regular examination are entitled to re-sit the examination on five more occasions.

Other directives

The course will not be credited in a degree together with another course the student has completed and passed which completely or partly corresponds to the contents of this course.

Literature and other teaching aids

Recommended literature

American Occupational Therapy Association

Occupational Therapy Practise Framework: Domain and Process

2002 : The American Journal of Occupational Therapy,

Community-based rehabilitation (CBR) monitoring and evaluation methods and tools: a literature review.

Lukersmith, S; Hartley, S; Kuipers, P; Madden, R; Llewellyn, G; Dune, T

2013

URL: [Länk](#)

Ingår i:

Disability and rehabilitation.

London : Taylor & Francis, 1999-

ISSN:1464-5165 LIBRIS-ID:9382282

35 (2013) :23, s. 1941-53

Domholdt, E

Physical Therapy Research Principles and Applications

2nd : Philadelphia : W.B. Saunders Company, 2000

Kielhofner, Gary

Conceptual Foundations of Occupational Therapy

3rd : Philadelphia : F.A.Davis Company, 1997

The relevance of the International Classification of Functioning, Disability and Health (ICF) in monitoring and evaluating Community-based Rehabilitation (CBR).

Madden, RH; Dune, T; Lukersmith, S; Hartley, S; Kuipers, P; Gargett, A; Llewellyn, G

2014

URL: [Länk](#)

Ingår i:

Disability and rehabilitation.

London : Taylor & Francis, 1999-

ISSN:1464-5165 LIBRIS-ID:9382282

36 (2014) :10, s. 826-37

Wilcock, Ann

An Occupational Perspective of Health

US : Thorofare, NJ SLACK Incorporated, 1998

Wohlin Wottrich A, Stenström CH, Engardt M, Tham K

Characteristics of physiotherapy sessions from the patient's and therapist's perspective.

Disabil Rehabil. 2004 Oct 21; 26(20):1198-205.,

Wohlin Wottrich, Annika; von Koch, Lena; Tham, Kerstin

The meaning of rehabilitation in the home environment after acute stroke from the perspective of a multiprofessional team.

87, 6. : American Journal of Physical Therapy, 2007

Community based Rehabilitation

ILO, UNESCO, WHO, 2006

URL: <http://www.fru.se/artiklar.asp>

Global Health tools

Institutionen för neurobiologi, vårdvetenskap och samhälle,

URL: [Länk](#)