



**Karolinska
Institutet**

Course syllabus for

Professional Identity within Healthcare from a Global Perspective, 3 credits

Professionell identitet inom hälso- och sjukvård från ett globalt perspektiv, 3 hp

This course syllabus is valid from spring 2021.

Please note that the course syllabus is available in the following versions:

Spring2019 , Spring2021

Course code	1EE104
Course name	Professional Identity within Healthcare from a Global Perspective
Credits	3 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Not applicable
Level	GX - First cycle
Grading scale	Pass, Fail
Department	Department of Neurobiology, Care Sciences and Society
Decided by	Utbildningsnämnden NVS
Decision date	2018-10-17
Revised by	Education committee NVS
Last revision	2020-10-07
Course syllabus valid from	Spring 2021

Specific entry requirements

30 ECTS in Occupational Therapy or in an other subject (i e nursing, physiotherapy) from a foreign institution.

Objectives

Learning objectives

The student should on completion of the course be able to

- analyse and discuss the consequences of different health status and cultural aspects
- explain and analyse key components in health care and rehabilitation from a global perspective
- describe inter-professional and international perspectives of health and rehabilitation
- understand and have knowledge of Community Based Rehabilitation (CBR)
- understand and have knowledge of the World Health Organisation's (WHO's) Sustainable Development Goals (SDG's)

Content

The course has two modules.

Interprofessional and international perspectives on health and rehabilitation, 1.5 hp

Grading scale: GU

In module 1, the applications of CBR or other rehabilitation in different countries is discussed. Also the organisation and access to healthcare and rehabilitation in societies, at home and in institution are addressed. This also includes ethical and socioeconomic perspectives related to the Sustainable Development Goals (SDG'S)

Internationalisation at home - rehabilitation in theory and in practice, 1.5 hp

Grading scale: GU

Module 2 entails internationalisation at home at the university of each student. Here students communicate their knowledge on key components important for high quality healthcare as well as the student's particular professional identity from a global perspective, to other peers.

Teaching methods

The teaching is based on a problem-oriented and collaborative approach to learning in which the tasks provide opportunities for the students to take active responsibility for the individual learning. The used teaching methods are lectures, seminars, group work and case studies as well as preparations and to in a way of your own choosing presenting module two (for example film). The examiner decides whether, and if so how, absence from compulsory course elements can be made up. Study results cannot be reported until the student has participated in compulsory course elements or compensated for any absence in accordance with instructions from the examiner. Absence from a compulsory course element could mean that the student cannot retake the element until the next time the course is offered.

Examination

The course examination is as follows:

Module 1: Interprofessional and international perspectives on health and rehabilitation 1,5 ECTS

- a poster presentation carried out in a group

Module 2: Internationalisation at home - rehabilitation in theory and in practice 1,5 ECTS

- an individual written abstract with a plan for a presentation at the home University.

Grading scale: Pass/Fail.

Students who do not pass a regular examination are entitled to re-sit the examination on five occasions more. If the student has failed a total of six examinations/tests, no additional examination is given. Each occasion the student participates in the same test counts as an examination. Submission of a blank exam paper is regarded as an examination. In case a student is registered for an examination but does not attend, this is not regarded as an examination. Late submissions of examinations are not accepted. Students who have not submitted on time are referred to re-examination.

If special needs exist, or need of adaptation for students with disabilities the examiner can make the decision to deviate from the syllabus rules regarding form of examination, number of examinations, the possibility to complementary or exceptions from mandatory moments etc. Content and goals for the course and anticipation of skills, knowledge and abilities can't be changed, removed or lowered.

Other directives

The course is in english.

The course will not be credited in a degree together with another course the student has completed and passed which completely or partly corresponds to the contents of this course. The following courses are partly overlapping: 1EE021, Community- and homebased rehabilitation - Cultural Perspectives (international students) 7.5 ECTS and 1XX011, Community- and homebased rehabilitation - Cultural Perspectives (swedish students), 7.5 ECTS.

Literature and other teaching aids

Recommended literature

Community-based rehabilitation (CBR) monitoring and evaluation methods and tools: a literature review.

Lukersmith, S; Hartley, S; Kuipers, P; Madden, R; Llewellyn, G; Dune, T

2013

URL: [Länk](#)

Ingår i:

Disability and rehabilitation.

London : Taylor & Francis, 1999-

ISSN:1464-5165 LIBRIS-ID:9382282

35 (2013) :23, s. 1941-53

Global health tools

Institutionen för neurobiologi, vårdvetenskap och samhälle,

URL: [Global health tools](#)

The relevance of the International Classification of Functioning, Disability and Health (ICF) in monitoring and evaluating Community-based Rehabilitation (CBR).

Madden, RH; Dune, T; Lukersmith, S; Hartley, S; Kuipers, P; Gargett, A; Llewellyn, G

2014

URL: [Länk](#)

Ingår i:

Disability and rehabilitation.

London : Taylor & Francis, 1999-

ISSN:1464-5165 LIBRIS-ID:9382282

36 (2014) :10, s. 826-37

Wohlin Wottrich, Annika; von Koch, Lena; Tham, Kerstin

The meaning of rehabilitation in the home environment after acute stroke from the perspective of a multiprofessional team.

87, 6. : American Journal of Physical Therapy, 2007

Sustainable development goals

WHO,

URL: [WHO's Sustainable development goals](#)