

Course syllabus for

Medicine 5: Ear, Nose and Throat Diseases and Psychiatry, 4.5 credits

Medicin 5: öron-, näs- och halssjukdomar och psykiatri, 4.5 hp

This course syllabus is valid from spring 2022.

Please note that the course syllabus is available in the following versions:

Spring2019, Spring2020, Spring2022

Course code 1EE105

Course name Medicine 5: Ear, Nose and Throat Diseases and Psychiatry

Credits 4.5 credits

Form of Education Higher Education, study regulation 2007

Main field of study Not applicable Level GX - First cycle

Grading scale Excellent, Very good, Good, Satisfactory, Sufficient, Fail, Fail
Department Department of Clinical Science, Intervention and Technology

Decided by Utbildningsnämnden CLINTEC

Decision date 2019-01-24

Revised by Education committee CLINTEC

Last revision 2021-10-18
Course syllabus valid from Spring 2022

Specific entry requirements

For admission to semester 6 apply that student may remain with no more than 15 credits from previous semesters.

Objectives

Component Psychiatry (2 credits)

On completion of this part, the student is expected to be able to:

- At a general level describe symptoms and treatment of neurodevelopmental psychiatric disorders, gender incongruence, anxiety disorders, addictive disorders, eating disorders, psychosis, obsessive-compulsive and related disorders, personality disorders, and depression and bipolar syndromes.
- Account for different methods at psychotherapeutic treatment
- At a general level describe legislation concerning psychiatric compulsory institutional care
- At a general level described different views on etiology and transcultural aspects of psychiatric Page 1 of 3

Course code: 1EE105

disorders and diagnostic principles and systems in psychiatry

• Reflect on equal rights in relation to psychiatric disorders

Component Ear, Nose and Throat Diseases (2.5 credits)

On completion of this part, the student is expected to be able to:

- Describe common diseases and cancer in ear, nose, sinus, mouth, throat including tonsils and adenoids and acute and chronic infections in ear as well as account for general treatment principles of these diseases, as well as ENT-related symptoms in Covid-19.
- Account for and explain aetiology and symptomatology as well as treatment of diseases in the larynx, trachea and vocal folds.
- Describe examination methods for diagnostics at diseases in larynx and vocal folds, and at a general level, diagnostics of dysphagia including a cranial nerve examination.
- At a general level account for different surgical methods/technologies at microsurgery and voice-improving surgery, conservative and radical surgeries as well as radiation at larynx and oral cancer
- At a general level describe bases of pharmacology and different medicines' possible effect on voice, speech, and swallowing.

Content

Psychiatry

This component gives basic knowledge of symptoms and treatment at different psychiatric diseases as well as gender incongruence, knowledge of organisation and legislation in psychiatric care/compulsory institutional care.

Ear, Nose and Throat Diseases

This component provides knowledge of causes and treatment at the most common diseases in ears, nose, sinus, mouth and throat including cancer.

Symptomatology, diagnostics and treatment of diseases in larynx as well as different methods for laryngeal surgery are also included. How pharmacological treatment can affect voice, speech, and swallowing is discussed.

Psychiatry, 2.0 hp

Grading scale: AF

Ear Nose and Throat diseases, 2.5 hp

Grading scale: AF

Teaching methods

Lectures and seminars.

In case of absence from a compulsory activity, the student is responsible for contacting the examiner for a complementary assignment.

The examiner decides if, and how, absence from compulsory parts can be compensated. Study results cannot be reported until the student has participated in compulsory course elements or compensated for any absence in accordance with instructions from the examiner.

Absence from a compulsory activity may result in that the student can not make up for this element until next time the course be given.

Examination

Course code: 1EE105

Written examination as well as participation in compulsory seminar (state in timetable)

Written examination is corrected anonymously.

At failed result on written examination have student right to further five examinations. The third examination is the following regular examination in the course.

Submission of a blank exam paper is regarded as an examination.

In case a student is registered for an examination but does not attend, this is not regarded as an examination.

If there are special reasons, or need for adaptation for a student with a disability, the examiner may decide to depart from the syllabus's regulations on examination form, number of examination opportunities, possibility of completion or exemption from compulsory educational elements, etc. Content and learning objectives as well as the level of expected skills, knowledge and abilities must not be changed, removed or lowered.

Transitional provisions

Examination can be carried out according to an earlier literature list during a period of one year after the date of a renewal of the literature list. Examination will be provided during a period of one year after a possible closing of the course.

Other directives

Course evaluation will be carried out according to the guidelines established by the Committee for higher education.

The course may be given in English, if exchange students attend.

The course may not be credited in the degree at the same time as the completed and approved course, whose content fully or partially corresponds to the content of the course.

Literature and other teaching aids

Mandatory Literature

Component Ear, Nose, and Throat Diseases

Corbridge, Rogan J.

Essential ENT

2nd ed.: London: Hodder Arnold, cop. 2011. - [ix], 194 p.

ISBN:9781444149951 LIBRIS-ID:12533730

Library search

Component Psychiatry

Lecture handouts are used as instructional tools.

Component Psychiatry

Marwick, Katie

Crash Course Psychiatry

Elsevier Science, 2018

LIBRIS-ID:jt72cz0ngkknkp8r