



Course syllabus for

# **Analyses of Literature from an Occupational Perspective, 3 credits**

Litteraturanalys utifrån ett arbetsterapeutiskt perspektiv, 3 hp

This course syllabus is valid from spring 2021.

Course code	1EE112
Course name	Analyses of Literature from an Occupational Perspective
Credits	3 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Occupational Therapy
Level	G2 - First cycle 2
Grading scale	Fail (U), pass (G) or pass with distinction (VG)
Department	Department of Neurobiology, Care Sciences and Society
Decided by	Utbildningsnämnden NVS
Decision date	2020-10-07
Revised by	Education committee NVS
Last revision	2020-10-28
Course syllabus valid from	Spring 2021

## **Specific entry requirements**

30 ECTS in Occupational Therapy or equivalent from a foreign institution.

## **Objectives**

Goal:

To perform a written literatureanalysis from a question formalation and connect to occupational therapy/occupational science

Learning outcomes

The student should after the course be able to:

Perform an litteratureanalysis from a question formulation.

Connect the litteratureanalysis to occuppational therapy/occupational science.

Present, value and critically discuss possible conclusions from the literatureanalysis.

Identify, value and critically reflect upon regarding etical dilemmas upon litterature

## **Content**

Introduction to occupational therapy and occupational science through literature search and analysing.

## Teaching methods

Individual studies in combination with supervision. No compulsory attendance.

A problem based pedagogical approach where the way of working gives the student the possibility to take active responsibility for the own learning process.

The student will have access to approx. 2 hrs of supervision as needed.

## Examination

The examination assignment is a individual written paper with relevant question/topic connected to occupational therapy/occupational science of the students own choice.

Grading scale: Pass with distinction/Pass/Fail.

Students who do not pass a regular examination are entitled to re-sit the examination on five occasions more. If the student has failed a total of six examinations/tests, no additional examination is given. Each occasion the student participates in the same test counts as an examination. Submission of a blank exam paper is regarded as an examination. In case a student is registered for an examination but does not attend, this is not regarded as an examination. Late submissions of examinations are not accepted. Students who have not submitted on time are referred to re-examination.

If special needs exists, or need of adaptation för students with disabilities the examiner can make the desicion to deviate from the syllabus rules regarding form of examination, number of examinations, the possibility to complementary or exceptions from mandatory moments etc. Content and goals for the course and anticipation of skills, knowledge and abilities can't be changed, removed or lowered.

## Other directives

The course is in english

The course will not be credited in a degree together with another course the student has completed and passed which completely or partly corresponds to the contents of this course

The course will be evaluated in accordance with the guidelines established by the Board of Education, Karolinska Institutet.

Tjis course replace the course 1EE001

## Literature and other teaching aids

*Kielhofner, Gary*

**Conceptual Foundations of Occupational Therapy**

3rd : Philadelphia : F.A.Davis Company, 1997

*Polit,, Denise F; Beck, Cheryl tatano*

**Nursing research : principles and methods, 7 ed**

ISBN:0-7817-3733-8

*chapter 5 Reviewing the Literature*

[Library search](#)

*Wilcock, Ann*

**An Occupational Perspective of Health**

US : Thorofare, NJ SLACK Incorporated, 1998

*Townsend, Elizabeth A.; Polatajko, Helene J.; Lindberg, Elisabet*

**Enabling occupation II [Ljudupptagning] : advancing an occupational therapy vision for health, well-being, & justice through occupation**

Johanneshov : MTM, 2013 - 1 CD-R (35 tim., 56 min.)

LIBRIS-ID:13958770

*AOTA*

**Occupational Therapy Practise Framework**

American Occupational Therapy Association, 2014

URL: [Occupational Therapy Practise Framework](#)

*Kielhofner, Gary*

**Model of human occupation : theory and application**

4. ed. : Baltimore, MD : Lippincott Williams & Wilkins, cop. 2008 - xvii, 565 p.

ISBN:978-0-7817-6996-9 (alk. paper) LIBRIS-ID:10541557

URL: <http://www.loc.gov/catdir/enhancements/fy0740/2007031774-d.html>

[Library search](#)