



Course syllabus for

## **Examination - Physiology 1, 3 credits**

Tema undersökning - Fysiologi 1, 3 hp

This course syllabus is valid from autumn 2017.

Please note that the course syllabus is available in the following versions:

[Autumn2015](#) , [Autumn2017](#) , [Spring2018](#) , [Autumn2018](#) , [Autumn2022](#)

Course code	1FY015
Course name	Examination - Physiology 1
Credits	3 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Not applicable
Level	GX - First cycle
Grading scale	Pass, Fail
Department	Department of Physiology and Pharmacology
Decided by	Programme Committee 3
Decision date	2015-05-04
Revised by	Education committee NVS
Last revision	2017-05-12
Course syllabus valid from	Autumn 2017

### **Specific entry requirements**

Physical Education 1, Mathematics 2a / 2b / 2c, Natural Sciences 2, Social Sciences 1b / 1a1+1a2 (field specific entry requirements A15). Or: Physical Education A, Mathematics B, Natural Sciences B, Social Sciences A (field specific entry requirements 17).

### **Objectives**

The aim of the course is to introduce the subject physiology with a specialisation in neurophysiology, muscle physiology, motor function and to give students an opportunity to develop basic theoretical knowledge in physiology to become part of an integrated clinical thinking. The course also aims at stimulating a reflecting and scientific attitude.

#### Learning outcomes

At the end of the course, the student should : be able to describe and understand the physiological function - in different sensory systems and in the autonomous nervous system; in various types of muscle cells; concerning muscle function, motor functions of the brain stem and the cerebellum and higher functions such as memory and sleep, be able to describe/account for/explain concepts in the various component parts and relate them to a physiological context, have developed an understanding of

how the body can provide, on the basis of future impressions to our a consciousness, how the body's own pain relieving can be activated through sensory stimulation, how the body can utilise motor programs, how a sensory motor integration may be done, how memory functions and sleep patterns may be affected by pain and stress.

## Content

Physiology 1 comprises teaching about:

- The physiology of the neuron - osmosis, filtration, diffusion, onset of rest and action potentials
- Sensory physiology - general principles, feeling, vision, hearing, smell, taste, the vestibular nerve; Introduction to pain physiology
- Autonomous nervous system - function in peripheral and central parts, importance for our survival
- Muscle physiology, muscle fibres, muscle receptor, function in skeleton, cardiac and smooth musculature; sarcotubular system, activation and contraction process, the energy system and metabolism of the muscle, regulation of muscle force, muscle fatigue
- Reflectors and motor control
- The higher functions of the nervous system - emotions, wakefulness and sleep, interpretation functions, speech and writing ability, learning and memory, consolidation, abstract thinking and consciousness

The course is included in the theme Man in motion of the Study Programme in Physiotherapy, and is given directly after the course Theme Examination - Anatomy, 7,5 credits.

## Teaching methods

The teaching is based on a problem-oriented and collaborative approach to learning in which the tasks provide opportunities for the student to take active responsibility for their learning. The used teaching methods are lectures, own work with study questions and a laboratory session. The laboratory session under the heading of reflectors and sensory functions aims at carrying out practical experiments based on theoretical parts just treated during the lectures. As a support for the implementation of the laboratory programme, a laboratory compendium is used.

In addition to this, the student is expected to acquire a large part of the knowledge through theoretical self-study.

The course coordinator decides whether, and if so how, absence from compulsory course elements can be made up. Study results cannot be reported until the student has participated in compulsory course elements or compensated for any absence in accordance with instructions from the course coordinator. Absence from a compulsory course element could mean that the student can not retake the element until the next time the course is offered.

## Examination

The course is examined according to the following:  
written examination

Compulsory participation for a pass grade on a course is:  
participation in laboratory session

In case of failure in the regular examination, the student is given the opportunity to return to a make-up examination during the same semester. After that, the student has the possibility to be examined on two occasions each semester in the following semesters.

Students who do not pass a regular examination are entitled to re-sit the examination on five more occasions. If the student has failed six examinations/tests, no additional examination is given. Each

occasion the student participates in the same test counts as an examination. Submission of a blank exam paper is regarded as an examination. In case a student is registered for an examination but does not attend, this is not regarded as an examination. Late submissions of examinations are not accepted. Students who have not submitted on time are referred to re-examination.

## **Transitional provisions**

Examination will be provided during one year after a close-down of the course or a new syllabus.

## **Other directives**

Course evaluation is conducted according to the guidelines established by the Board of Education at KI

## **Literature and other teaching aids**

### **Fysiologi**

*Lännergren, Jan; Westerblad, Håkan; Ulfendahl, Mats; Lundeberg, Thomas*

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