



Course syllabus for

Examination - Physiology 1, 3 credits

Tema undersökning - Fysiologi 1, 3 hp

This course syllabus is valid from spring 2018.

Please note that the course syllabus is available in the following versions:

[Autumn2015](#) , [Autumn2017](#) , [Spring2018](#) , [Autumn2018](#) , [Autumn2022](#)

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|----------------------------|---|
| Course code | 1FY015 |
| Course name | Examination - Physiology 1 |
| Credits | 3 credits |
| Form of Education | Higher Education, study regulation 2007 |
| Main field of study | Not applicable |
| Level | GX - First cycle |
| Grading scale | Fail (U) or pass (G) |
| Department | Department of Physiology and Pharmacology |
| Decided by | Programme Committee 3 |
| Decision date | 2015-05-04 |
| Revised by | Education committee NVS |
| Last revision | 2017-10-31 |
| Course syllabus valid from | Spring 2018 |

Specific entry requirements

Physical Education 1, Mathematics 2a / 2b / 2c, Natural Sciences 2, Social Sciences 1b / 1a1+1a2 (field specific entry requirements A15). Or: Physical Education A, Mathematics B, Natural Sciences B, Social Sciences A (field specific entry requirements 17).

Objectives

The aim of the course is to introduce the subject physiology with a specialisation in neurophysiology, muscle physiology, motor function and to give students an opportunity to develop basic theoretical knowledge in physiology to become part of an integrated clinical thinking. The course also aims at stimulating a reflecting and scientific attitude.

Learning outcomes

At the end of the course, the student should : be able to describe and understand the physiological function - in different sensory systems and in the autonomous nervous system; in various types of muscle cells; concerning muscle function, motor functions of the brain stem and the cerebellum and higher functions such as memory and sleep, be able to describe/account for/explain concepts in the various component parts and relate them to a physiological context, have developed an understanding of

how the body can provide, on the basis of future impressions to our a consciousness, how the body's own pain relieving can be activated through sensory stimulation, how the body can utilise motor programs, how a sensory motor integration may be done, how memory functions and sleep patterns may be affected by pain and stress.

Content

Physiology 1 comprises teaching about:

- The physiology of the neuron - osmosis, filtration, diffusion, onset of rest and action potentials
- Sensory physiology - general principles, feeling, vision, hearing, smell, taste, the vestibular nerve; Introduction to pain physiology
- Autonomous nervous system - function in peripheral and central parts, importance for our survival
- Muscle physiology, muscle fibres, muscle receptor, function in skeleton, cardiac and smooth musculature; sarcotubular system, activation and contraction process, the energy system and metabolism of the muscle, regulation of muscle force, muscle fatigue
- Reflectors and motor control
- The higher functions of the nervous system - emotions, wakefulness and sleep, interpretation functions, speech and writing ability, learning and memory, consolidation, abstract thinking and consciousness

The course is included in the theme Man in motion of the Study Programme in Physiotherapy, and is given directly after the course Theme Examination - Anatomy, 7,5 credits.

Teaching methods

The teaching is based on a problem-oriented and collaborative approach to learning in which the tasks provide opportunities for the student to take active responsibility for their learning. The used teaching methods are lectures, own work with study questions and a laboratory session. The laboratory session under the heading of reflectors and sensory functions aims at carrying out practical experiments based on theoretical parts just treated during the lectures. As a support for the implementation of the laboratory programme, a laboratory compendium is used.

In addition to this, the student is expected to acquire a large part of the knowledge through theoretical self-study.

The course coordinator decides whether, and if so how, absence from compulsory course elements can be made up. Study results cannot be reported until the student has participated in compulsory course elements or compensated for any absence in accordance with instructions from the course coordinator. Absence from a compulsory course element could mean that the student can not retake the element until the next time the course is offered.

Examination

The course is examined according to the following:
written examination

Compulsory participation for a pass grade on a course is:
participation in laboratory session

Late submissions of examinations are not accepted. Students who have not submitted on time are referred to re-examination.

Transitional provisions

An examination will be made available for a period of one year in the event of the course being discontinued or a new course syllabus being devised.

Other directives

Course evaluation is conducted according to the guidelines established by the Board of Education at KI

Literature and other teaching aids

Fysiologi

Lännergren, Jan; Westerblad, Håkan; Ulfendahl, Mats; Lundeberg, Thomas

Sjätte upplagan : Lund : Studentlitteratur, [2017] - 397 sidor

ISBN:9789144114859 LIBRIS-ID:19922136

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