



**Karolinska  
Institutet**

Course syllabus for

## **Physiotherapy 8 - Clinical Physiotherapy, 3 credits**

Fysioterapi 8 - Tema klinisk fysioterapi, 3 hp

This course has been cancelled, for further information see Transitional provisions in the last version of the syllabus.

Course code	1FY037
Course name	Physiotherapy 8 - Clinical Physiotherapy
Credits	3 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Physiotherapy
Level	G2 - First cycle 2
Grading scale	Pass, Fail
Department	Department of Neurobiology, Care Sciences and Society
Decided by	Education committee NVS
Decision date	2016-11-09
Course syllabus valid from	Spring 2017

### **Specific entry requirements**

For admission to the course Physiotherapy 8- Theme Clinical Physiotherapy, 3 credits, all courses up to and including semester 4 and at least 15 credits of Physiotherapy 7- Theme Clinical Physiotherapy, 27 credits, semester 5 should be passed.

Students who fail a clinical placement (or equivalent) as a result of demonstrating such a serious lack of knowledge, skills or attitude that patient safety or the patients' confidence in medical care is at risk, will only be qualified for a new clinical placement once the individual action plan has been carried out.

### **Objectives**

Intended learning outcomes

The student should on completion of the course, concerning team competence be able to:

- the student should, together with the team, with an ethical approach, be able to analyse and meet the patient's needs and evaluate the patient's treatment, nursing and rehabilitation
- the student should be able to reflect on his/her own and other professionals competence for increased patient safety and demonstrate the ability to communicate and interact with patients, family and other professions

The student should, on completion of the course, concerning physiotherapy competence, be able to:

- independently analyse and assess the patients' movement and functional problems in practical situations and formulate relevant action proposals
- independently carry out interventions within physiotherapy and use physiotherapy theories and concepts in a clinical setting
- independently carry out interventions related to the physical, mental and social environment and document and evaluate interventions within physical therapy in accordance with the ICF model

## Content

Two weeks continuous placement on student a ward/reception (KUA/KUM).

## Teaching methods

The course has its educational basis in a student-activating, reflective and problem-oriented working method. The tuition forms vary between teamwork, client care team work, joint treatment planning, rounds, documentation, reflection, individual treatment from the perspective of respective profession and the possibility to auscultate on emergency department and surgery. The client care team has, under professional supervision, responsibility for all activities under its shifts. Compulsory parts that are not examined occur. A written compulsory reflective assignment over the student's professional development as physiotherapist is submitted to the student's portfolio.

## Examination

The course is examined according to the following:

The student is observed concerning teamwork ability, independence within the scope of the profession in question, ability to document, ability to communicate with both team members and with patients and family and the ability to integrate theory and practice. This takes place continuously partly before, during and after learning activity, partly via the student's journal, partly at the seminar where active participation is required. Grading scale: Pass/Fail

In the assessment, both student and supervisors apply the assessment criteria of the course.

Compulsory participation: The whole course is compulsory.

Absence from occasional shifts is if possible retaken during the course period. In case of absence, an agreement between the student and the responsible supervisor on compensation of the absence is made.

If the aims of the placement are not achieved, this must be compensated for at the regular clinical course of the following semester. Absence from examinations is compensated according to the supervisor's assessment. The student may take the clinical course twice and be examined six times.

The examiner may, with immediate effect, interrupt a student's clinical placement (or equivalent) if the student demonstrates such serious deficiencies in knowledge, skills or attitude that patient safety or patient confidence in healthcare is at risk. If a clinical placement is interrupted in this way the student is deemed to have failed that element and to have used up one clinical placement opportunity.

In such cases, an individual action plan should be set up stating which activities and tests are required before the student is qualified for a new clinical placement on the course.

## Transitional provisions

An examination will be made available for a period of one year in the event of the course being discontinued or a new course syllabus being devised.

## **Other directives**

### Course evaluation

Course evaluation is carried out according to the guidelines established by the Board of Education at KI and based on established evaluation routines in the programme.

## **Literature and other teaching aids**