



Course syllabus for

# **Theme Professional Development - The Physiotherapist in the Profession, 7.5 credits**

Tema professionell utveckling - Fysioterapeuten i yrkeslivet, 7.5 hp

This course syllabus is valid from autumn 2019.

Please note that the course syllabus is available in the following versions:

Spring2018 , Autumn2018 , Spring2019 , Autumn2019

Course code	1FY042
Course name	Theme Professional Development - The Physiotherapist in the Profession
Credits	7.5 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Physiotherapy
Level	G2 - First cycle 2
Grading scale	Fail (U) or pass (G)
Department	Department of Neurobiology, Care Sciences and Society
Decided by	Utbildningsnämnden NVS
Decision date	2017-10-25
Revised by	Education committee NVS
Last revision	2019-03-05
Course syllabus valid from	Autumn 2019

## **Specific entry requirements**

The course has as prerequisites that the following credits must have been approved: All previous credits from semesters 1-4 (120 hp), as well as module 1 in the course Theme Healthcare - Physiotherapy in Primary Care from semester 5.

## **Objectives**

The aim of the course is that the student will deepen the knowledge of the physiotherapy profession through a global perspective and also deepen the understanding of the physiotherapists role as a leader and a lifelong learner.

### **Learning outcomes**

After completing the course, the student will be able to:

- Identify and summarize global health challenges from a physiotherapeutic perspective, including

the impact of socioeconomic position and social factors on health.

- Discuss the influence of cultural aspects on patient-therapist interaction and communication and recognize strategies to overcome cultural conflicts in the patient-therapist relationship.
- Compare the structure, funding and function of the health care system in Sweden in relation to that of other countries and reflect on implications for the physiotherapy role and physiotherapy practice
- Analyze the own professional competence in relation to possible and expected roles and career paths and identify gaps and needs for development
- Prepare a plan for continuous professional development based on identified needs (CPD)
- Recognize the responsibilities, challenges and possibilities of leadership relates to physiotherapy practice in different organizations
- Communicate appropriately in English within the subject area

## Content

The course is divided in two parts, Leadership and learning, 4 hp and Physiotherapeutic perspectives on Global Health, 3,5 hp.

### Leadership and learning, 4.0 hp

Grading scale: GU

Different career paths and conditions in working life

The leadership role- from individual to organization level

Entrepreneurship, including improvement work and advocacy

### Physiotherapeutic perspectives on Global Health, 3.5 hp

Grading scale: GU

Health challenges in Sweden and in other countries

Rehabilitation in a global perspective

Health care organizations in Sweden and other countries

## Teaching methods

The teaching is based on a problem-oriented and collaborative approach to learning in which the tasks provide opportunities for the student to take active responsibility for their learning on individual and group level. A blended learning approach will be used and conducted interactively via the course website. In the part Physiotherapeutic perspectives on Global Health all teaching, examinations and other coursework will be in English.

### Compulsory elements

Active participation in seminars

Peer-review of portfolio

The course coordinator decides whether, and if so how, absence from compulsory course elements can be made up. Study results cannot be reported until the student has participated in compulsory course elements or compensated for any absence in accordance with instructions from the course coordinator. Absence from a compulsory course element could mean that the student can not retake the element until the next time the course is offered.

## Examination

The course is examined according to the following:

Part one: Leadership and learning

- Portfolio compilation and presentation and a plan for continuous professional development

Part two: Physiotherapeutic perspectives on Global Health

- A written report and an oral presentation

To pass the course, grade Pass is required on all examination assignments. Late submissions of examinations are not accepted. Students who have not submitted on time are referred to re-examination. Students who do not pass a regular examination are entitled to resit the examination on five more occasions. If the student has failed six examinations/tests, no additional examination will be provided.

If there are special grounds, or a need for adaptation for a student with a disability, the examiner may decide to deviate from the syllabus's regulations on the examination form, the number of examination opportunities, the possibility of supplementation or exemptions from the compulsory section/s of the course etc. Content and learning outcomes as well as the level of expected skills, knowledge and abilities may not be changed, removed or reduced.

## Transitional provisions

An examination will be made available for a period of one year in the event of the course being discontinued or a new course syllabus being devised.

## Other directives

Course evaluation is carried out according to the guidelines established by the Board of Education.

## Literature and other teaching aids

### Recommended literature

#### **Att lära och utvecklas i sin profession**

*Biguet, Gabriele; Lindquist, Ingrid; Martin, Cathrin; Pettersson, Anna*

1. uppl. : Lund : Studentlitteratur, 2015 - 215 s.

ISBN:9789144092454 LIBRIS-ID:17592962

[Library search](#)

*Marmot, Michael*

#### **The health gap : the challenge of an unequal world**

London : Bloomsbury, 2016 - 387 s.

ISBN:9781632860804 LIBRIS-ID:19884778

[Library search](#)

Scientific papers, parts of scientific reports and electronic resources are also added