



Course syllabus for

Theme Professional Development - The Physiotherapist in the Profession, 7.5 credits

Tema professionell utveckling - Fysioterapeuten i yrkeslivet, 7.5 hp

This course syllabus is valid from spring 2018.

Please note that the course syllabus is available in the following versions:

Spring2018 , [Autumn2018](#) , [Spring2019](#) , [Autumn2019](#)

Course code	1FY042
Course name	Theme Professional Development - The Physiotherapist in the Profession
Credits	7.5 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Physiotherapy
Level	G2 - First cycle 2
Grading scale	Pass, Fail
Department	Department of Neurobiology, Care Sciences and Society
Decided by	Education committee NVS
Decision date	2017-10-25
Course syllabus valid from	Spring 2018

Specific entry requirements

The course has as prerequisites that the following credits must have been approved: All previous credits from semesters 1-4 (120 hp), as well as Theme Healthcare - Physiotherapy in Primary Care from semester 5.

Objectives

The aim of the course is that the student will deepen the knowledge of the physiotherapy profession through a global perspective and also deepen the understanding of the physiotherapists role as a leader and a lifelong learner.

Learning outcomes

- After completing the course, the student will be able to: Identify and summarize physiotherapy practice and the most relevant physiotherapeutic health challenges from a national and a global perspective
- Discuss how cultural aspects may influence patient-therapist interaction and communication as

- well as strategies to overcome cultural conflicts in the patient-therapist relationship
- Compare the structure, funding and function of the health care system in Sweden in relation to that of other countries and reflect on differences and similarities as related to physiotherapy practice
- Analyze the own professional competence in relation to possible and expected roles and career paths and identify gaps and needs for development
- Based on identified needs, prepare a plan for continuous professional development (CPD)
- Recognize the responsibilities, challenges and possibilities of leadership relates to physiotherapy practice in different organizations
- Communicate appropriately in English within the subject area

Content

The course is divided in two parts, Leadership and learning, 4,5 hp and Physiotherapeutic perspectives on Global Health, 3 hp.

Leadership and learning, 4.5 hp

- Different career paths and conditions in working life
- The leadership role- from individual to organization level
- Entrepreneurship, including improvement work and advocacy

Physiotherapeutic perspectives on Global Health, 3 hp

- Health challenges in Sweden and in other countries
- Rehabilitation in a global perspective
- Health care organizations in Sweden and other countries

Teaching methods

The teaching is based on a problem-oriented and collaborative approach to learning in which the tasks provide opportunities for the student to take active responsibility for their learning on individual and group level. A blended learning approach will be used and conducted interactively via the course website. In the part Physiotherapeutic perspectives on Global Health all teaching, examinations and other coursework will be in English.

Compulsory elements

- Active participation in introduction seminar
- Peer-review of portfolio

The course coordinator decides whether, and if so how, absence from compulsory course elements can be made up. Study results cannot be reported until the student has participated in compulsory course elements or compensated for any absence in accordance with instructions from the course coordinator. Absence from a compulsory course element could mean that the student can not retake the element until the next time the course is offered.

Examination

The course is examined according to the following:

Part one: Leadership and learning

- Portfolio compilation and presentation

Part two:Physiotherapeutic perspectives on Global Health

- Written assignments

To pass the course, grade Pass is required on all examination assignments. Late submissions of examinations are not accepted. Students who have not submitted on time are referred to re-examination. Students who do not pass a regular examination are entitled to resit the examination on five more occasions. If the student has failed six examinations/tests, no additional examination will be provided.

Transitional provisions

An examination will be made available for a period of one year in the event of the course being discontinued or a new course syllabus being devised.

Other directives

Course evaluation is carried out according to the guidelines established by the Board of Education.

Literature and other teaching aids

Recommended literature

Att lära och utvecklas i sin profession

Biguet, Gabriele; Lindquist, Ingrid; Martin, Cathrin; Pettersson, Anna

1. uppl. : Lund : Studentlitteratur, 2015 - 215 s.

ISBN:9789144092454 LIBRIS-ID:17592962

[Library search](#)

Marmot, Michael

The health gap : the challenge of an unequal world

London : Bloomsbury, 2016 - 387 s.

ISBN:9781632860804 LIBRIS-ID:19884778

[Library search](#)

Scientific papers, parts of scientific reports and electronic resources are also added