



**Karolinska  
Institutet**

Course syllabus for

## **Oral Health - Course 1, 7.5 credits**

Oral hälsa - påbyggnad 1, 7.5 hp

This course has been cancelled, for further information see Transitional provisions in the last version of the syllabus.

Please note that the course syllabus is available in the following versions:

Autumn2020 , Autumn2022

Course code	1OH000
Course name	Oral Health - Course 1
Credits	7.5 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Oral Health
Level	G2 - First cycle 2
Grading scale	Pass with distinction, Pass, Fail
Department	Department of Dental Medicine
Decided by	Utbildningsnämnden DENTMED
Decision date	2020-03-23
Revised by	Education committee DENTMED
Last revision	2020-03-23
Course syllabus valid from	Autumn 2020

## **Specific entry requirements**

University Diploma in Dental Hygiene equivalent to 120 credits.

Students who fail a clinical placement (or equivalent) as a result of demonstrating such a serious lack of knowledge, skills or attitude that patient safety or the patients' confidence in medical care is at risk, will only be qualified for a new clinical placement once the individual action plan has been carried out.

## **Objectives**

Oral health - theory, 4.5 credits

After completing the course, the student will be able to:

- Based on disciplinary foundation demonstrate knowledge of and analyse risk and prognoses of patients with caries and periodontitis and demonstrate an understanding of how these conditions can influence the general well-being.
- Give an account of how the oral health can influence the general well-being and how general diseases can influence the oral health.

- Give an account of evidence-based treatment methods and reflect on relevant measures considering ethical and social aspects.

Oral health - clinic, 3 credits

After completing the course, the student will be able to:

- Independently plan and carry out treatment of patients with periodontal and cariologic diseases and review and evaluate the chosen measures.
- Carry out independent tasks in the area of competence of the dental hygienist in cooperation and in dialogue with other professions.
- Convey knowledge about oral health based on the individual's own responsibility. Demonstrate an empathetic and professional attitude in the treatment of the patient.

## Content

The course is divided into two parts.

### Oral health - theory, 4.5 hp

Grading scale: VU

- Oral health - general health
- Public health - chronic diseases
- Evidence-based treatment methods
- Risk and prognosis from a scientific perspective
- Patient education about self-treatment
- Conveyance of knowledge about measures promoting oral health care
- Oral health from an ethical and social perspective

### Oral health - clinic, 3.0 hp

Grading scale: VU

- Risk, prognosis and action assessment of own patients
- Evaluation of treatment and measures promoting oral health care
- Empathy and professionalism
- Interprofessional cooperation - teamwork

## Teaching methods

Oral health - theory, 4.5 credits

Group assignment, lectures, seminars and self-study.

Oral health - clinic, 3 credits

Clinical proficiency training, patient seminar and demonstrations.

Seminars, clinical proficiency training and group assignment are compulsory.

The course coordinator decides whether, and if so how, absence can be made up. Study results cannot be reported until the student has participated in compulsory course elements or compensated for any absence in accordance with instructions from the course coordinator. Absence from a compulsory course element could mean that the student can not retake the element until the next time the course is offered.

## Examination

Oral health - theory, 4.5 credits

Written assignments Oral presentations in seminars.

Oral health - clinic, 3 credits

Clinical examination

To receive a grade of pass with distinction for the whole course, a pass with distinction for both modules is required.

To pass the course, attendance at compulsory course elements is also required.

Students who do not pass a regular examination are entitled to re-examination on five more occasions. If the student has failed six examinations/tests, no additional examination is given. Each occasion the student participates in the same test counts as an examination. Submission of a blank exam paper is regarded as an examination. In case a student is registered for an examination but does not attend, this is not regarded as an examination.

If there are special grounds, or a need for adaptation for a student with a disability, the examiner may decide to deviate from the syllabus's regulations on the examination form, the number of examination opportunities, the possibility of supplementation or exemptions from the compulsory section/s of the course etc. Content and learning outcomes as well as the level of expected skills, knowledge and abilities may not be changed, removed or reduced.

The examiner may, with immediate effect, interrupt a student's clinical placement (or equivalent) if the student demonstrates such serious deficiencies in knowledge, skills or attitude that patient safety or patient confidence in healthcare is at risk. If a clinical placement is interrupted in this way the student is deemed to have failed that element and to have used up one clinical placement opportunity. In such cases, an individual action plan should be set up stating which activities and tests are required before the student is qualified for a new clinical placement on the course.

## Transitional provisions

If the course is discontinued or undergoes major changes, examination according to the previous literature list and learning outcomes will be offered for no more than one academic year after the implementation of the revision/discontinuation.

## Literature and other teaching aids

*Hansson, Bengt Olof; Ericson, Dan*

### **Karies : sjukdom och håll**

4., [rev.] uppl. : Stockholm : Gothia Fortbildning, 2016 - 159 s.

ISBN:9789188099570 LIBRIS-ID:19353625

[Library search](#)

*Lang, Niklaus P; Lindhe, Jan*

### **Clinical periodontology and implant dentistry**

6. ed. : Oxford : Wiley-Blackwell, 2015 - 1371 p. (2 vol.)

ISBN:9780470672488 (vol 1-2) LIBRIS-ID:18085617

[Library search](#)

### **Karies - diagnostik, riskbedömning och icke-invasiv behandling : en systematisk litteraturöversikt : december 2007**

Stockholm : Statens beredning för medicinsk utvärdering (SBU), 2007 - 403 s.

ISBN:9789185413218 LIBRIS-ID:10674162

URL: [http://www.sbu.se/upload/Publikationer/Content0/1/Karies\\_2007\\_fulltext.pdf](http://www.sbu.se/upload/Publikationer/Content0/1/Karies_2007_fulltext.pdf) z Fulltext  
[Library search](#)

**Dental erosion : bakgrund och kliniska aspekter**

*Johansson, Ann-Katrin; Carlsson, Gunnar E.*

1. uppl. : Stockholm : Gothia, 2006 - 190 s.

ISBN:91-7205-469-7 LIBRIS-ID:10280428

[Library search](#)

**Nationella riktlinjer för vuxentandvård 2011 : stöd för styrning och ledning**

Stockholm : Socialstyrelsen, 2011 - 246 s.

ISBN:978-91-86885-09-0 LIBRIS-ID:12199431

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