



Course syllabus for

Natural Remedies and Complementary Medicine, 7.5 credits

Naturläkemedel och komplementärmedicin, 7.5 hp

This course syllabus is valid from spring 2024.

Course code	1QA140
Course name	Natural Remedies and Complementary Medicine
Credits	7.5 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Not applicable
Level	First cycle, in-depth level of the course cannot be classified
Grading scale	Pass, Fail
Department	Department of Physiology and Pharmacology
Decided by	Education committee FyFa
Decision date	2022-12-30
Course syllabus valid from	Spring 2024

Specific entry requirements

90 credits within health care or pharmacy. And proficiency in Swedish and English equivalent to Swedish B/Swedish 3 and English A/English 6.

Objectives

On completion of the course, the student should be able to account for the most commonly used forms of complementary medicine, their research and regulatory status, and to respond professionally to the large proportion of patients who use, or have questions about, these methods. After completing the course, the student should be able to describe and problematize the use of complementary medicine methods from a national, international and cultural perspective.

The student must be able to:

- Describe the most common complementary medicine methods including herbal medicines, mindfulness, yoga, massage and acupuncture as well as areas of use, regulatory conditions and underlying theories.
- Critically review scientific evidence regarding effectiveness, safety (incl. quality problems and interactions) and mechanisms of action for herbal medicines and complementary medicine methods.
- Compare the importance of different types of scientific studies in the field in relation to the concept of

evidence-based care.

- Problematize the use of complementary medicine methods incl. herbal medicines from a national and international perspective and in relation to culture and gender.

Content

The course focuses on the most commonly used forms of complementary medicine methods such as herbal medicines, mindfulness, yoga, massage and acupuncture incl. mechanisms of action, clinical research and legal aspects. Emphasis is also placed on knowledge about the placebo mechanism and interactions between herbal medicines and other medicines.

The students are trained to search for and evaluate scientific studies in the field, to relate to national and international directives and, based on this, to respond to patients' questions.

Teaching methods

To support learning during the course, the following teacher-led/teacher-supported resources are provided: Lectures, on-site and online, as well as in discussion forums via the learning platform. Non-teacher-led studies take the form of self-study, reflection, quizzes, individual assignments with peer assessment and reading.

Examination

Written individual work. A student who is not approved after the regular test session has the right to participate in five additional test sessions.

In the event of special circumstances, or if a student with a disability is in need of certain adjustments, the examiner may decide to depart from the syllabus regulations on examination form, number of examination opportunities, possibility of completion or exemption from compulsory educational elements, etc. Content and intended learning outcomes as well as the level of expected skills, knowledge and abilities must not be altered, removed or lowered.

Transitional provisions

Examination will be provided during a period of two years after a possible shut-down of the course. Examination can be carried out according to an earlier literature list during a period of one year after the date of a renewal of the literature list.

Other directives

Access to the internet and basic computer skills are required as a large part of the course is given via an online learning platform. The course participants will receive an introduction to using the learning platform in connection with the start of the course.

The course evaluation is carried out according to the guidelines established by the Board of Education.

Teaching language: Swedish. Teaching in English may occur.

Literature and other teaching aids

Komplementär och alternativ medicin och vård -Säkerhet, kunskap och dialog SOU 2019:15

Asplund, Kjell; Hagelin, Hans; Hultcrantz, Monica; Landerholm, Lisa; Nilsson, Mats; Envall-Rystedt, Anna

Socialdepartementet, 2019

URL: [Länk](#)