



Course syllabus for

## **Radiology 3, 4.5 credits**

Röntgendiagnostik 3, 4.5 hp

This course syllabus is valid from autumn 2010.

Please note that the course syllabus is available in the following versions:

[Autumn2007](#) , [Autumn2009](#) , [Spring2010](#) , [Autumn2010](#) , [Autumn2011](#) , [Autumn2013](#) , [Autumn2015](#) , [Autumn2016](#) , [Autumn2017](#) , [Autumn2018](#) , [Autumn2019](#) , [Autumn2020](#) , [Autumn2021](#) , [Autumn2023](#) , [Autumn2024](#)

Course code	1RS007
Course name	Radiology 3
Credits	4.5 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Radiography
Level	G2 - First cycle 2
Grading scale	Pass with distinction, Pass, Fail
Department	Department of Clinical Science, Intervention and Technology
Decided by	Programnämnden för röntgensjuksköterskprogrammet
Decision date	2007-06-20
Revised by	Programnämnd 6 Biomedicinsk analytiker- och Röntgensjuksköterskeprogrammen
Last revision	2010-04-29
Course syllabus valid from	Autumn 2010

### **Specific entry requirements**

To be qualified to a higher semester, it is required that the student has taken at least 15 credits from last semester, and all credits from previous semesters.

### **Objectives**

On completion of the course, the student should be able to: identify and explain common pathological changes, their position in pediatric radiology in the musculoskeletal system, thorax and abdomen. identify and explain common pathological changes and their position within neuroradiology. describe how contrast agents can contribute to the diagnosis in pediatric and neuroradiological studies. describe how pathological changes are visualised in different diagnostic imaging examination methods. review and account for different scientific publications relevant to diagnostic radiology and discuss clinical application of the results. analyse and assess illustrative material concerning image quality. account for different examination methods within neuroradiology

## Content

In the course, different examination methods are studied and commonly occurring pathology that may be done visible with diagnostic imaging methods within pediatric and neurological radiology. An important part is to identify disease that require acute actions. Strong emphasis is placed on to be able to explain pathological changes and their position with an adequate medical terminology.

## Teaching methods

Lectures, seminars and image studies.

## Examination

Examination takes place through independent written examination. In consultation with the examiner of the course, the student may get a complementary assignment in case of absence from a compulsory part. The student is entitled to a total of six test occasions to get passed. In Connections to the course three occasions will be given One within the course, one during the following re-examination. The third opportunity is provided before the beginning of the next semester, or in close connection to that. In some cases, it is required that the student submits an exemption application before he/she has the results of his/her latest completed examination. Three more opportunities are provided according to the same set-up when the course is given next time.

## Transitional provisions

The student has the opportunity to be examined under a previous course syllabus within a year after the date of the course was decided is closed -down or undergoes major changes.

## Other directives

Course evaluation will be carried out in accordance with the guidelines established by the Board of Education at Karolinska Institutet.

## Literature and other teaching aids

### **Kirurgiska sjukdomar : patofysiologi, behandling, specifik omvårdnad**

*Andersson, Roland; Lyons, Lena*

Lund : Studentlitteratur, 2004 - 460 s.

ISBN:91-44-02418-5 (inb.) LIBRIS-ID:9416256

[Library search](#)

*Möller, Torsten B.; Reif, Emil*

### **Pocket atlas of sectional anatomy : computed tomography and magnetic resonance imaging. n Vol. 1, p Head and neck**

3. ed., rev. and updated /b Torsten B.Moeller, Emil Reif : Stuttgart : Thieme, 2007 - ix, 264 s.

ISBN:3-13-125503-X (GTV) LIBRIS-ID:10257344

[Library search](#)

*Möller, Torsten B.; Reif, Emil*

### **Pocket atlas of sectional anatomy : computed tomography and magnetic resonance imaging. n Vol. 2, p Thorax, heart, abdomen and pelvis**

3. ed., rev. and updated : Stuttgart : Thieme, cop. 2007 - viii, 247 s.

ISBN:3-13-125603-6 (GTV) LIBRIS-ID:10322889

[Library search](#)

### **Radiologi**

*Aspelin, Peter; Pettersson, Holger*

1. uppl. : Lund : Studentlitteratur, 2008 - 848 s.

ISBN:978-91-44-03887-2 (inb.) LIBRIS-ID:10948825

URL: <http://www.studentlitteratur.se/omslagsbild/artnr/31995-01/height/320/width/320/bild.jpg>

[Library search](#)

*Lisle, David A.*

### **Imaging for students**

2. ed. : London : Arnold, cop.2001 - 262 s.

ISBN:0-340-76231-4 (pbk) LIBRIS-ID:8284493

[Library search](#)

*Mettler, Fred A.*

### **Essentials of radiology**

2. ed. : Philadelphia, Pa. : Saunders, cop. 2005 - 416 s.b ill.

ISBN:0-7216-0527-3 (hft.) LIBRIS-ID:9681659

[Library search](#)

*Wicke, Lothar*

### **Atlas of Radiologic Anatomy**

7 : New Jersey : MediMedia, 2004 - 362

ISBN:1929007-4-69

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