



**Karolinska  
Institutet**

Course syllabus for

## **Specific nursing 3, 3 credits**

Specifik omvårdnad 3, 3 hp

This course has been cancelled, for further information see Transitional provisions in the last version of the syllabus.

Please note that the course syllabus is available in the following versions:

Autumn2007 , Autumn2009 , Autumn2010 , Autumn2011 , Autumn2012 , Autumn2016

Course code	1RS016
Course name	Specific nursing 3
Credits	3 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Radiography
Level	G2 - First cycle 2
Grading scale	Pass with distinction, Pass, Fail
Department	Department of Clinical Science, Intervention and Technology
Decided by	Programnämnden för röntgensjuksköterskeprogrammet
Decision date	2007-06-20
Revised by	Programnämnd 6 Biomedicinsk analytiker- och Röntgensjuksköterskeprogrammen
Last revision	2010-04-22
Course syllabus valid from	Autumn 2010

## **Specific entry requirements**

To be qualified to a higher semester, it is required that the student has taken at least 15 credits from last semester, and all higher education credits from previous semesters.

## **Objectives**

On completion of the course, the student should be able to: describe theoretical background and methods for change management. apply Nolan's improvement guide in the radiological activities, with the patient in focus reflect on one's own attitudes and values

## **Content**

In the main part of the course, change management within healthcare are studied. The student is trained to apply models for improvement work. The student's attention is also directed to thoughts and feelings that may arise in interaction with patients and how these can be handled. The general aim of the course

is to give the student tools for the evidence -based improvement in the work specific field. The development refers to the activities within radiology and the staff development, by sensitise and discuss attitudes and values with patient situations, as a basis. During the course, change management through risk reporting system and through exercises is studied based on inter alia Nolan's improvement guide.

## Teaching methods

The course is carried out in the form of lectures, seminars and study assignments.

## Examination

The course is examined through study assignments. There are compulsory parts in the course. In consultation with the examiner of the course, the student may get a complementary assignment in case of absence from a compulsory part. The student has the right to a total of six test to pass. In Connections to the course three occasions will be given One within the course, one during the following re-examination. The third opportunity is provided before the beginning of the next semester, or in close connection to that. In some cases, it is required that the student submits an exemption application before he/she has the results of his/her latest completed examination. Three more opportunities are provided according to the same set-up when the course is given next time.

## Transitional provisions

The student has the opportunity to be examined under a previous course syllabus within a year after the date of the course was decided is closed -down or undergoes major changes.

## Other directives

Course evaluation will be carried out in accordance with the guidelines established by the Board of Education at Karolinska Institutet.

## Literature and other teaching aids

*Edström, Anders; Svensson, Carina; Olsson, Jesper*

**Att mäta för att veta : praktiska råd och tips om mätning och uppföljning i samband med utvecklings- och förbättringsarbete i hälso- och sjukvården**

Stockholm : Sveriges kommuner och landsting, 2005 - 52 s.

ISBN:91-7164-018-5 LIBRIS-ID:9867701

URL: [Fritt tillgänglig via Sveriges kommuner och landsting](#)

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