



Course syllabus for

## **Specific Nursing 2, 6 credits**

Specifik omvårdnad 2, 6 hp

This course syllabus is valid from autumn 2017.

Please note that the course syllabus is available in the following versions:

[Autumn2013](#) , [Autumn2014](#) , [Autumn2016](#) , Autumn2017 , [Autumn2018](#) , [Autumn2019](#) , [Autumn2020](#) , [Autumn2021](#) , [Autumn2022](#) , [Autumn2023](#)

|                            |  |
|----------------------------|--|
| Course code                | 1RS054   |
| Course name                | Specific Nursing 2   |
| Credits                    | 6 credits  |
| Form of Education          | Higher Education, study regulation 2007  |
| Main field of study        | Radiography  |
| Level                      | G1 - First cycle 1   |
| Grading scale              | Pass with distinction, Pass, Fail  |
| Department                 | Department of Clinical Science, Intervention and Technology                            |
| Decided by                 | Programnämnd 6 (Biomedicinska analytikerprogrammet och Röntgensjuksköterskeprogrammet) |
| Decision date              | 2013-04-18   |
| Revised by                 | Education committee CLINTEC  |
| Last revision              | 2017-04-27   |
| Course syllabus valid from | Autumn 2017  |

## **Specific entry requirements**

To be qualified to a higher semester, it is required that the student has taken at least 15 ECT credits from last semester, and all credits from previous semesters.

## **Objectives**

On completion of the course, the student should be able to:

- identify the patient's specific nursing needs, discuss and evaluate them and relate to nursing theories
- relate the patient's nursing needs to cultural aspects
- reflect and argue around the concept of equal value, gender, sex and equality in health care perspective and in relation to own values
- account for the health-care personnel's obligations related to professional status qualification and current regulations
- understand the importance of documentation within the radiological activities

- describe the individual's different reactions and defense in crisis situations and needs of treatment in crisis
- reflect around the concept of professional attitude and the ethical code of the radiographer in the radiographer's profession
- relate to current research within the different aspects which are discussed in this course

## Content

The course will give knowledge about interaction and needs theories and their application due to the needs of a patient. During the course the scientific results and concepts related to equality and professional attitude in the profession of a radiographer, are discussed. Further there will be discussions about constitutions, legislation and the professional ethic code and their importance for the radiographer's profession. The course will even give knowledge about reactions and the needs of care in crises.

## Teaching methods

In this course the following working methods used; lectures, written assignments, seminars, group work and presentations and literature studies.

## Examination

The course is examined through group assignment and an individual assignment.

In consultation with the examiner of the course, the student may get a complementary assignment in case of absence from a compulsory part.

To pass the course requires approved individual assignment

The student has the right to a total of six test to pass. In connection to the course three occasions will be given One within the course, two during the following re-examinations. In certain cases, it is required that the student submits an exemption application before he/she get the results of his/her latest completed examination. Three more opportunities will be provided as described above when the course is run next time.

If the course is examined by a extern exam, or other assignments with deadlines, a latest submission date is given at the introduction of the course. In cases where a completion is required a new date for latest submission is set. If the requirements for submission are not fulfilled the student is given the opportunity to submit the exam or the assignment at the next time course is given. Reasons for not meeting deadlines may be taken under consideration by examiner.

## Transitional provisions

The student has the opportunity to be examined according to a previous course syllabus within a year from the date when a close-down or major changes or the course was decided.

## Other directives

Course evaluation will be carried out in accordance with the guidelines established by the Board of Education at Karolinska Institutet.

## Literature and other teaching aids

*Rönnerberg, Lena*

### **Hälso- och sjukvårdsrätt**

4. uppl. : Lund : Studentlitteratur, 2016 - 307 s.

ISBN:9789144109800 LIBRIS-ID:19534844

[Library search](#)

*Cullberg, Johan; Lundin, Tom*

### **Kris och utveckling**

5. omarb. och utök. utg. : Stockholm : Natur och kultur, 2006 - 228, [1] s.

ISBN:91-27-11257-8 LIBRIS-ID:9989157

[Library search](#)

### **Genusperspektiv på vård och omvårdnad**

*Strömberg, Helén; Eriksson, Henrik*

2. utök. uppl. : Lund : Studentlitteratur, 2010 - 224 s.

ISBN:978-91-44-05702-6 LIBRIS-ID:11863172

[Library search](#)

*Wiklund Gustin, Lena; Lindwall, Lillemor*

### **Omvårdnadsteorier i klinisk praxis**

1. utg. : Stockholm : Natur & kultur, 2012 - 343 s.

ISBN:9789127131828 (inb.) LIBRIS-ID:13603211

[Library search](#)

*Holm, Ulla*

### **Det räcker inte att vara snäll : om empati och professionellt bemötande inom människovårdande yrken**

2., omarb. utg. : Stockholm : Natur & kultur, 2009 - 216 s.

ISBN:978-91-27-11770-9 (inb.) LIBRIS-ID:11269046

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