



Course syllabus for

Specific Nursing 2, 6 credits

Specifik omvårdnad 2, 6 hp

This course syllabus is valid from autumn 2019.

Please note that the course syllabus is available in the following versions:

[Autumn2013](#) , [Autumn2014](#) , [Autumn2016](#) , [Autumn2017](#) , [Autumn2018](#) , Autumn2019 , [Autumn2020](#) , [Autumn2021](#) , [Autumn2022](#) , [Autumn2023](#)

Course code	1RS054
Course name	Specific Nursing 2
Credits	6 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Radiography
Level	G1 - First cycle 1
Grading scale	Pass with distinction, Pass, Fail
Department	Department of Clinical Science, Intervention and Technology
Decided by	Programnämnd 6 (Biomedicinska analytikerprogrammet och Röntgensjuksköterskeprogrammet)
Decision date	2013-04-18
Revised by	Education committee CLINTEC
Last revision	2019-04-01
Course syllabus valid from	Autumn 2019

Specific entry requirements

To be qualified to a higher semester, it is required that the student has taken at least 15 ECT credits from last semester, and all credits from previous semesters.

Objectives

On completion of the course, the student should be able to:

- identify the patient's specific nursing needs, discuss and evaluate them and relate to nursing theories
- reflect and argue around the concept of equal value, gender, equality and cultural aspects based on health care perspective and in relation to own values
- account for the health-care personnel's obligations related to professional status qualification and current regulations
- understand the importance of documentation within the radiological activities
- describe the individual's different reactions and defense in crisis situations and needs of treatment

in crisis

- reflect around the concept of professional attitude and the ethical code of the radiographer in the radiographer's profession
- relate to current research within the different aspects which are discussed in this course

Content

The course discusses patients' specific nursing needs and the meaning of professional approaches in the profession of a radiographer. Furthermore, equal treatment, gender, gender equality and cultural aspects are treated to meet good treatment. The course studies the meaning of constitutions, legitimacy and occupational code and their significance for the radiographer's professional practice and patient safety. The students will also be part of the course to study the patients' own experiences of disease and health care in the pathology seminar.

Teaching methods

In this course, work forms such as lectures, written assignments, seminars, presentations and literature studies are used.

Examination

In order to be approved for the course, approved completion of compulsory modules and approved individual assignments are required.

In consultation with the examiner of the course, the student may get a complementary assignment in case of absence from a compulsory part.

The student has the right to a total of six tests to pass. In connection to the course three occasions will be given: One within the course, two during the following re-examinations. In certain cases, it is required that the student submits an exemption application before he/she gets the results of his/her latest completed examination. Three more opportunities will be provided as described above when the course is run next time.

If the course is examined by an external exam, or other assignments with deadlines, a latest submission date is given at the introduction of the course. In cases where a completion is required a new date for latest submission is set. If the requirements for submission are not fulfilled the student is given the opportunity to submit the exam or the assignment at the next time the course is given. Reasons for not meeting deadlines may be taken under consideration by the examiner.

If there are special grounds, or a need for adaptation for a student with a disability, the examiner may decide to deviate from the syllabus's regulations on the examination form, the number of examination opportunities, the possibility of supplementation or exemptions from the compulsory section/s of the course etc. Content and learning outcomes as well as the level of expected skills, knowledge and abilities may not be changed, removed or reduced.

Transitional provisions

The student has the opportunity to be examined according to a previous course syllabus within a year from the date when a close-down or major changes to the course were decided.

Other directives

Course evaluation will be carried out in accordance with the guidelines established by the Board of Education at Karolinska Institutet.

Literature and other teaching aids

Rönnberg, Lena

Hälso- och sjukvårdsrätt

4. uppl. : Lund : Studentlitteratur, 2016 - 307 s.

ISBN:9789144109800 LIBRIS-ID:19534844

[Library search](#)

Cullberg, Johan; Cullberg, Johan

Kris och utveckling

Storyside, 2014 - 20852 sek.

ISBN:978-91-7036-544-7 LIBRIS-ID:13531344

URL: [Omslagsbild](#)

[Library search](#)

Genusperspektiv på vård och omvårdnad

Strömberg, Helén; Eriksson, Henrik

Tredje upplagan : Lund : Studentlitteratur, 2017 - 222 sidor

ISBN:978-91-44-11578-8 LIBRIS-ID:21874618

[Library search](#)

Wiklund Gustin, Lena; Lindwall, Lillemor

Omvårdnadsteorier i klinisk praxis

1. utg. : Stockholm : Natur & kultur, 2012 - 343 s.

ISBN:9789127131828 (inb.) LIBRIS-ID:13603211

[Library search](#)

Holm, Ulla

Det räcker inte att vara snäll : om empati och professionellt bemötande inom människovårdande yrken

2., omarb. utg. : Stockholm : Natur & kultur, 2009 - 216 s.

ISBN:978-91-27-11770-9 (inb.) LIBRIS-ID:11269046

[Library search](#)