



Course syllabus for

# **Research Methods and Nursing Research, 6 credits**

Forskningsmetodik och omvårdnadsforskning, 6 hp

This course syllabus is valid from spring 2020.

Please note that the course syllabus is available in the following versions:

[Autumn2019](#) , [Spring2020](#) , [Spring2021](#) , [Autumn2021](#) , [Autumn2022](#) , [Spring2023](#)

Course code	1SJ027
Course name	Research Methods and Nursing Research
Credits	6 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Nursing
Level	G2 - First cycle 2
Grading scale	Fail (U) or pass (G)
Department	Department of Neurobiology, Care Sciences and Society
Decided by	Utbildningsnämnden NVS
Decision date	2019-04-10
Revised by	Education committee NVS
Last revision	2019-10-09
Course syllabus valid from	Spring 2020

## **Specific entry requirements**

Admission to semester 5:

All courses from semesters 1-3

Semester 4: Passed assessment from placement 7.5 credits + 7.5 credits (1SJ023 and 1SJ024).

## **Objectives**

The general aim of the course is that students acquire advanced knowledge of scientific methodology, the research process and the importance of research for clinical nursing.

### **Learning outcomes**

On completion of the course, students should be able to:

#### *Knowledge and understanding*

- explain and compare different types of study designs and methods
- understand how to analyze and judge the quality of a scientific study and to explain how the

- accuracy and trustworthiness of a study's results are influenced by study methodology
- explain how different study designs are applicable to different sorts of research questions

### *Skills and abilities*

On completion of the course, students should be able to:

- formulate a research question of relevance to clinical nursing
- systematically search for scientific articles
- assess the quality of scientific studies
- apply the scientific research process within areas relevant to nursing
- apply research ethics
- use scientific language, write clearly, and use appropriate reference systems

### *Values and perspectives*

On completion of the course, students should be able to:

- evaluate the clinical relevance of nursing research and argue for its relevance in clinical settings

## **Content**

- systematic searching of articles in scientific databases
- quality-assessment of scientific studies
- study design
- planning and implementation of an empirical study on a small scale
- quality indicators in scientific research
- scientific approach
- Research ethics

## **Teaching methods**

Student learning activities are designed to support the student's individual and collaborative learning and to inculcate a scientific approach based on active knowledge acquisition, problem-solving and critical reflection.

Both the campus and distance courses are web-based and involve both individual and collaborative learning activities. The course is based on lectures, workshops, seminars, readings, and both individual and group assignments. Teacher support is offered via web-based learning management system. The number of physical meetings at the course site is limited to at most 2 days.

## **Examination**

The course is assessed through a written and oral group examination as well as through a written individual take-home examination. To pass the course, students must participate in the course's compulsory parts and demonstrate fulfillment of the course's learning outcomes. Course seminars and group assignments are compulsory.

Compensation for missed compulsory course activities is decided in consultation with the course examiner.

Students who do not pass a regular examination are entitled to re-sit the examination on five more occasions. If a student has not passed the course after taking the examination six times no further chances to take the exam will be given.

Each occasion the student participates in the same test counts as an examination. Submission of a blank exam paper is regarded as an examination. If a student is registered for an examination but does not attend it is not regarded as an examination.

If there are special grounds, or a need for adaptation for a student with a disability, the examiner may decide to deviate from the syllabus's regulations on the examination form, the number of examination opportunities, the possibility of supplementation or exemptions from the compulsory section/s of the course etc. Content and learning outcomes as well as the level of expected skills, knowledge and abilities may not be changed, removed or reduced.

The Course Coordinator determines if students may miss compulsory campus lessons and if yes, how they will make up the missed activities. A final assessment cannot be given until the student successfully completes all of the compulsory course requirements (or has made arrangements with instructors to make up for absences during the course). Absence from a compulsory course element could mean that the student can not retake the element until the next time the course is offered.

## Other directives

The course evaluation will be conducted according to the guidelines that are established by the Committee for Higher Education.

The course is offered in English.

The course will not be credited in a degree together with another course the student has completed and passed which completely or partly corresponds to the contents of this course.

## Literature and other teaching aids

*Polit, Denise F.; Beck, Cheryl Tatano*

### **Essentials of nursing research : appraising evidence for nursing practice**

7., [updated] ed. : Philadelphia PA : Wolters Kluwer Health/Lippincott Williams & Wilkins, cop. 2010 - xiv, 610 s.

ISBN:978-0-7817-8153-4 (alk. paper) LIBRIS-ID:11309659

[Library search](#)

### **Vetenskaplig teori och metod : från idé till examination inom omvårdnad**

*Henricson, Maria*

Andra upplagan : Lund : Studentlitteratur AB, 2017 - 510 sidor

ISBN:978-91-44-11328-9 LIBRIS-ID:20848026

[Library search](#)

*Willman, Ania*

### **Evidensbaserad omvårdnad : en bro mellan forskning och klinisk verksamhet**

4., [rev.] uppl. : Lund : Studentlitteratur, 2016 - 186 s.

ISBN:9789144109022 LIBRIS-ID:19090791

[Library search](#)

*Ejlertsson, Göran*

### **Statistik för hälsovetenskaperna**

Lund : Studentlitteratur, 2003 - 275 s.

ISBN:91-44-03123-8 : 435:00 LIBRIS-ID:9080165

URL: [övningsmaterial](#)

[Library search](#)

*Granskär, Monica; Höglund-Nielsen, Birgitta*

### **Tillämpad kvalitativ forskning inom hälso- och sjukvård**

1. uppl. : Lund : Studentlitteratur, 2008 - 210 s.

ISBN:978-91-44-00155-5 LIBRIS-ID:10654117

[Library search](#)

**Nursing research : methods and critical appraisal for evidence-based practice**

*LoBiondo-Wood, Geri; Haber, Judith*

9. ed. : 2018 - 531 pages

ISBN:9780323431316 LIBRIS-ID:21454832

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