

Course syllabus for

# Sexual Health, 7.5 credits

Sexuell hälsa, 7.5 hp

This course syllabus is valid from spring 2019.

Please note that the course syllabus is available in the following versions:

Spring2019, Spring2020, Autumn2020, Spring2021, Autumn2021

Course code 1SJ032

Course name Sexual Health
Credits 7.5 credits

Form of Education Higher Education, study regulation 2007

Main field of study Nursing

Level G2 - First cycle 2

Grading scale Pass, Fail

Department Department of Neurobiology, Care Sciences and Society

Decided by Education committee NVS

Decision date 2018-10-17 Course syllabus valid from Spring 2019

## **Objectives**

The overall aim of the course is for students to acquire knowledge about factors that affect individuals's exual health as well as about ways in which nurses can support patients through dialogue, information and education about sexual health.

#### On completion of the course, the student should be able to

- demonstrate advanced knowledge of human anatomy and physiology related to sexuality
- explain the effects of medications on sexuality
- explain the effects of acute and long-term illnesses on sexuality
- describe human sexuality in a life-cycle perspective
- explain how sociocultural factors relate to sexual health
- analyse the effects of cognitive, mental and physical functional variations on sexual health
- demonstrate an understanding of how to create a nurse-patient relationship that facilitates dialogue related to sexuality
- argue for equal rights for sexual and gender minorities including equal rights to healthcare

### **Content**

- the anatomy and physiology of sex organs
- sexuality in a life-cycle perspective

Course code: 1SJ032

- sexual expressions and variations
- sexuality during disease and illness
- prevention of sexual ill-health and sexually transmitted disease
- the effects of commonly used medications on sexuality
- supportive nurse-patient dialogue
- patient education and evidence-based information on sexual health
- sexual and gender minorities' rights to equal healthcare

# **Teaching methods**

The course is web-based and is full-time, that is, 40 hours a week. The course involves 3-4 compulsory campus days at the KI Campus in Flemingsberg. The course is based on the following pedagogical methods: lectures, workshops and group assignments

The pedagogical methods aim to teach a scientific approach to the subject matter through knowledge acquisition, problem-solving, critical analysis and reflection.

### **Examination**

Course assessment takes place through an individual two-part examination: Part 1 consists of a student presentation of directed patient education. Part 2 consists of an individual, written, web-based examination.

A student who does not pass the regular examination has the right to take the exam five more times. A student who has not achieved a passing grade after taking the examination three times can take parts of the course or the whole course again Being able to retake all or parts of the course is subject to availability

If a student has not passed the course after taking the examination six times no further chances to take the exam will be given.

Submission of a blank exam is counted as an examination. An examination for which a student has registered but in which they have not participated will not be counted as an examination. An examination session counts as a session when the exam the student takes is the same as for previous examination sessions. An examination that has been opened via the learning management system counts as an examination session even if the examination is not submitted.

Late submissions of examinations are not accepted. Students who have not submitted on time are referred to the next examination session.

# Transitional provisions

If the course has ceased, changed considerably in content, or substantially changed its reading list, the student may take three additional tests (excluding regular test) on the earlier contents or the previous literature for up to one year after the course changes have been made.

### Other directives

The course evaluation will be conducted according to the guidelines that are established by the Board of Higher Education.

The course may not count towards a degree if a course with completely or partially similar content has already been counted towards the degree.

# Literature and other teaching aids

Course code: 1SJ032

#### Omvårdnadens grunder: hälsa och ohälsa

Edberg, Anna-Karin; Wijk, Helle

2. uppl. : Lund : Studentlitteratur, 2014 - 812 s. ISBN:9789144083551 LIBRIS-ID:16610836

Library search

#### Praktiska grunder för omvårdnad

Kristoffersen, Nina Jahren

1. uppl. : Stockholm : Liber, 2016 - 590 s.

ISBN:978-91-47-11412-2 LIBRIS-ID:19451518

Library search

Sandberg, Håkan

#### Sjuksköterskans samtal: professionalitet och medmänsklighet

1. uppl. : Lund : Studentlitteratur, 2014 - 364 s. ISBN:9789144088877 LIBRIS-ID:16926010

Library search

#### Sexologi

Lundberg, Per Olov; Löfgren-Mårtenson, Lotta

3. uppl. : Stockholm : Liber, 2010 - 469 s.

ISBN:978-91-47-01545-0 (inb.) LIBRIS-ID:11863176

Library search

#### Andrologi

Arver, Stefan; Damber, Jan-Erik; Giwercman, Aleksander

Upplaga 1: Lund: Studentlitteratur AB, 2017 - 287 sidor

ISBN:9789144097299 LIBRIS-ID:20800412

Library search

Brännström, Aurora

#### Sex och psyk: En kunskapsöversikt

FoU-enheten Psykiatri Södra Stockhom, 2014

URL: Sex och psyk

#### Gynekologi

Janson, Per Olof; Landgren, Britt-Marie

2. uppl. : Lund : Studentlitteratur, 2015 - 376 s. ISBN:9789144092591 LIBRIS-ID:17350451

Library search

#### HBTQ+: psykologiska perspektiv och bemötande

Lundberg, Tove; Malmquist, Anna; Wurm, Matilda

Första utgåvan: 2017 - 440 sidor

ISBN:9789127147430 LIBRIS-ID:19873460

Library search

#### Kontrollerade unga - - tvångspraktiker på institution

Enell, Sofia; Gruber, Sabine; Andersson Vogel, Maria

Studentlitteratur AB, 2018 - 256 sidor

ISBN:9789144116358 LIBRIS-ID:ktjvld8vh4rhzz7n

Course code: 1SJ032

#### Library search

Kulick, Don; Rydström, Jens

Loneliness and its opposite: sex, disability, and the ethics of engagement

Durham: Duke University Press, 2015 - 362 s. ISBN:978-0-8223-7584-5 LIBRIS-ID:18565442

Library search

Lukkerz, Jack

En tom arena : gymnasiesärskole- och habiliteringspersonalens perspektiv på sex- och samlevnadsundervisning

Malmö : Fakulteten för hälsa och samhälle, Malmö högskola, 2014 - 126 s.

ISBN:9789171045942 LIBRIS-ID:16973412

URL: Online
Library search

#### Omvårdnad & äldre

Blomqvist, Kerstin; Edberg, Anna-Karin; Ernsth Bravell, Marie; Wijk, Helle

Upplaga 1 : Lund : Studentlitteratur, 2017 - 703 sidor

ISBN:9789144102795 LIBRIS-ID:20899153

Library search

Sexualitet och hälsa bland unga i Sverige - UngKAB15 - en studie om kunskap, attityder och beteende bland unga 16-29 år

2017

LIBRIS-ID:jsjk04hkgzc0g31f

URL: Länk