

Course syllabus for

# Social- and behavioural science 1, 5.5 credits

Samhälls- och beteendevetenskap 1, 5.5 hp

This course has been cancelled, for further information see Transitional provisions in the last version of the syllabus.

Please note that the course syllabus is available in the following versions: <u>Autumn2008</u>, <u>Autumn2010</u>, <u>Autumn2014</u>

Course code	1TH005
Course name	Social- and behavioural science 1
Credits	5.5 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Not applicable
Level	GX - First cycle
Grading scale	Pass with distinction, Pass, Fail
Department	Department of Dental Medicine
Decided by	programnämnden för Tandhygienistprogrammet
Decision date	2008-02-14
Revised by	Programme Committee 10
Last revision	2014-04-28
Course syllabus valid from	Autumn 2014

#### Specific entry requirements

At least the Pass grade in all courses from semester 1 and 2 in the Study Programme in Dental Hygiene

## Objectives

Upon completion of the course, the student will be able to:

- Define the concept of community dentistry and relate the spread of oral diseases to this and to a global perspective.
- Provide a general account for how the dental care is organised in Sweden.
- Explain the importance of science and philosophy of knowledge as well as its effect on development of teaching and research with a focus on oral health.
- Describe basic learning psychology regarding man's cognition attitudes and behaviours and its impact in meeting patients.
- Explain and understand the importance of the behavioural science perspective in communication with patients.
- Proceed from the importance of the human rights when treating patients as well as reflect on the Page 1 of 3

importance of an ethical and professional attitude.

#### Content

- Community dentistry
- The organisation of dental care
- Science and philosophy of knowledge
- Psychology of learning
- Behavioural science and communication
- View of the human and attitude
- Human rights
- Ethics, profession and patient approach

### **Teaching methods**

Lectures and seminars.

#### Examination

Written individual written assignment. Oral presentations in seminar.

To obtain the grade Pass in the whole course, it is required that the independent, written assignments achieve the grade pass with credit.

Limitations on the number of examinations or practical training sessions: Students who do not pass a regular examination are entitled to re-sit the examination on five more occasions. If the student has failed six examinations/tests, no additional examination is given. Each occasion the student participates in the same test counts as an examination. Submission of a blank exam paper is regarded as an examination. In case a student is registered for an examination but does not attend, this is not regarded as an examination.

#### **Transitional provisions**

Examination according to the earlier literature list of this course syllabus is provided a year from 2010-09-01.

#### **Other directives**

Course evaluation will be carried out according to the guidelines established by the Board of Higher Education.

#### Literature and other teaching aids

Stensmo, Christer **Pedagogisk filosofi** 2. uppl. : Lund : Studentlitteratur, 2007 ISBN:978-91-44-01890-4 LIBRIS-ID:10353505 <u>Library search</u>

Kommunikation : samtal och bemötande i vården Fossum, Bjöörn 2. uppl. : Lund : Studentlitteratur, 2013 - 472 s. ISBN:978-91-44-07007-0 LIBRIS-ID:13615449 Library search

#### Psykologi : en grundbok

Permer, Lars Göran; Carlström, Inge; Permer, Karin

Lund : Studentlitteratur, 1989 - 389 s. ISBN:91-44-24941-1 LIBRIS-ID:8353387

Library search

*Collste, Göran* Inledning till etiken

2. uppl. : Lund : Studentlitteratur, 2002 - 113 s. ISBN:91-44-02211-5 LIBRIS-ID:8426005 Library search