



Course syllabus for

## **Oral Health - Clinic 2, 7.5 credits**

Oral hälsa - klinik 2, 7.5 hp

This course syllabus is valid from spring 2021.

Please note that the course syllabus is available in the following versions:

[Spring2020](#) , [Spring2021](#) , [Spring2022](#) , [Spring2024](#)

Course code	1TY005
Course name	Oral Health - Clinic 2
Credits	7.5 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Oral Health
Level	G1 - First cycle 1
Grading scale	Pass with distinction, Pass, Fail
Department	Department of Dental Medicine
Decided by	Utbildningsnämnden DENTMED
Decision date	2019-03-14
Revised by	Education committee DENTMED
Last revision	2020-10-20
Course syllabus valid from	Spring 2021

### **Specific entry requirements**

A Pass in the Oral health - Clinic 1 course is required for access to this course.

Students who fail a clinical placement (or equivalent) as a result of demonstrating such a serious lack of knowledge, skills or attitude that patient safety or the patients' confidence in medical care is at risk, will only be qualified for a new clinical placement once the individual action plan has been carried out.

### **Objectives**

After completing the course, students will be able to:

- Describe and perform basic empirically-based periodontal diagnosis on patients with gingivitis and mild periodontitis.
- Describe and perform empirically-based clinical diagnosis of caries.
- Explain the reasons for empirically-based action assessments when planning therapy in order to promote oral health.
- Convey personalised information on oral health and oral hygiene aids, and describe the importance of mutual communication.

- Perform mechanical treatment of infection using various manual instruments on patients with fairly mild periodontal disease.
- Apply an empathic and professional approach when working with patients.
- Describe, at patient level, the importance of oral health for general health and well-being.
- Identify and describe the competence of the professions that collaborate within the future scope of practice.
- Reflect on own need for further knowledge and clinical practice.
- Apply hygiene procedures and disease control, observing sustainable development principles.
- Show an ability to organise patient work and book patient appointments.

## Content

This course includes exercises in clinical mechanical treatment of infection on a phantom model, followed by exercises on another student under supervision. The course also introduces students to clinical patient work, which includes registration and diagnosis of periodontal and cariological conditions, planning of therapy and mechanical treatment of infection. Clinical proficiency training with patients is supplemented with patient communication, while considering the various stages of the dental healthcare process, as well as hygiene and disease control procedures.

## Teaching methods

Seminars, demonstrations, work in pairs and group work, clinical observation, preclinical exercises and clinical proficiency training under supervision.

All teaching activities are compulsory.

The course coordinator decides whether, and if so how, absence from compulsory course elements can be made up. Study results cannot be reported until the student has participated in compulsory course elements or compensated for any absence in accordance with instructions from the course coordinator. Absence from a compulsory course element could mean that the student can not retake the element until the next time the course is offered.

## Examination

Continuous assessment throughout the course, plus a clinical examination.

Attendance of compulsory course elements is also required in order to pass the course.

Students who do not pass a regular examination are entitled to re-sit the examination on five more occasions. If the student has failed six examinations/tests, no additional examination is given. Each occasion the student participates in the same test counts as an examination. Submission of a blank exam paper is regarded as an examination. In case a student is registered for an examination but does not attend, this is not regarded as an examination.

The examiner may, with immediate effect, interrupt a student's clinical placement (or equivalent) if the student demonstrates such serious deficiencies in knowledge, skills or attitude that patient safety or patient confidence in healthcare is at risk. If a clinical placement is interrupted in this way the student is deemed to have failed that element and to have used up one clinical placement opportunity. In such cases, an individual action plan should be set up stating which activities and tests are required before the student is qualified for a new clinical placement on the course.

If there are special grounds, or a need for adaptation for a student with a disability, the examiner may decide to deviate from the syllabus's regulations on the examination form, the number of examination

opportunities, the possibility of supplementation or exemptions from the compulsory section/s of the course etc. Content and learning outcomes as well as the level of expected skills, knowledge and abilities may not be changed, removed or reduced.

## Transitional provisions

If the course is discontinued or undergoes major changes, examination opportunities will be offered according to a previous list of references and intended learning outcomes for a maximum of one academic year after the implementation of the revision/discontinuation.

## Literature and other teaching aids

### Mandatory literature

*Klinge, Björn; Gustafsson, Anders*

#### **Parodontit : en introduktion**

Sjunde upplagan : Stockholm : Gothia fortbildning, [2019] - 160 sidor

ISBN:9789177411857 LIBRIS-ID:kv35tjr9h102bbbc

[Library search](#)

*Hansson, Bengt Olof; Ericson, Dan*

#### **Karies : sjukdom och hål**

Femte upplagan : Stockholm : Gothia Fortbildning AB, [2019] - 160 sidor

ISBN:9789177411680 LIBRIS-ID:4fpdxrpj2t3g2t98

[Library search](#)

### Recommended literature

#### **Karies - diagnostik, riskbedömning och icke-invasiv behandling : en systematisk litteraturöversikt: december 2007**

Statens beredning för medicinsk utvärdering (SBU), 2007

URL: [http://www.sbu.se/contentassets/544c33218a2a438eac31ceb598895cc7/karies\\_2007\\_fulltext.pdf](http://www.sbu.se/contentassets/544c33218a2a438eac31ceb598895cc7/karies_2007_fulltext.pdf)

#### **Att förebygga karies : en systematisk litteraturöversikt**

*Holm, Anna-Karin*

Stockholm : SBU, 2002 - 372 s. +e Summary and conclusions (26 s.)

ISBN:91-87890-81-X LIBRIS-ID:8755500

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