



Course syllabus for

Oral Health - Science 2, 3 credits

Oral hälsa - vetenskap 2, 3 hp

This course syllabus is valid from spring 2021.

Please note that the course syllabus is available in the following versions:

Spring2021 , Spring2022

Course code	1TY013
Course name	Oral Health - Science 2
Credits	3 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Oral Health
Level	G2 - First cycle 2
Grading scale	Pass with distinction, Pass, Fail
Department	Department of Dental Medicine
Decided by	Utbildningsnämnden DENTMED
Decision date	2019-03-14
Revised by	Education committee DENTMED
Last revision	2020-10-20
Course syllabus valid from	Spring 2021

Specific entry requirements

A Pass grade for all semester 1 and 2 courses in the Study Programme in Dental Hygiene.

Objectives

After completing the course, students will be able to:

- Describe current research on risk factors for oral diseases, as well as the link of these diseases to general health and well-being.
- Seek out, critically assess and review scientific literature within the primary field of oral health.
- Identify the need for further knowledge and the importance of lifelong learning.
- Formulate and provide constructive feedback on the work of other students.

Content

- Information searching and critical review.
- Research on risk factors for oral diseases, as well as the linking of these diseases to general health

and well-being.

- Knowledge development and lifelong learning.

Teaching methods

Lectures, group work and seminars.

Group work and seminars are compulsory.

The course coordinator decides whether, and if so how, absence from compulsory course elements can be made up. Study results cannot be reported until the student has participated in compulsory course elements or compensated for any absence in accordance with instructions from the course coordinator. Absence from a compulsory course element

Examination

Written individual reflection, written group assignment, verbal presentation, peer review and public discussion and examination, plus a written individual examination.

Attendance of compulsory course elements is also required in order to pass the course.

A failed written assignment may be supplemented to obtain a pass grade. Late submission of the written assignment means that the student cannot get the grade Pass with Distinction.

Students who do not pass a regular examination are entitled to re-sit the examination on five more occasions. If the student has failed six examinations/tests, no additional examination is given. Each occasion the student participates in the same test counts as an examination. Submission of a blank exam paper is regarded as an examination. In case a student is registered for an examination but does not attend, this is not regarded as an examination.

If there are special grounds, or a need for adaptation for a student with a disability, the examiner may decide to deviate from the syllabus's regulations on the examination form, the number of examination opportunities, the possibility of supplementation or exemptions from the compulsory section/s of the course etc. Content and learning outcomes as well as the level of expected skills, knowledge and abilities may not be changed, removed or reduced.

Transitional provisions

If the course is discontinued or undergoes major changes, examination opportunities will be offered according to a previous list of references and intended learning outcomes for a maximum of one academic year after the implementation of the revision/discontinuation.

Literature and other teaching aids

Compulsory literature

Olsson, Henny; Sörensen, Stefan

Forskningsprocessen : kvalitativa och kvantitativa perspektiv

3. uppl. : Stockholm : Liber, 2011 - 328 s.

ISBN:91-47-10051-6 LIBRIS-ID:12233128

[Library search](#)

Nationella riktlinjer för vuxentandvård 2011 : stöd för styrning och ledning

Stockholm : Socialstyrelsen, 2011 - 246 s.

ISBN:978-91-86885-09-0 LIBRIS-ID:12199431

[Library search](#)

Recommended literature

Patel, Runa; Davidson, Bo

Forskningsmetodikens grunder : att planera, genomföra och rapportera en undersökning

4., [uppdaterade] uppl. : Lund : Studentlitteratur, 2011 - 149 s.

ISBN:978-91-44-06868-8 LIBRIS-ID:12180090

[Library search](#)

Holme, Idar Magne; Solvang, Bernt Krohn; Nilsson, Björn

Forskningsmetodik : om kvalitativa och kvantitativa metoder

2., [rev. och utök.] uppl. : Lund : Studentlitteratur, 1997 - 360 s.

ISBN:978-91-44-00211-8 LIBRIS-ID:8352553

[Library search](#)