



Course syllabus for

## **Social and Behavioural Science 2, 4.5 credits**

Samhälls- och beteendevetenskap 2, 4.5 hp

This course syllabus is valid from spring 2024.

Please note that the course syllabus is available in the following versions:

Spring2021 , Spring2024

Course code	1TY015
Course name	Social and Behavioural Science 2
Credits	4.5 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Not applicable
Level	GX - First cycle
Grading scale	Pass with distinction, Pass, Fail
Department	Department of Dental Medicine
Decided by	Utbildningsnämnden DENTMED
Decision date	2019-03-14
Revised by	Education committee DENTMED
Last revision	2023-10-24
Course syllabus valid from	Spring 2024

### **Specific entry requirements**

A Pass grade for all semester 1 and 2 courses in the Study Programme in Dental Hygiene.

### **Objectives**

#### **Basic pedagogics and psychology, 3 credits**

After completing the course, students will be able to:

- Describe and apply basic pedagogic principles when communicating about oral health.
- Describe the term "developmental psychology" at both individual and group level.
- Reflect on the importance of group psychology in teaching contexts on the basis of behavioural science research.
- Work on the basis of ethical principles and the needs of the individual or group when teaching about oral health.
- Reflect on the consequences of violence against women and violence in close relationships from a dental care perspective.

#### **Education from a multicultural perspective, 1.5 credits**

After completing the course, students will be able to:

- Plan, shape and implement teaching initiatives on oral health and compile teaching material on oral health for different social groups on the basis of ethical aspects.
- Reflect on the multicultural perspective and equal opportunities with regard to human rights in the field of dental care.

## Content

This course comprises two modules:

### **Basic Pedagogics and Psychology, 3.0 hp**

Grading scale: VU

- Basic pedagogic principles and research..
- Developmental psychology.
- Group psychology.
- Ethical principles and a professional approach.
- Consequences of violence in close relations.

### **Education from a Multicultural Perspective, 1.5 hp**

Grading scale: GU

- Teaching of oral health at group and community level.
- The multicultural perspective and human rights.

## Teaching methods

### **Basic pedagogics and psychology, 3 credits**

Lectures.

### **Education from a multicultural perspective, 1.5 credits**

Seminars and group work.

## Examination

### **Basic pedagogics and psychology, 3 credits**

Examination: Written assignment which is completed in pairs.

### **Education from a multicultural perspective, 1.5 credits**

Examination: Oral presentation of group work in seminar.

Compulsory activities: Seminar and group work.

Late submission of the written assignment means that the student cannot get the grade Pass with distinction. A failed written assignment may be supplemented to obtain a pass grade.

To receive a grade of Pass with distinction for the whole course, a Pass with distinction is required for the Basic pedagogics and psychology module, as well as at least a Pass in the Education from a multicultural perspective module.

The examiner decides whether, and if so how, absence from compulsory course elements can be made up. Study results cannot be reported until the student has participated in compulsory course elements or

compensated for any absence in accordance with instructions from the examiner. Absence from a compulsory course element could mean that the student can not retake the element until the next time the course is offered.

Students who do not pass a regular examination are entitled to re-sit the examination on five more occasions. If the student has failed six examinations/tests, no additional examination is given. Each occasion the student participates in the same test counts as an examination. Submission of a blank exam paper is regarded as an examination. In case a student is registered for an examination but does not attend, this is not regarded as an examination.

If there are special grounds, or a need for adaptation for a student with a disability, the examiner may decide to deviate from the syllabus's regulations on the examination form, the number of examination opportunities, the possibility of supplementation or exemptions from the compulsory section/s of the course etc. Content and learning outcomes as well as the level of expected skills, knowledge and abilities may not be changed, removed or reduced.

## Transitional provisions

If the course is discontinued or undergoes major changes, examination with the previous literature list and learning outcomes will be offered for no more than one academic year after the implementation of the revision/discontinuation.

## Other directives

Language of instruction for the Basic pedagogics and psychology module: Swedish.

Language of instruction for the Education from a multicultural perspective module: English. The examinations will given in English.

## Literature and other teaching aids

### Mandatory literature

*Bolstad, August*

**Handbok i lärande : hur du lär ut för att andra ska lära in**

2., [oförändrade] uppl. : Lund : Studentlitteratur, 2011 - 254 s.

ISBN:978-91-44-07496-2 LIBRIS-ID:12130552

[Library search](#)

*Hwang, Philip; Nilsson, Björn*

**Utvecklingspsykologi**

Fjärde utgåvan : [Stockholm] : Natur & Kultur, [2019] - 420 sidor

ISBN:9789127826977 LIBRIS-ID:095pbchmxwzlqsjb

[Library search](#)

*Björngren Cuadra, Carin*

**Tandhygienisters arbete med patienter i ett mångkulturellt samhälle : en studie av migrationsrelaterade frågeställningar och samtal**

Malmö : IMER, Malmö högskola, 2005 - 353 s.

ISBN:91-7104-065-X LIBRIS-ID:9797446

[Library search](#)

### Recommended literature

**Hälsa och mångfald : ett kliniskt perspektiv**

*Ekblad, Solvig; Rothlind, Erica; Janlert, Urban; Braun, Aline; Söndergaard, Hans Peter; Brodda Jansen, Gunilla; Lindström, Mikaela; Nyberg, Ullakarin; Adelstedt, Kerstin; Godani, Guhn; Oja, Charlotte; Löfvander, Monica; Norwald, Kalle; Eriksson, Susanna; Starck, Camilla; Lynöe, Niels; Alvarsson, Tomas; Jacobsson, Lars; Ahmad, Abdulbaghi; Wieselgren, Ing-Marie*

Första upplagan : Stockholm : Liber, [2022] - 374 sidor

ISBN:9789147142835 LIBRIS-ID:9q5jkc7j7sjbltff

[Library search](#)

*Svedberg, Lars*

**Gruppsykologi : om grupper, organisationer och ledarskap**

Sjunde upplagan : Lund : Studentlitteratur, [2021] - 325 sidor

ISBN:9789144140971 LIBRIS-ID:0clzf0d4xc5f1148

[Library search](#)

*Andersson, Sven Ingmar*

**Hälsopsykologi**

Andra upplagan : Lund : Studentlitteratur, [2018] - 292 sidor

ISBN:9789144120935 LIBRIS-ID:22156179

[Library search](#)

*Melle, Anna; Reidal, Katarina*

**Kulturella skillnader i tandvården : för dig som möter patienter**

Första upplagan : Stockholm : Gothia fortbildning, [2018] - 111 sidor

ISBN:9789177410720 LIBRIS-ID:ltgdt673j7rbvctg

[Library search](#)

*Shahnavaz, Shervin*

**Tandvårdspyskologi**

1. uppl. : Lund : Studentlitteratur, 2012 - 245 s.

ISBN:978-91-44-05894-8 LIBRIS-ID:12907616

[Library search](#)

*Botond, Agnes*

**Kulturell psykologi**

Upplaga 1 : 2017 - 330 sidor

ISBN:9789144105932 LIBRIS-ID:19952970

[Library search](#)

*Nathe, Christine Nielsen*

**Dental public health & research : contemporary practice for the dental hygienist**

4. ed. : Boston : Pearson, cop. 2017 - xvi, 352 s.

ISBN:9780134255460 LIBRIS-ID:19505072

[Library search](#)