



**Karolinska
Institutet**

Course syllabus for

Midwifery led Pregnancy-, Labour- and Postpartum Care, 7.5 credits

Barnmorskeledd graviditets-, förlossnings- och eftervård, 7.5 hp

This course has been cancelled, for further information see Transitional provisions in the last version of the syllabus.

Please note that the course syllabus is available in the following versions:

Spring2012 , Spring2013 , Autumn2014

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|----------------------------|---|
| Course code | 2BM009 |
| Course name | Midwifery led Pregnancy-, Labour- and Postpartum Care |
| Credits | 7.5 credits |
| Form of Education | Higher Education, study regulation 2007 |
| Main field of study | Sexual, Reproductive and Perinatal Health |
| Level | AV - Second cycle |
| Grading scale | Pass, Fail |
| Department | Department of Women's and Children's Health |
| Decided by | Programnämnd 9 |
| Decision date | 2011-09-27 |
| Revised by | Education committee KBH |
| Last revision | 2024-05-14 |
| Course syllabus valid from | Autumn 2014 |

Specific entry requirements

Total at least 75 university credits in sexual and reproductive health (the Midwifery Programme) or the equivalent.

Students who fail a clinical placement (or equivalent) as a result of demonstrating such a serious lack of knowledge, skills or attitude that patient safety or the patients' confidence in medical care is at risk, will only be qualified for a new clinical placement once the individual action plan has been carried out.

Objectives

Knowledge and understanding

The student should

- have knowledge of how to care for the mother and the infant in a midwifery led mode of care with a focus on continuity during uncomplicated pregnancy, labour and postnatal period,

- be able to acquire information about and critically review the current mode of care,
- be able to describe the evidence for the current mode of care.

Skills and ability

The student should

- be able to assist the woman and her family during pregnancy, birth and postnatal period and thereby use his/her senses and knowledge to correct compile and analyse the information resulting from his/her examination and assessment,
- to be able to care for the woman and the infant based on the holistic perspective that the mode of care offers and in accordance with appropriate medical knowledge,
- develop his/her ability to identify, support and strengthen the healthy aspects of the family process during pregnancy, childbirth and postpartum period,
- to develop the ability to work with full responsibility in the caring team.

Values and attitudes

The student should

- acquire a professional sensitivity and be able to give appropriate advice to and to support parents.
- reflect upon the mode of care based on the midwife's ethical code.
- analyse ethical dilemmas and his/her own ethical behaviour.

Content

The course offers an education environment that allows the student to follow women during pregnancy, birth and postpartum period up to 12 weeks after the birth of the infant in order to promote the complex understanding and holistic understanding of the life event to become a parent. A midwife is always present in the birthing room. The mode of care facilitates caring skills without the over-use of high-tech aids. During training the students have the opportunity to participate in/ to conduct parental classes and breastfeeding counselling. Counselling in fertility regulation and counselling on sexual life matters is included in the education.

The ideology of care is permeated by respect for the parents' wishes and choices. All work is organised as team work and is based on mutual respect for one and another's work and assessments.

Teaching methods

The student performs the care of one's own but in consultation with a midwife. During the training the student should perform appropriate assessments and observations and should write a report where these activities should be linked to theory. This report should be presented at a seminar.

Examination

To pass, it is required that the student received a passed grade during training and has participated in seminars with approved results.

The course-leader decides if and how absence from training should be compensated. Without the students having participated in compulsory parts or compensated absence from training the course can not be registered in student registry (LADOK).

The examiner may, with immediate effect, interrupt a student's clinical placement (or equivalent) if the student demonstrates such serious deficiencies in knowledge, skills or attitude that patient safety or patient confidence in healthcare is at risk.

If a clinical placement is interrupted in this way the student is deemed to have failed that element and to have used up one clinical placement opportunity.

In such cases, an individual action plan should be set up stating which activities and tests are required before the student is qualified for a new clinical placement on the course.

Transitional provisions

The course has been cancelled and was offered for the last time in the spring semester of 2016.

Other directives

Course evaluation will be carried out in accordance with the guidelines established by the Board of Education.

The teaching language is Swedish unless foreign students participate in the course. In such cases, the teaching language is English.

Literature and other teaching aids

Mandatory literature

Obstetric evidence based guidelines

Berghella, Vincenzo

2nd ed. : New York : Informa Healthcare, 2012. - xx, 286 p.

ISBN:978-1-84184-824-2 (hbk) LIBRIS-ID:13455211

[Library search](#)

Chosen scientific articles

Recommended literature

Waldenström, Ulla

Föda barn : från naturligt till högteknologiskt

Bergman, Thomas

Stockholm : Karolinska Institutet University Press, 2007 - 243 s.

ISBN:9789185565115 LIBRIS-ID:10411646

[Library search](#)