



Course syllabus for

Degree project in Sexual, Reproductive and Perinatal Health, 15 credits

Examensarbete i sexuell, reproduktiv och perinatal hälsa, 15 hp

This course syllabus is valid from autumn 2021.

Please note that the course syllabus is available in the following versions:

[Autumn2018](#) , [Spring2021](#) , [Autumn2021](#) , [Spring2022](#) , [Autumn2022](#) , [Autumn2023](#) , [Spring2025](#)

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|----------------------------|---|
| Course code | 2BM021 |
| Course name | Degree project in Sexual, Reproductive and Perinatal Health |
| Credits | 15 credits |
| Form of Education | Higher Education, study regulation 2007 |
| Main field of study | Sexual, Reproductive and Perinatal Health |
| Level | AV - Second cycle |
| Grading scale | Pass, Fail |
| Department | Department of Women's and Children's Health |
| Decided by | Utbildningsnämnden KBH |
| Decision date | 2018-04-03 |
| Revised by | Education committee KBH |
| Last revision | 2021-03-17 |
| Course syllabus valid from | Autumn 2021 |

Objectives

Knowledge and understanding

On completion of the course, the student should

- show in depth knowledge and understanding in sexual, reproductive and perinatal health,
- show in depth knowledge in research ethics, theory of knowledge and methods for data collection and analysis with relevance for the own degree project.

Skills and abilities

On completion of the course, the student should

- show ability to systematically be able to search, review critically and interpret information as a basis for the degree project,
- show ability to independently identify reflect over, analyse and formulate problems,
- choose and argue for choice of design and research method,
- plan, carry out and present a scientific work within given time frames and according to formalities,

- discuss and argue for the results of own and others' degree projects from scientific, topic-specific and clinical relevance and reflect on the importance of these results for the society.

Judgement and approach

On completion of the course, the student should

- show ability to apply research-ethical principles and guidelines and evaluate research-ethical aspects,
- identify and evaluate personal and professional knowledge - and continuing professional development.

A scientific and professional approach is applied throughout the entire course.

Content

The course consists of planning and carrying out a degree project within the main subject; systematic search and evaluation of scientific articles; methodological and research-ethical discussions; oral and written presentation and critical review of the work of others.

Teaching methods

The teaching is based on a problem-oriented and collaborative view on the learning where the student takes responsibility for her/his learning actively. The working methods used are lectures, seminars and individual supervision or supervision in groups.

Examination

Examination is done by presentation and defence of the own degree project and critical review on the degree project of fellow student.

Each time the student submits the thesis to the examiner for assessment counts as an examination. If the student has failed six examinations, no additional examination will be provided.

Other directives

Course evaluation will be carried out according to the guidelines established by the Board of Education.

Literature and other teaching aids

Riktlinjer för etisk värdering av medicinsk humanforskning : forskningsetisk policy och organisation i Sverige

2., rev. versionen : Stockholm : Medicinska forskningsrådet (MFR), 2003 - 116 s.

LIBRIS-ID:10062550

URL: [publikationen.pdf](#)

Greenhalgh, Trisha

Att läsa vetenskapliga artiklar och rapporter : grunden för en evidensbaserad vård

1. uppl. : Lund : Studentlitteratur, 2012 - 309 s.

ISBN:978-91-44-07271-5 LIBRIS-ID:12543003

[Library search](#)

Polit, Denise F.; Beck, Cheryl Tatano

Nursing research : generating and assessing evidence for nursing practice

10th ed. : Philadelphia : Wolters Kluwer, 2016 - xiv, 784 s.

ISBN:9781496300232 LIBRIS-ID:19245684

[Library search](#)*Ludvigsson, Jonas F.***Att börja forska - - inom medicin, bio- och vårdvetenskap**

2. uppl. : Studentlitteratur AB, 2015 - s.

ISBN:9789144097367 LIBRIS-ID:17877457

[Library search](#)*Andersson, Ingemar***Epidemiologi för hälsovetare : en introduktion**

2., [utök.] uppl. : Lund : Studentlitteratur, 2016 - 272 s.

ISBN:9789144105109 LIBRIS-ID:18773356

[Library search](#)**Vetenskaplig teori och metod : från idé till examination inom omvårdnad***Henricson, Maria*

Andra upplagan : Lund : Studentlitteratur AB, 2017 - 510 sidor

ISBN:978-91-44-11328-9 LIBRIS-ID:20848026

[Library search](#)*Kvale, Steinar; Brinkmann, Svend***Den kvalitativa forskningsintervjun**

3. [rev.] uppl. : Lund : Studentlitteratur, 2014 - 412 s.

ISBN:9789144101675 LIBRIS-ID:16763239

[Library search](#)**Svenska skrivregler**

3., [utök.] utg. : Stockholm : Liber, 2008 - 263, [1] s.

ISBN:978-91-47-08460-9 LIBRIS-ID:10935499

URL: <http://www.liber.se/productimage/large/4708460o.jpg>[Library search](#)*Campbell, Michael J.; Machin, David; Walters, Stephen J.***Medical statistics : a textbook for the health sciences**

4. ed. : Chichester : Wiley, cop. 2007 - xii, 331 s.

ISBN:9780470025192 LIBRIS-ID:10097092

[Library search](#)*Jadad, Alejandro***Randomiserade kontrollerade kliniska prövningar : en handledning för den som tar del av prövningsresultatet**

Lund : Studentlitteratur, 2000 - 150 s.

ISBN:91-44-01578-X LIBRIS-ID:8352994

[Library search](#)**Tillämpad kvalitativ forskning inom hälso- och sjukvård***Höglund-Nielsen, Birgitta; Granskär, Monica*

Tredje upplagan : Lund : Studentlitteratur, [2017] - 262 sidor

ISBN:978-91-44-11863-5 LIBRIS-ID:21385235

[Library search](#)