Course syllabus for

Clinical rotation - Gynaecology and obstetrics, 12 credits

Klinisk rotation - Gynekologi och obstetrik, 12 hp
This course syllabus is valid from autumn 2019.
Please note that the course syllabus is available in the following versions:
Spring2011 , Autumn2011 , Autumn2019 , Autumn2024

Course code	2EE015
Course name	Clinical rotation - Gynaecology and obstetrics
Credits	12 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Medicine
Level	AV - Second cycle
Grading scale	Excellent, Very good, Good, Satisfactory, Sufficient, Fail, Fail
Department	Department of Clinical Science and Education, Södersjukhuset
Decided by	Programnämnd 2
Decision date	2010-11-16
Revised by	Programme committee for study programme in medicine
Last revision	2019-02-14
Course syllabus valid from	Autumn 2019

Specific entry requirements

At least 3 years of studies in medicine.

Students who fail a clinical placement (or equivalent) as a result of demonstrating such a serious lack of knowledge, skills or attitude that patient safety or the patients' confidence in medical care is at risk, will only be qualified for a new clinical placement once the individual action plan has been carried out.

Objectives

Aim
The aim of the course is that the student should acquire knowledge, skills and attitudes in obstetrics and gynaecology.

Learning outcomes
The student should be able to:

- take medical history of non pregnant and pregnant women
- carry out obstetric and gynaecological examinations
- process common conditions of non pregnant and pregnant women
- identify serious conditions of non pregnant and pregnant women
- act respectfully towards patients, students, teachers and staff and take active responsibility for learning

Content

The subject-specific core of the course consists of the gynaecology and obstetrics speciality. The main focus is on clinical practice with patient-based teaching and individual feedback, to facilitate further development of skills.
The student will be assigned a personal schedule for the clinical rotation and an opportunity to attend gynaecological and obstetric surgery.

Teaching methods

Primarily work-based education, with personal supervision.
Depending on their experience and knowledge, students can, to a varying degree, be given the possibility to actively take part in the work performed.

Student must use a log book for reflection and also show ability to conduct a literature search and evaluate relevant scientific articles according to principles of evidence-based medicine. Project Work.

Teaching will be performed in English. Students are scheduled 40 hours' per week, during which time is allocated for literature studies.
Teaching in evenings/nights may occur.

Examination

Compulsory elements:
Clinical rotation
Formative assessment of log book by supervisor every week.

Examination:
Written examination in the form of a case report or literature search should be presented before the course is completed.

The course coordinator decides if, and how, absence from compulsory parts can be compensated.
Study results cannot be reported until the student has participated in compulsory course elements or compensated for any absence in accordance with instructions from the course coordinator.
Absence from a compulsory course element could mean that the student can not retake the element until the next time the course is offered.

If there are special grounds, or a need for adaptation for a student with a disability, the examiner may decide to deviate from the syllabus's regulations on the examination form, the number of examination opportunities, the possibility of supplementation or exemptions from the compulsory section/s of the course etc.   Content and learning outcomes as well as the level of expected skills, knowledge and abilities may not be changed, removed or reduced.

Limitation of number of tests or practical training sessions
Students who do not pass a regular examination are entitled to re-sit the examination on five more occasions.
 If the student has failed six examinations/tests, no additional examination is given.
Regarding clinical rotations, the student has the right to attend these two (2) times.

Termination of clinical rotation
The examiner may, with immediate effect, interrupt a student's clinical placement (or equivalent) if the student demonstrates such serious deficiencies in knowledge, skills or attitude that patient safety or patient confidence in healthcare is at risk.

If a clinical placement is interrupted in this way the student is deemed to have failed that element and to have used up one clinical placement opportunity.

In such cases, an individual action plan should be set up stating which activities and tests are required before the student is qualified for a new clinical placement on the course.

Transitional provisions

If a course has been cancelled or has undergone major changes, at least two additional examinations (excluding regular examinations) on the previous contents will be provided within a year of the date of the change.

Other directives

Course evaluation is implemented according to guidelines established by the Committee for Higher Education and the medical programme at Karolinska Institutet.

Literature and other teaching aids

Beckmann, Charles R. B.
Obstetrics and gynecology.

6th ed. : Philadelphia : Wolters Kluwer/Lippincott Williams & Wilkins, c2010. - xiii, 497 p.
ISBN:978-0-7817-8807-6 LIBRIS-ID:12042290
Library search

Hagberg, Henrik
Obstetrik
Marsal, Karel; Westgren, Magnus

2., [uppdaterade] uppl. : Lund : Studentlitteratur, 2014 - 715 s.
ISBN:9789144095707 (inb.) LIBRIS-ID:16249815
Library search

Gynekologi
Janson, Per Olof; Landgren, Britt-Marie

2. uppl. : Lund : Studentlitteratur, 2015 - 376 s.
ISBN:9789144092591 LIBRIS-ID:17350451
Library search

Impey, Lawrence; Child, Tim
Obstetrics and gynaecology Obstetrics & gynaecology

3. ed. : Chichester, West Sussex : Wiley-Blackwell, 2008 - xii, 326 p.
ISBN:978-1-4051-6095-7 LIBRIS-ID:11285177
Library search