



Course syllabus for

Clinical rotation psychiatry 1, 6 credits

Klinisk rotation psykiatri 1, 6 hp

This course syllabus is valid from autumn 2019.

Please note that the course syllabus is available in the following versions:

Spring2008 , Autumn2009 , Autumn2019

Course code	2EE027
Course name	Clinical rotation psychiatry 1
Credits	6 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Medicine
Level	AV - Second cycle
Grading scale	Excellent, Very good, Good, Satisfactory, Sufficient, Fail, Fail
Department	Department of Clinical Neuroscience
Decided by	Programnämnden för läkarprogrammet
Decision date	2008-01-17
Revised by	Programme committee for study programme in medicine
Last revision	2019-03-07
Course syllabus valid from	Autumn 2019

Specific entry requirements

At least 3 years of studies in medicine.

Students who fail a clinical placement (or equivalent) as a result of demonstrating such a serious lack of knowledge, skills or attitude that patient safety or the patients' confidence in medical care is at risk, will only be qualified for a new clinical placement once the individual action plan has been carried out.

Objectives

Aim

The aim of the course is that student should acquire knowledge, skills and understanding in psychiatry for medical students irrespective of future speciality.

The learning outcomes of the course:

The student should be able to:

- account for diagnostics, treatment and care of patients with common mental disorders
- examine patients with psychiatric disorders, acquire basic psychiatric medical history and perform mental state examination

- reflect on importance of attitudes, ethics, gender and ethnicity in psychiatry
- act respectfully toward patients, other students, teachers and staff and take active responsibility for learning

Content

The course's core is the medical speciality psychiatry. The main focus is on clinical practice with an emphasis on training in to acquire medical history and assess mental state, where student gets individual feedback to develop skills.

The student will be assigned an individual schedule for clinical training, that can be located to a ward and on psychiatric out-patient services. Time will be allocated for literature studies.

Teaching methods

Primarily clinical rotation, with personal supervision. Depending on student's experience and knowledge the student will be able to take active part in the clinical work. Student must use a log book with reflection as well as to search and evaluate relevant scientific as part of evidence-based medicine.

Teaching will be performed in English. Teaching in evenings and at night may occur. Students are scheduled 40 hours' per week, during which time is allocated for literature studies.

Examination

Compulsory elements:

Clinical rotation

Formative assessment of log book by the supervisor every week.

Examination:

Examination in the form of written case report or literature review shall be presented five days before the end of the course.

All absence should report to supervisor. The course coordinator decides if, and how, absence from compulsory parts can be compensated. Until the student has participated in the compulsory parts (or compensated any absence with assigned tasks in accordance with instructions from the course director) the final study results can not be reported.

Absence from a mandatory education element could mean that the student can not do the part until the next time the course is offered.

If there are special grounds, or a need for adaptation for a student with a disability, the examiner may decide to deviate from the syllabus's regulations on the examination form, the number of examination opportunities, the possibility of supplementation or exemptions from the compulsory section/s of the course etc. Content and learning outcomes as well as the level of expected skills, knowledge and abilities may not be changed, removed or reduced.

Limitation of number of tests or practical training sessions

Student who do not pass the regular examination are entitled to re-sit the examination at five more occasions. If the student has failed six examinations/tests, no additional examination is given. Regarding clinical rotations, the student has the right to attend these two (2) times.

Termination of clinical rotation

The examiner may, with immediate effect, interrupt a student's clinical placement (or equivalent) if the student demonstrates such serious deficiencies in knowledge, skills or attitude that patient safety or patient confidence in healthcare is at risk.

If a clinical placement is interrupted in this way the student is deemed to have failed that element and to have used up one clinical placement opportunity.

In such cases, an individual action plan should be set up stating which activities and tests are required before the student is qualified for a new clinical placement on the course.

Transitional provisions

If a course has been cancelled or undergone major changes, at least two additional examinations (excluding regular examinations) on the previous contents will be provided within a year of the date of the change.

Other directives

Course evaluation is implemented according to guidelines established by the Committee for Higher Education and the medical programme at Karolinska Institutet.

Literature and other teaching aids

There is no literature specified for this course. Please contact the department for more information.