



Course syllabus for

Clinical rotation - oto-rhino-laryngolgy, 6 credits

Klinisk rotation - öron, näsa och hals, 6 hp

This course syllabus is valid from spring 2019.

Please note that the course syllabus is available in the following versions:

Spring2008 , Autumn2009 , Spring2019

Course code	2EE033
Course name	Clinical rotation - oto-rhino-laryngolgy
Credits	6 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Medicine
Level	AV - Second cycle
Grading scale	Excellent, Very good, Good, Satisfactory, Sufficient, Fail, Fail
Department	Department of Clinical Science, Intervention and Technology
Decided by	Programnämnden för läkarprogrammet
Decision date	2008-02-15
Revised by	Programme committee for study programme in medicine
Last revision	2018-10-29
Course syllabus valid from	Spring 2019

Specific entry requirements

At least 3 years of studies in medicine

Students who fail a clinical placement (or equivalent) as a result of demonstrating such a serious lack of knowledge, skills or attitude that patient safety or the patients' confidence in medical care is at risk, will only be qualified for a new clinical placement once the individual action plan has been carried out.

Objectives

Aim

The aim of the course is that the student should acquire knowledge, skills and understanding in the field of ear-, nose- and throat-diseases (ENT).

Learning outcomes:

The student should be able to:

- recognize, describe and assess common symptoms and signs of oto-rhino-laryngological diseases (ENT).

- diagnose and construct a treatment plan for the most common and most important diseases in the area
- perform a ENT status including fibrescopy of the upper airways, and otoneurological status
- show ability to conduct a literature search and critically evaluate information about evidence-based treatment of ENT diseases
- act respectfully toward patients, other students, teachers and staff and take active responsibility for learning

Content

the course content is focused on the ENT-speciality The main focus is on clinical practice with patient-based teaching and individual feedback, to facilitate further development of skills. The student will be assigned a personal schedule for a clinical rotation including different specialized clinics and will also be offered the possibility to attend at surgery.

Teaching methods

Primarily work-based education, with personal supervision. Depending on their previous experience and knowledge, students can, to a varying degree, be given the possibility to actively take part in the clinical work performed. Student must use a log book for reflection and also show ability to conduct a literature search and evaluate relevant scientific articles according to principles of evidence-based medicine.

Teaching will be performed in English. Teaching in evenings and at night may occur. Students are scheduled 40 hours' per week, during which time is allocated for literature studies.

Examination

Compulsory elements: Clinical rotation Formative assessment of log book of supervisor every week.

Examination: Examination in the form of written case report or literature review shall be presented five days before the end of the course. The clinical rotation ends with an oral examination of the learning outcomes of the course.

The course coordinator decides if, and how, absence from compulsory parts can be compensated. Study results cannot be reported until the student has participated in compulsory course elements or compensated for any absence in accordance with instructions from the course coordinator.

Absence from a compulsory course element could mean that the student can not retake the element until the next time the course is offered.

Limitation of number of tests or practical training sessions

Students who do not pass a regular examination are entitled to re-sit the examination on five more occasions. If the student has failed six examinations/tests, no additional examination is given. Regarding clinical rotations, the student has the right to attend these two (2) times.

Termination of clinical rotation

The examiner may, with immediate effect, interrupt a student's clinical placement (or equivalent) if the student demonstrates such serious deficiencies in knowledge, skills or attitude that patient safety or patient confidence in healthcare is at risk. If a clinical placement is interrupted in this way the student is deemed to have failed that element and to have used up one clinical placement opportunity.

In such cases, an individual action plan should be set up stating which activities and tests are required before the student is qualified for a new clinical placement on the course.

Transitional provisions

If a course has been cancelled or undergone major changes, at least two additional examinations (excluding regular examinations) on the previous contents will be provided within a year of the date of the change.

Other directives

Course evaluation are implemented according to guidelines that are established by Board of education and Study Programme in Medicine at Karolinska Institutet.

Literature and other teaching aids

Corbridge, Rogan J.

Essential ENT practice : a clinical text

Hellier, William P. L.

London : Arnold, 1998 - 178 s.

ISBN:0-340-67704-X LIBRIS-ID:4850133

[Library search](#)

Dhillon, Ramindar S.; East, C. A.

Ear, nose, and throat and head and neck surgery : an illustrated colour text

3. ed. : Edinburgh : Churchill Livingstone/Elsevier, 2006

ISBN:0-443-07311-2 (hft.) LIBRIS-ID:10202115

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