

## Course syllabus for Clinical rotation Neurology, 6 credits

Klinisk rotation Neurologi, 6 hp This course syllabus is valid from spring 2018. Please note that the course syllabus is available in the following versions: <u>Spring2008</u>, <u>Autumn2009</u>, Spring2018

| Course code                | 2EE043   |
|----------------------------|--|
| Course name                | Clinical rotation Neurology                                      |
| Credits                    | 6 credits  |
| Form of Education          | Higher Education, study regulation 2007                          |
| Main field of study        | Medicine   |
| Level                      | AV - Second cycle  |
| Grading scale              | Excellent, Very good, Good, Satisfactory, Sufficient, Fail, Fail |
| Department                 | Department of Clinical Neuroscience                              |
| Decided by                 | Programnämnden för läkarprogrammet                               |
| Decision date              | 2008-04-14   |
| Revised by                 | Programme committee for study programme in medicine              |
| Last revision              | 2017-10-17   |
| Course syllabus valid from | Spring 2018  |

# **Specific entry requirements**

Three years' medical studies

A student who has failed a clinical rotation or the equivalent, because the student showed such serious deficiencies in knowledge, skills or understanding that patient safety or patient confidence in healthcare were at risk, can qualify for a new clinical rotation only after completion of the individual action plan.

# Objectives

#### Aim

The aim of the course is that the student should acquire knowledge, skills and understanding in the field of neurology.

#### Learning outcomes

The student shall be able to

• take medical histories and perform neurological examinations of patients with neurological diseases

- know how to manage common conditions in the neurology
- account for the diagnostic and therapeutic methods in the field
- present case reports or literature reviews based on current scientific literature
- act respectfully toward patients, other students, teachers and staff and take active responsibility for learning

## Content

The main focus is on clinical practice with patient-based teaching and individual feedback, to facilitate further development of skills. Each student will be given a schedule for his/her clinical rotation at the Karolinska University Hospital. The opportunity will be given to visit out-patient clinics in neurology, neurological emergency room as well as in-patient departments.

### **Teaching methods**

Primarily clinical rotation with personal supervision. Depending on their experience and knowledge, students can, to a varying degree, be given the possibility to actively take part in the work performed. Each student shall keep a log with personal reflections, as well as reading the literature and relevant scientific articles. Teaching will be performed in English. Teaching in evenings and at night may occur.

### Examination

*Compulsory elements:* Clinical rotation Assessment of the log by the supervisor. *Examination:* Examination in the form of written case report or literature review shall be presented five days before the end of the course.

The course coordinator determines if and how absence from compulsory elements of the course can be remedied. The final grade for the course cannot be reported until the student has participated in all compulsory elements or remedied any absences in accordance with the course coordinator's instructions.

Absence from a compulsory element of the course may mean that the student cannot participate in this element until the next time the course is held.

#### Termination of clinical rotation

The examiner can, with immediate effect, terminate a student's clinical rotation or the equivalent thereof, if the student shows such serious deficiencies in knowledge, skills or understanding that patient safety or patient confidence in healthcare is at risk. When a clinical rotation is terminated in this manner, the student will get a failing grade on that course element and the clinical rotation will be seen as failed.

In such cases, an individual action plan shall be established, in which it is made clear the activities and knowledge reviews that are required before the student can be granted the possibility of a new clinical rotation in this course.

### Literature and other teaching aids

#### Perkin, G. David

#### MOSBY'S COLOR ATLAS AND TEXT OF NEUROLOGY

2 ed : London : Elsevier Science, 2002 - 352 sid ISBN:0723432082 <u>Library search</u>