



Course syllabus for

# **Clinical rotation Obstetrics and gynaecology 1, 6 credits**

Klinisk rotation obstetrik och gynekologi 1, 6 hp

This course syllabus is valid from autumn 2019.

Please note that the course syllabus is available in the following versions:

Spring2008 , Autumn2013 , Autumn2019

Course code	2EE044
Course name	Clinical rotation Obstetrics and gynaecology 1
Credits	6 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Medicine
Level	AV - Second cycle
Grading scale	Excellent, Very good, Good, Satisfactory, Sufficient, Fail, Fail
Department	Department of Women's and Children's Health
Decided by	Programnämnden för läkarprogrammet
Decision date	2008-02-15
Revised by	Programme committee for study programme in medicine
Last revision	2019-03-07
Course syllabus valid from	Autumn 2019

## **Specific entry requirements**

At least 3 years of studies in medicine.

Students who fail a clinical placement (or equivalent) as a result of demonstrating such a serious lack of knowledge, skills or attitude that patient safety or the patients' confidence in medical care is at risk, will only be qualified for a new clinical placement once the individual action plan has been carried out.

## **Objectives**

The aim of the course is that the student should acquire knowledge, skills and understanding in obstetrics and gynaecology.

### *Learning outcomes*

The student should be able to:

- Independently take medical history of not pregnant and pregnant women
- Independently carry out obstetric and gynaecological clinical examinations

- Independently process common diseases of not pregnant and pregnant women
- Identify serious diseases of not pregnant and pregnant women
- act respectfully towards patients, students, teachers and staff and take active responsibility for learning

## Content

The course content is focused on the field of gynaecology and obstetrics.

The main focus is on clinical practice with patient-based teaching and individual feedback, to facilitate further development of skills.

The student will be assigned a personal schedule for a clinical rotation and the opportunity will be given to attend gynaecological and obstetric surgeries. The theoretical teaching is directed towards causal connections and principles rather than on detailed treatment.

Integration with basic science is made with respect to physiological principles. Emphasis is placed on a scientific approach.

## Teaching methods

Primarily work-based education, with personal supervision.

Depending on their experience and knowledge, students can, to a varying degree, be given the possibility to actively take part in the work performed. Student must use a log book with reflection as well as conduct a search and evaluate relevant scientific articles following the principles of evidence-based medicine.

Teaching will be performed in English. Students are scheduled 40 hours' per week, during which time is allocated for literature studies.

Teaching in evenings and at night may occur.

## Examination

*Compulsory elements:*

Clinical rotation

Formative assessment of log book by supervisor every week.

*Examination:*

Examination in the form of written case report or literature review shall be presented five days before the end of the course.

The course coordinator decides if, and how, absence from compulsory parts can be compensated. Study results cannot be reported until the student has participated in compulsory course elements or compensated for any absence in accordance with instructions from the course coordinator. Absence from a compulsory course element could mean that the student can not retake the element until the next time the course is offered.

If there are special grounds, or a need for adaptation for a student with a disability, the examiner may decide to deviate from the syllabus's regulations on the examination form, the number of examination opportunities, the possibility of supplementation or exemptions from the compulsory section/s of the course etc. Content and learning outcomes as well as the level of expected skills, knowledge and abilities may not be changed, removed or reduced.

*Limitation of number of tests or practical training sessions*

Students who do not pass a regular examination are entitled to re-sit the examination on five more occasions. If the student has failed six examinations/tests, no additional examination is given. Regarding clinical rotations, the student has the right to attend these two (2) times.

*Termination of clinical rotation*

The examiner may, with immediate effect, interrupt a student's clinical placement (or equivalent) if the

student demonstrates such serious deficiencies in knowledge, skills or attitude that patient safety or patient confidence in healthcare is at risk.

If a clinical placement is interrupted in this way the student is deemed to have failed that element and to have used up one clinical placement opportunity.

In such cases, an individual action plan should be set up stating which activities and tests are required before the student is qualified for a new clinical placement on the course.

## **Transitional provisions**

If a course has been cancelled or has undergone major changes, at least two additional examinations (excluding regular examinations) on the previous contents will be provided within a year of the date of the change.

## **Other directives**

Course evaluation is implemented according to guidelines established by the Committee for Higher Education and the medical programme at Karolinska Institutet.

## **Literature and other teaching aids**

*Impey, Lawrence*

### **Obstetrics and gynaecology**

2. ed. : Oxford : Blackwell Science, 2004 - x ,281s.

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