



**Karolinska
Institutet**

Course syllabus for

Clinical rotation - internal medicine 1, 6 credits

Klinisk rotation - medicin 1, 6 hp

This course syllabus is valid from spring 2019.

Please note that the course syllabus is available in the following versions:

Spring2008 , Autumn2009 , Spring2019

Course code	2EE054
Course name	Clinical rotation - internal medicine 1
Credits	6 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Medicine
Level	AV - Second cycle
Grading scale	Excellent, Very good, Good, Satisfactory, Sufficient, Fail, Fail
Department	Department of Clinical Science and Education, Södersjukhuset
Decided by	Programnämnden för läkarprogrammet
Decision date	2008-06-13
Revised by	Programme committee for study programme in medicine
Last revision	2018-04-04
Course syllabus valid from	Spring 2019

Specific entry requirements

At least 3 years of studies in medicine

Students who fail a clinical placement (or equivalent) as a result of demonstrating such a serious lack of knowledge, skills or attitude that patient safety or the patients' confidence in medical care is at risk, will only be qualified for a new clinical placement once the individual action plan has been carried out.

Objectives

Aim

The aim of the course is that the student should acquire knowledge, skills and understanding in clinical medicine.

Learning outcomes

The student shall

- take medical history and carry out a clinical examination on patients with internal medicine diseases
- know how to manage common conditions in the internal medicine.
- describe the diagnostic and therapeutic methods in the field

- act respectfully toward patients, other students, teachers and staff and take active responsibility for learning

Content

The main focus is on clinical practice with patient-based teaching and individual feedback, to facilitate further development of skills. The student will have a personal schedule for a clinical rotation at Karolinska University Hospital. The opportunity will be given to visit out-patient clinics, emergency room as well as in-patient departments.

Teaching methods

Primarily work-based education, with personal supervision. Depending on their experience and knowledge, students can, to a varying degree, be given the possibility to actively take part in the work performed. Each student must fill in a log book with personal reflections, as well as read the literature and relevant scientific articles. Teaching will be performed in English. Students are scheduled 40 hours' per week, during which time is allocated for literature studies. Teaching in evenings and at night may occur.

Examination

Compulsory elements: Clinical rotation with continuous assessment of skills and knowledge

Examination: Written examination in the form of an assessment of log book.

The course coordinator decides if, and how, absence from compulsory parts can be compensated. Study results cannot be reported until the student has participated in compulsory course elements or compensated for any absence in accordance with instructions from the course coordinator.

Absence from a compulsory course element could mean that the student can not retake the element until the next time the course is offered.

Termination of clinical rotation

The examiner may, with immediate effect, interrupt a student's clinical placement (or equivalent) if the student demonstrates such serious deficiencies in knowledge, skills or attitude that patient safety or patient confidence in healthcare is at risk. If a clinical placement is interrupted in this way the student is deemed to have failed that element and to have used up one clinical placement opportunity.

In such cases, an individual action plan should be set up stating which activities and tests are required before the student is qualified for a new clinical placement on the course.

Literature and other teaching aids

Harrison, T.R.

Harrisons Principles of Internal Medicine

16. uppl. : McGraw-Hill Education, 2004

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