



Course syllabus for

Clinical rotation - Dermatology, 6 credits

Klinisk rotation - Dermatologi, 6 hp

This course syllabus is valid from autumn 2019.

Course code	2EE112
Course name	Clinical rotation - Dermatology
Credits	6 credits
Form of Education	Higher Education, study regulation 2007
Main field of study	Medicine
Level	AV - Second cycle
Grading scale	Excellent, Very good, Good, Satisfactory, Sufficient, Fail, Fail
Department	Department of Clinical Science and Education, Södersjukhuset
Decided by	Programme committee for study programme in medicine
Decision date	2019-02-20
Course syllabus valid from	Autumn 2019

Specific entry requirements

At least 3 years of studies in medicine.

Students who fail a clinical placement (or equivalent) as a result of demonstrating such a serious lack of knowledge, skills or attitude that patient safety or the patients' confidence in medical care is at risk, will only be qualified for a new clinical placement once the individual action plan has been carried out.

Objectives

Aim

The aim of the course is that the student should acquire knowledge, skills and attitudes in dermatology.

Learning outcomes

The student should:

- take medical history and examine patients with skin diseases.
- be able to manage skin diseases.
- be able to describe the diagnostic methods within the subject area
- be able to present a case report or literature search based on current scientific literature
- act respectfully toward patients, other students, teachers and staff and take active responsibility for learning

Content

The main focus is on clinical practice with patient-based teaching and individual feedback, to facilitate further development of skills.

The student will be assigned a schedule for clinical training at Södersjukhuset, Stockholm.

Opportunities to be present at out-patient departments in general dermatology, autoimmune or inflammatory skin diseases, skin cancer, including surgery, laser, phototherapy, paediatric dermatology will be offered.

Teaching methods

Primarily work-based education, with personal supervision.

Depending on their experience and knowledge, students can, to a varying degree, be given the possibility to actively take part in the work performed. Student must use a log book for reflection and also show ability to conduct a literature search and evaluate relevant scientific articles according to principles of evidence-based medicine.

Teaching will be performed in English. Students are scheduled 40 hours per week, during which time is allocated for literature studies.

Teaching in evenings and at night may occur.

Examination

Compulsory elements:

Clinical rotation

Formative assessment of log book by supervisor every week.

Examination:

A weekly written examination in the form of a written case report with literature search.

The four reports should be presented with a pass grade no later than 2 days before the end of the rotation.

The course coordinator decides if, and how, absence from compulsory parts can be compensated. Study results cannot be reported until the student has participated in compulsory course elements or compensated for any absence in accordance with instructions from the course coordinator.

Absence from a compulsory course element could mean that the student can not retake the element until the next time the course is offered.

If there are special grounds, or a need for adaptation for a student with a disability, the examiner may decide to deviate from the syllabus's regulations on the examination form, the number of examination opportunities, the possibility of supplementation or exemptions from the compulsory section/s of the course etc. Content and learning outcomes as well as the level of expected skills, knowledge and abilities may not be changed, removed or reduced.

Limitation of number of tests or practical training sessions

Students who do not pass a regular examination are entitled to re-sit the examination on five more occasions.

If the student has failed six examinations/tests, no additional examination is given. Regarding clinical rotations, the student has the right to attend these two (2) times

Termination of clinical rotation

The examiner may, with immediate effect, interrupt a student's clinical placement (or equivalent) if the student demonstrates such serious deficiencies in knowledge, skills or attitude that patient safety or patient confidence in healthcare is at risk.

If a clinical placement is interrupted in this way the student is deemed to have failed that element and to have used up one clinical placement opportunity.

In such cases, an individual action plan should be set up stating which activities and tests are required before the student is qualified for a new clinical placement on the course.

Transitional provisions

If a course has been cancelled or undergone major changes, at least two additional examinations (excluding regular examinations) on the previous contents will be provided within a year of the date of the change.

Other directives

Course evaluation is implemented according to guidelines established by the Committee for Higher Education and the medical programme at Karolinska Institutet.

Literature and other teaching aids